# TABLE OF CONTENTS

Greetings from New Student & Family Programs ........................................... 4
Thrive @ CAROLINA ......................................................................................... 5
Carolina Excellence ......................................................................................... 6
NSFP General Information ................................................................. 7
General Orientation Information .......................................................... 8
Orientation Leader Staff ........................................................................... 9
What’s Next? ........................................................................................... 11
Week of Welcome and Tar Heel Beginnings .......................................... 12
Continuing Your Transition .................................................................. 13
FPG Student Union Floor Plans ............................................................ 17

**Academic Essentials** .............................................................................. 18
The Undergraduate Curriculum: An Overview .................................. 21
Academic Planning Worksheet .............................................................. 29
On-Campus Placement Exam Schedule ........................................... 33
Majors: Suggested Beginning Courses .............................................. 34
Fall 2020: Suggested Beginning Courses ......................................... 38
Preparing for course registration ......................................................... 39
Transfer Student Advising Guide .......................................................... 42
Academic Support Resources ................................................................. 48
Academic Planning ................................................................................... 49
Academic Opportunities ........................................................................ 52
The University Library ........................................................................... 53

**Eating & Living** ..................................................................................... 55
Living on Campus ....................................................................................... 56
Eating on Campus ....................................................................................... 57
Information Technology Services ....................................................... 60
Textbooks, Supplies, and More ............................................................ 60
Transportation & Parking ...................................................................... 61
Carolina Student Union .......................................................................... 62

**Finances** ............................................................................................... 63
Office of Scholarships & Student Aid and Office of University Cashier ......................................................................................... 64

**Health & Safety** ..................................................................................... 65
Staying Healthy at Carolina .................................................................. 66
Safety at Carolina ...................................................................................... 70
Staying Active at Carolina .................................................................... 71

**Student Support** .................................................................................. 72
Support Systems at Carolina ................................................................. 73
Career Planning at Carolina ................................................................. 78
| Creativity & Exploration                        | 79 |
| Ackland Art Museum                             | 80 |
| Arts Everywhere                                | 81 |
| Carolina Performing Arts                       | 81 |
| PlayMakers Repertory Company                   | 82 |
| North Carolina Botanical Garden                | 82 |
| UNC Department of Music                        | 83 |
| UNC Bands                                      | 83 |
| Our Campus Community                           | 84 |
| American Indian Center                         | 85 |
| Campus Religious & Spiritual Life              | 85 |
| Campus Y                                       | 86 |
| Carolina Women’s Center                        | 86 |
| Carolina Latinx Center                         | 87 |
| Center for Global Initiatives                  | 88 |
| University Office for Diversity & Inclusion    | 89 |
| International Student & Scholar Services       | 90 |
| LGBTQ Center                                   | 90 |
| Study Abroad                                   | 91 |
| UNC Global                                     | 91 |

| Student Involvement                           | 92 |
| Carolina Union                                 | 93 |
| Carolina Center for Public Service             | 94 |
| Innovate Carolina                              | 95 |
| General Alumni Association                     | 96 |
| Office of Waste Reduction & Recycling          | 97 |
| Three Zeros Environmental Initiative           | 98 |
| Air Force ROTC                                 | 98 |
| Army ROTC                                      | 99 |
| Naval ROTC                                     | 99 |
| UNC Energy Management                          | 100 |
| Office for Undergraduate Research              | 100 |
| UNC Athletics                                  | 101 |

| Additional Resources                           | 102 |
| Common Academic Terms                          | 103 |
| Carolina Jargon & Traditions                   | 105 |
| Common Contacts for New Students               | 107 |
| Alma Mater                                     | 108 |
| Academic Calendar                              | 109 |
Greetings from
NEW STUDENT & FAMILY PROGRAMS

We are excited that you are a part of the University of North Carolina at Chapel Hill!

As you spend more time on the Carolina campus, you will discover just how special UNC-Chapel Hill truly is.

We honor our role as the first public institution of higher education in the United States. We appreciate our historic landmarks like the Old Well and the Morehead-Patterson Bell Tower. We celebrate the Carolina spirit and traditions that extend beyond excellent academics and athletics. Most importantly, we value you, our students, and the ways you will shape this University and leave a legacy for those who will follow.

This University becomes a cherished home away from home for its students. From New Student Orientation to graduation, and during all times in between, students make connections with new friends, faculty, staff, and student organizations. You will challenge yourself while challenging your peers, which generates dynamic and powerful learning opportunities. UNC-Chapel Hill appreciates its individuals while celebrating the collective community. What makes Carolina special is our diverse student body, families, alumni, faculty, and staff.

We encourage you use the New Student Guide to Carolina throughout New Student Orientation and beyond as you embark on your new journey at Carolina. We have assembled this guide of resources for you to discover and learn about numerous campus departments and offices who strive for students to succeed in their personal academic and career endeavors.

Welcome to the Carolina community—we are glad you are here!

Lux Libertas,
New Student & Family Programs
UNC-Chapel Hill believes all admitted students can thrive in college, graduate, and grow into lifelong learners.

Components of Student Success

We believe student success includes:

1. Exploring & growing intellectually
2. Appreciating diverse perspectives as well as developing one’s own identity
3. Developing social & emotional skills
4. Engaging in meaningful activities, roles, & relationships
5. Cultivating a sense of purpose or vocation

Encouraging Student Success

Success is likely in an environment that:

1. Fosters self-advocacy & resiliency
2. Promotes a growth mindset understanding of intelligence
3. Affirms cultural identities & advances inclusive excellence
4. Encourages academic excellence, integrity, & leadership
5. Demonstrates concern for the well-being of the whole student

UNC-Chapel Hill wants every student to make steady academic progress and graduate on time. But success does not look the same for every student. There are different pathways to success.

WE BELIEVE STUDENTS SUCCEED WHEN THEY:

• Take full advantage of the breadth and depth of our curriculum
• Set academic and personal goals
• Take responsibility for their education, choices, & decisions

Undergraduate student success advances higher learning and discovery as well as individual competency development and academic achievement.
Carolina Excellence is a unique way to help you connect across people, ideas and experiences through programs and opportunities. You can maximize your involvement to explore who you are, discover your personal brand and develop a record of your accomplishments. It inspires transformative learning and skill development to take your next steps and change the world.

1. To facilitate intentional student engagement across the University to support the development of Dynamic Learning, Personal Growth, and Community Engagement.

2. To engage students in the process of building a co-curricular transcript to organize, contextualize, and make meaning of diverse learning experiences.

3. To help students integrate knowledge and skills in the fulfillment of responsibilities and the realization of current and future endeavors.

COMMUNITY ENGAGEMENT

is the process of taking action with members of a community to positively impact conditions and/or the quality of community life.

- Intercultural Competence
- Interpersonal Development
- Public Service

DYNAMIC LEARNING

is the process of intellectual exploration that leverages communication skills, creativity and critical thinking to express one’s commitment and capacity to address real world challenges.

- Communication
- Creativity
- Critical Thinking

PERSONAL GROWTH

is the process through which one achieves authenticity, balance, and purpose while creating a path toward a congruent wholehearted life.

- Self-Awareness
- Wellness
- Integrity
The mission of New Student & Family Programs is to provide you, as new undergraduate students, with the information and activities needed to transition smoothly to the University of North Carolina at Chapel Hill, and to promote an ongoing relationship between the families of all current undergraduate students and the University in support of their student’s success at Carolina.

**CORE VALUES**

- **Learning**: Facilitate the student academic experience
- **Student Success**: Provide support through transitions
- **Inclusivity**: Cultivate an inclusive campus community
- **Collaboration**: Foster community connections with internal and external partners
- **Communication**: Communicate expectations, services, and resources
- **Leadership**: Promote opportunities for leadership and engagement

**VISIT US ON THE WEB**

Please visit our website at [nsfp.unc.edu](http://nsfp.unc.edu) for up-to-date information about our programs and services including the Week of Welcome and Tar Heel Beginnings events, Carolina Family Weekend, and student leadership opportunities within our office.

- [UNC New Student & Family Programs](https://www.facebook.com/UNCNSFP)
- [@UNCNSFP](https://twitter.com/UNCNSFP)

---

![Image of students and a staff member at an event, holding a bag with a Carolina-themed design]

---
GENERAL ORIENTATION INFORMATION

WELCOME TO NEW STUDENT ORIENTATION

New Student Orientation provides an opportunity for all incoming Tar Heels to:

- Become more familiar with our campus community
- Learn about campus resources
- Meet with Academic Advising and learn about course registration
- Connect with faculty, staff, and current students, including Orientation Leaders (OLs)
- Learn what it means to be a Tar Heel

In the remainder of this section, we have provided information that you will need during your Orientation Session. Please let us know if you have any questions. We are here to assist you!

ORIENTATION HELP DESK

New Student & Family Programs will staff a virtual Help Desk throughout your Orientation session. Please see your Orientation schedule for instructions on how to access the virtual Help Desk online.

You may also email newstudents@unc.edu or call 919-962-8304 and leave a voicemail to also receive assistance.

ATTENDANCE

Please note that New Student Orientation is MANDATORY for incoming students. This includes all live and on-demand sessions. Failure to attend all sessions will result in your fall course registration date being postponed.
Dear New Tar Heels,

Congratulations, and welcome to the Carolina community! As fellow Tar Heels, we know the experience you are about to embark upon at Carolina will be full of exciting opportunities for you to explore, engage, and discover. Our Orientation Leader (OL) staff shares a collective knowledge of the many opportunities and adventures that await you. We offer insight on the Carolina Community—Personal Growth, Dynamic Learning, and Community Engagement—and and we will be available during the summer via virtual meetings to answer questions as you navigate the transition to Carolina. Embrace all that your New Student Orientation has to offer, and know we look forward to connecting in-person, on-campus in the future!

Welcome to your Carolina Community!
Your 2020 Orientation Leaders

Hayley Cuevas
Orlando, FL
Public Policy
Class of 2022

Erich Hess
Smithfield, NC
Undecided
Class of 2023

Annie Gibson
Jamestown, NC
Media and Journalism; English
Class of 2023

Paloma Baca
Carrboro, NC
Political Science; Environmental Studies
Class of 2023

Matthew Brewbaker
Greensboro, NC
Business Administration
Class of 2023

Harin Kim
Seoul, Republic of Korea
Computer Science
Class of 2023

JC Martinez
Houston, TX
Psychology
Class of 2021

KJ Cherry
Salisbury, NC
Biomedical Engineering
Class of 2023

Malia Colden
Portsmouth, VA
Biology
Class of 2023

Cameron Milne
Wilson, NC
Public Policy, Media and Journalism
Class of 2023

Hailey Moore
Mooresville, NC
Business; English
Class of 2023
RACHEL PARSONS
Monroe, NC
Economics
Class of 2022

NASYA RICHARDSON
Fuquay-Varina, NC
Biology
Class of 2023

MONIQUE WARD
Goldsboro, NC
African, African American, and Diaspora Studies; Dramatic Arts
Class of 2023

NURIA SHIN
Cary, NC
Vocal Performance (BM); Advertising and Public Relations
Class of 2023

DEANDRE SAWYER
Camden, NC
Communications
Class of 2023

GRACE STEVENS
Mount Holly, NC
Business Administration
Class of 2022

HANNA BERGER
Davidson, NC
Environmental Science
Class of 2023

JANIS ARROJADO
Concord, NC
Environmental Science
Class of 2022

OLIVIA SULLIVAN
Charlotte, NC
Women and Gender Studies; Political Science
Class of 2022

ANNA WAKITA
Plano, TX
pre-Health Policy and Management
Class of 2023

JORDAN MASON
Roswell, GA
Advertising and Public Relations
Class of 2021

JALEN STOLFO
Apex, NC
Undecided
Class of 2022

STONE WATSON
Morehead City, NC
Political Science
Class of 2023

SALMA SAMIH
Milford, CT
Biology B.A.; Computer Science B.A.
Class of 2022
WHAT’S NEXT?
First-Year and Transfer Students
Attending New Student Orientation is just the beginning of your orientation to Carolina. Be sure to actively engage in the other important activities for new first-year and transfer students:

CLASS OF 2024, VOTE ON YOUR CLASS LOGO
CAST YOUR VOTE BY JULY 21 AT 11:59PM

Vote on a logo that will serve as your Class of 2024 identity during your undergraduate years at Carolina and beyond. Vote now at 2024.unc.edu.

CREATE A PROFILE ON HEEL LIFE
Go to heellife.unc.edu and create your profile to search over 800 student organizations and find out how to get connected at Carolina.

CHECK YOUR UNC-CHAPEL HILL EMAIL REGULARLY

Throughout the summer, new first-year and transfer students will receive emails with important action-steps for new students. You will also receive required online educational components that must be completed before arriving to campus in August.
Welcome to Carolina!

We invite you to jump right into your Tar Heel experience with Week of Welcome (WOW), a series of events designed to kick off your Carolina career. Week of Welcome 2020 will take place from Friday, August 14th to Sunday, August 23rd. With nearly 160 events throughout WOW, there’s truly something for everyone.

ALL OUR EVENTS ARE DESIGNED TO:
Engage – Meet fellow Tar Heels.
Explore – Discover Carolina’s beautiful campus and all it has to offer.
Empower – Get information on the important resources and opportunities available at UNC. When you get to campus, we will have a Tar Heel Beginnings Planner at your residence hall or at our Week of Welcome Tents. The Planner will have some great information about coming to Carolina and a weekly calendar to help you plan out your semester and year. The fun doesn’t end once Week of Welcome is over. Join us for our series of Tar Heel Beginnings events, designed to expose students to even more of UNC throughout the entire first semester.

TAR HEEL TRADITIONS

Week of Welcome (WOW) is a Carolina tradition and everyone gets in on the fun! Currently, it is scheduled August 14 -23. Here are just some of the events not to be missed:

• Rah, Rah, Carolina
• New Student Convocation
• Flix on the Brix

WOW events are scheduled to help you get to know Carolina, connect with new friends and campus resources, and much more.

STAY IN THE LOOP ABOUT WOW & THB!

Follow us on social media:

UNC WEEK OF WELCOME & TAR HEEL BEGINNINGS
@THB_UNC @THB_UNC
Download the CarolinaGO app to learn more about the WOW calendar.
CONTINUING YOUR TRANSITION
Transfer Student Resources

Transfer students are an integral part of the culture at Carolina—bringing backgrounds and experiences that enrich the entire campus. Although transfer students are familiar with the college environment, there are similarities and differences to navigating Carolina compared to students’ previous institutions. The University offers distinct programs and opportunities designed specifically for transfer students to acclimate to the Carolina community.

TAR HEEL TRANSFERS
Tar Heel Transfers (THT), a student-run organization, gives transfer students a deeper connection to campus and each other through fun and exciting social events. By hosting a number of events throughout the academic year, Tar Heel Transfers offers an invaluable way for incoming transfers to connect with students who can relate to their experiences. The organization also ensures that the needs of transfer students are met in a supportive manner by maintaining close ties with various University departments. Visit nsfp.unc.edu and click on Transfer Students for additional information.

COUNSELOR & TRANSFER STUDENT COORDINATOR
The Counselor & Transfer Student Coordinator serves as the primary contact for transfer students at UNC and provides support to encourage the success, persistence, and graduation of transfer students. Contact the Counselor & Transfer Student Coordinator, Luke Fayard at fayardl@email.unc.edu for additional support with getting connected.

TAU SIGMA
Tau Sigma is a national academic honor society designed to recognize and promote the academic excellence and involvement of transfer students. Membership is granted to students who have transferred to UNC having completed at least one year at a prior institution and earned at least a 3.5 GPA during their first term at Carolina. For more information, visit nsfp.unc.edu and select Students Transfer.

TRANSFER UNITED RESIDENTIAL LEARNING PROGRAM
Transfer students are especially encouraged to explore the Transfer United Residential Learning Program. Located in Carmichael Residence Hall, Transfer United is designed to promote a seamless academic and social transition for junior transfer community college students to Carolina. The community strives to create a bridge between the community college experience to Carolina, build a network of student peers, connect students with campus resources and support, and help facilitate students’ understanding of the academic rigor of Carolina coursework. For more information, visit housing.unc.edu.
TRANSFER ACADEMIC ADVISING RESOURCES

Academic advisors are here to help transfer students succeed. Every institution has unique policies and procedures and the Academic Advising program is available to assist transfer students’ understanding of the Carolina curriculum to help facilitate a successful academic transition. For more information, please visit advising.unc.edu.

STUDY ABROAD

What you need to know:

1. The University will award a maximum of 75 hours of transfer credit towards graduation. Study abroad credits are not classified as transfer credit and would not count towards that 75 hours of transfer credit maximum. Therefore, transfer students can apply to study abroad regardless of the number of current transfer credits. Please remember that students are required to complete 45 UNC credit hours in order to graduate. UNC-Chapel Hill graded credit (faculty-led) programs would classify as UNC credit hours.

2. All eligible transfer students who study abroad must enroll in a full-time course load for the duration of the program.

Note: that these general policies apply to early college students, but in limited circumstances, there may be more flexibility regarding the types of programs they are eligible for. To discuss details, meet with your study abroad advisor.

What does this mean?

You are strongly encouraged to meet with your academic advisor to discuss UNC’s required credit completion policy and how this may impact your progress towards graduation.

Eligibility

Sophomore transfer students are not eligible to apply for study abroad until either 1) finishing one semester at UNC, or 2) their junior year, depending on the requirements for the selected program. Rare exceptions may be made for sophomore transfer students applying to UNC Study Abroad programs which accept non-UNC students. Petitions for such exceptions will be evaluated on a case-by-case basis.

Junior transfer students who have completed one full semester at UNC are welcome to apply for a study abroad program, assuming they meet the minimum program eligibility requirements. These students are strongly encouraged to meet with their academic advisor.

Junior transfer students in their first semester at UNC wishing to apply for study abroad for the following term will be considered on a case-by-case basis. As part of the pre-application review process, the student’s academic record at their previous undergraduate institution(s) will be
considered. For junior transfer students allowed to apply, some or all of the following may be required:

- Additional recommendations from either UNC professors or professors at their previous institutions.
- Waiver signed by student stating that they agrees to pay for all billed program expenses if their GPA does not meet program requirements by the end of the first semester at UNC.

Early College students will be considered for programs based on semesters in residence at UNC, and not on number of credit hours. (e.g., an early college student who has completed one year at UNC but has 60 hours of early college credit is eligible to apply for sophomore standing programs, NOT junior standing programs).

**PARENTING@UNC**

The Carolina Women’s Center contributes to making UNC a more inclusive educational and work environment for faculty, students, and staff of all genders by removing gender-based barriers to success.

Parenting@UNC ([womenscenter.unc.edu/resources/parenting](womenscenter.unc.edu/resources/parenting)) collects on-and off-campus resources and services, including:

- The Report and Response Coordinators in the Equal Opportunity and Compliance Office work with the Office of the Dean of Students and Accessibility Resources and Service to help students seek academic accommodations (e.g., extensions on assignments, rescheduling exams, making up absences due to being pregnant or parenting).
- The Child Care Services Association ([childcareservices.org](childcareservices.org)) provides free education about and assistance in finding childcare and administers the University’s financial subsidies for childcare care expenses.
## INDEX OF CAMPUS BUILDINGS

### Acadian Affairs

<table>
<thead>
<tr>
<th>Name</th>
<th>Map</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abbe House</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Abbe House Annex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ackland Art Museum</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alumni Center, George Watts Hill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alumni Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arboretum</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Art Studio</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Battle Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bell Tower</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bell Tower, Morehead Patterson</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bell Tower Parking Deck</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bingham Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brooks Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brooks F.P.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business School Parking Deck</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bynum Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Caldwell Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campus Y</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cameron Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carolina Inn</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carolina Veterans Res. Cntr.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carr Building</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Caruth Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coudal Labs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chapman Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Check/Clark Building</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Closets Building</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cobb Parking Deck</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coker Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Crogey Parking Deck</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Davidson Building</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Davie Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Day Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dubose Home</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Edible Campus</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electric Distribution</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Energy Services Building</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental Health &amp; Safety</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Evergreen House</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fedal Global Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fordham Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frontier Theatre</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friday Continuing Ed. Center,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Harlins/ &amp; ida</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Storeom</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Genome Sciences Building</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Garand Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gilbane Center for Dramatic Arts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Goodman Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gore Building</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graham Memorial</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graham Student Union</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grinnell</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hamilton Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hanes Art Center</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hanes Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hickerson House</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hill Commercial Building</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hill Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Howell Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hyde Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ITS Franklin</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ITS Fleming</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ITS Manning</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jackson Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Joint Child Care Center</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kean University</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kean Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kean-Kragler Sch. of Business</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kenan Laboratories</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kenan Music Building</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Knauss-Sanders Building</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Love House &amp; Hutchins Forum</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Manning Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>McColl Bldg.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>McColl Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Meadmorement</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Memorial Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mitchell Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Morehead Chemistry Labs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Morehead Planarium</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Murphy Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Murray Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Naf Ho Armony</td>
<td></td>
<td></td>
</tr>
<tr>
<td>New East</td>
<td></td>
<td></td>
</tr>
<tr>
<td>New West</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Old West</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Paul Green Theatre</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Peabody Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pearson Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pettigrew Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Phillips Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Playmakers Theater</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Porch House Building</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public Safety</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Athletics

<table>
<thead>
<tr>
<th>Name</th>
<th>Map</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderson Softball</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boshamer Baseball Stadium</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bowman Gray Swimming Pool</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Broy Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cameron Area</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Outdoor Education Center</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cone Student Center</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eddie Smith Field House</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Football Practice Fields</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Indoor Football Facility</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Karen Sheldon Center</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kenan Football Center</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kenan Student Center</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kinnamon Swimming Pool</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Koyne Halftan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Loudermilk Ch. For Excellence</td>
<td></td>
<td></td>
</tr>
<tr>
<td>McCorkill Soccer Center</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rama Head Recreation Center</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Smith Court</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Soccer &amp; Lacrosse Stadium</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Softball Complex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Recreation Center</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Williams Field</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Williams Athletic Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Woolen Gymnasium</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Student Housing

<table>
<thead>
<tr>
<th>Name</th>
<th>Map</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alderman</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alexander</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anay</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ayooc</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baby Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baby Ho</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cominchim</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cofin</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Conn</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cren</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Crogey N</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Crouch</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emmett</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emmet</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graham</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grimes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Granville</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hardin</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hartman</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Harton</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Joplin</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Koiy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lenis</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Larkin</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Makura</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mangum</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Manto</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Manton</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Old Ho</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Old West</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parkes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ram Village</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ruff</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spencer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stiky</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Family Housing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taylor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Twio</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Winston</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Health Affairs

<table>
<thead>
<tr>
<th>Name</th>
<th>Map</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ambulatory Care Center</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Avocado Family Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baby Environmental Res. Lab</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beard Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Berryhill Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biostatistics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bondurant Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brauer Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brinkman-Bultiz Building</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Burnett-Warrant</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cardinal Parking Deck</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carrington Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Catlin</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cardiac Parking Deck</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental Protection</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agency Building</td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Dental</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Glass Bldg.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Sciences Library</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Heddrick Building</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hospitals, UNC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jackson Circle Parking Deck</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ken Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leather mandatory Research Cntr</td>
<td></td>
<td></td>
</tr>
<tr>
<td>McBoyer Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monica Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mary Ellen Jones Building</td>
<td></td>
<td></td>
</tr>
<tr>
<td>McConran Graybottom Bldg.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biomolecular Research Bldg.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medical Research Building</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medical School Bldg.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medical School Wing B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medical School Wing C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medical School Wing D</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medical School Wing E &amp; F</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Michael Hooker Research Cntr.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NCVSC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>N.C. Cancer Hospital</td>
<td></td>
<td></td>
</tr>
<tr>
<td>N.C. Neuroscience's Hospital</td>
<td></td>
<td></td>
</tr>
<tr>
<td>N.C. Women's and Children's Hospital</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Neurosciences Research Bldg.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physicians Office Bldg.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rosenau Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shepas Bldg.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taylor Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thorton Bowles</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Libraries

<table>
<thead>
<tr>
<th>Name</th>
<th>Map</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dorns Library, Walter B.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Sciences Library</td>
<td></td>
<td></td>
</tr>
<tr>
<td>House Library, R.B.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wilson Library</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Carolina Dining Services

<table>
<thead>
<tr>
<th>Name</th>
<th>Map</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chase Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lenor Hall</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### University Business Offices

<table>
<thead>
<tr>
<th>Name</th>
<th>Map</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>134 E. Franklin St.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>206 W. Franklin St.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administration Office Bldg</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carolina Square</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Administration Bldg</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gilx Homey Bldg</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hill Commercial Building</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MX. Bldg., 720</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MX. Bldg., 730</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Service Station</td>
<td></td>
<td></td>
</tr>
<tr>
<td>South Building</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

NEW STUDENT GUIDE TO CAROLINA
UNC Academic Advising looks forward to working with you throughout your time at Carolina, from orientation through graduation! The mission of the Academic Advising Program is to assist students with all aspects of your academic journey while also providing a foundation for appropriate academic decisions throughout your undergraduate studies.
ACADEMIC Essentials
TABLE OF CONTENTS

The Undergraduate Curriculum:

An Overview .................................................. 21
Academic Planning Worksheet .................. 29
On-Campus Placement Exam Schedule ...... 33
Majors: Suggested Beginning Courses ...... 34
Fall 2020: Suggested Course Listing for First-Year Students ......................... 38
Preparing for course registration ...................... 39
Transfer Student Advising Guide .............. 42
Academic Support Resources ................ 48
Academic Planning ................................. 49
Academic Opportunities ............................ 52
The University Library ............................... 53
WHO WE ARE:

*Academic Advising*

**ACADEMIC ADVISING IS HERE TO HELP STUDENTS:**

- Develop educational plans consistent with their interests, abilities, and goals;
- Identify courses to enhance skills and interests, and choose a major field of study;
- Understand course choices within available course offerings;
- Become familiar with and follow academic policies, rules, procedures, and requirements;
- Identify strategies and resources for academic success;
- Make timely and satisfactory progress towards a degree;
- Become aware of appropriate campus resources.

Your academic journey is just that: yours. Our office is here to guide you through your time at UNC. With that being said, you get to decide what path you want to take. The purpose of our office is to provide guidance on your academic journey. We can talk you through your options, but the path you follow will be your choice.

---

<table>
<thead>
<tr>
<th>REGISTRATION AND SCHEDULING</th>
<th>FALL 2020 ADVISING HIGHLIGHTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>* FIND COURSES OF INTEREST</td>
<td>During the first week of classes, academic advisors are available for drop-in consultations in Steele Building and in the Hardin Hub. After you arrive in the fall, you can visit <a href="http://advising.unc.edu">advising.unc.edu</a> to schedule an appointment with an academic advisor for course planning and other needs.</td>
</tr>
<tr>
<td>* DECLARE COURSES PASS/FAIL</td>
<td>You are encouraged to meet with your academic advisor regularly, at least once a semester. Be sure to visit <a href="http://advising.unc.edu">advising.unc.edu</a> and the Class of 2024 Sakai site to view important academic information and announcements. After the first week of classes, Academic Advising holds regular drop-in hours Monday–Friday in both Steele Building and in the Hardin Hub. Please visit <a href="http://advising.unc.edu/see-an-advisor/#drop-in">advising.unc.edu/see-an-advisor/#drop-in</a> for hours.</td>
</tr>
<tr>
<td>* ISSUE EXAM EXCUSES</td>
<td></td>
</tr>
<tr>
<td>* CREDIT OVERLOADS</td>
<td></td>
</tr>
<tr>
<td>* INTER-INSTITUTIONAL REQUESTS</td>
<td></td>
</tr>
</tbody>
</table>

| MAJOR/MINOR COURSE PLANNING                         |                               |
| * DECLARE A MAJOR OR MINOR                          |                               |
| * GENERAL EDUCATION REQUIREMENTS                   |                               |
| * MAJOR/MINOR REQUIREMENTS                         |                               |
| * COURSE PLANNING IN RELATION TO PERSONAL GOALS    |                               |
| * GRADUATION REQUIREMENTS                          |                               |

| ACADEMIC DIFFICULTY                                |                               |
| * COURSE AND SCHEDULE CHALLENGES                   |                               |
| * ACADEMIC APPEALS                                 |                               |
| * TRANSFERRING TO PART-TIME STUDIES                 |                               |
| * ACADEMIC ELIGIBILITY                             |                               |
| * WITHDRAWALS                                      |                               |

Complete details regarding academic policies and procedures that you need to know and adhere to are included in the online Undergraduate Catalog ([catalog.unc.edu](http://catalog.unc.edu)). Be sure to make an appointment with an academic advisor at least once a year, preferably once a semester, and use drop-in hours as needed, for course planning and questions you may have.
WHAT YOU NEED:
Undergraduate Curriculum Overview

To graduate, all students must complete a minimum of 120 academic hours within eight (8) semesters. These requirements are met by taking classes in three (3) main academic areas:

1. General Education Requirements (~45 credit hours)
2. Major Requirements (~24-54 credit hours depending on major)
3. Electives, Second Major, Minor(s) (number of credits will vary; ~12-15 credit hours for a minor)

The UNC Making Connections Curriculum provides a broad experience with the liberal arts and sciences, complementing the in-depth study of your major with a range of skills and knowledge that equips you for your time at Carolina and for life-long learning. A liberal arts education helps to develop a broad intellect that prepares you for an increasingly interconnected and rapidly changing world. The general education requirements, called gen eds, are divided into three categories: Foundations, Approaches, and Connections. See the chart on the next page for more details.

You will not necessarily take an individual class to complete each gen ed. For example, a course taken to satisfy an Approach may also complete a Connection. A class for your major or minor may also complete a gen ed. And of course, the AP, IB, or community college credit you earned in high school may complete some of your gen ed requirements as well.

UNC Chapel Hill offers the following baccalaureate degrees: Bachelor of Arts (BA), Bachelor of Science (BS), Bachelor of Fine Arts (BFA), or Bachelor of Music (BMUS); or you may pursue a dual Bachelor/Graduate Degree in a few disciplines. On pages 33-36, all majors are listed in alphabetical order along with suggested exploratory and beginning courses to consider taking during your first semester.
# UNC Making Connections Curriculum

<table>
<thead>
<tr>
<th>FOUNDATIONS</th>
<th>APPROACHES</th>
<th>CONNECTIONS</th>
<th>MAJORS</th>
<th>SUPPLEMENTAL EDUCATION*</th>
</tr>
</thead>
<tbody>
<tr>
<td>A course counting in Foundations may not fulfill any other general education requirement.</td>
<td>Among these areas, a single course may count for multiple requirements</td>
<td>Courses that add breadth beyond the major</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## English Comp. & Rhetoric (CR)
- ENGL 105 or ENGL 105i

## Foreign Language (FL)
- Through Level 3 (unless major/minor requires higher level)

## Quantitative Reasoning (QR)

## Lifetime Fitness (LF)

### Physical & Life Sciences
- Two courses, at least one with a corresponding lab component (PX/PL)

### Social & Behavioral Sciences
Three courses from at least two departments:
- One Historical Analysis (HS)
- Two Social Science or Historical Analysis (HS/SS)

### Humanities & Fine Arts
- One Visual & Performing Arts (VP)
- One Literary Arts (LA)
- One Philosophical and/or Moral Reasoning (PH)

### A single course may fulfill multiple Connections
- One Beyond the North Atlantic (BN)
- One Communication Intensive (CI)
- One Experiential Education (EE)
- One Global Issues (GL)
- One North Atlantic World (NA)
- One Quantitative Intensive (QI) (or a second QR)
- One U.S. Diversity (US)
- One World Before 1750 (WB)

### A thorough grounding in at least one (1) subject
- See the Undergraduate Catalog for coursework, minimum grades, and related requirements
- A second major or one or two minors are also possible, for up to three fields of study

### Coursework
- Requirements vary
- Approximately 8–10 classes (24–30 hours)

### Minimum Grades
- At least 18 hours of coursework must be graded “C” or better

### Limitations
- No more than two credit By-Exam (BE) courses may count toward a major, eight hours maximum

### Three Options
- Three three-hour courses outside major department numbered greater than 199. (These courses may also count in Connections but not in Approaches)
- The completion of a minor or second major
- A concentration outside a professional school as part of the degree requirements for graduation from that school

* Required for students pursuing a Bachelor of Arts degree.

## IMPORTANT NOTES AND REMINDERS

General Education requirements met by each course are subject to change and applicable only for the semester to which they are assigned. See the 2020–2021 Undergraduate Catalog and ConnectCarolina for the latest and most accurate information.

- Refer to page 21 for details about the Carolina Undergraduate Curriculum and abbreviations used below.
- Consult the Undergraduate Catalog ([catalog.unc.edu](http://catalog.unc.edu)) for brief course descriptions.
- The Catalog includes information about prerequisites needed for each course. ConnectCarolina will not necessarily prevent you from registering for a course with a prerequisite. It is your responsibility to enroll only in courses for which you have completed the prerequisites.
- When a course is listed under two (or more) departments (i.e., “cross-listed”), students may enroll in any of the given course departments and numbers.
- For a complete list of General Education courses offered at Carolina, please visit: [catalog.unc.edu/undergraduate/general-education-curriculum-degree-requirements/](http://catalog.unc.edu/undergraduate/general-education-curriculum-degree-requirements/).
WHAT YOU HAVE: PLACEMENT

Knowing how your previous coursework counts toward your degree at UNC Chapel Hill will help you determine which courses and requirements to register for in your first year.

Here are three ways that you may see your previous coursework listed on ConnectCarolina, BE, PL, or TR:

<table>
<thead>
<tr>
<th>BE</th>
<th>PL</th>
<th>TR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identifies By-Exam Credit</td>
<td>Indicates course placement (commonly referred to as (Placed-Out-Of)).</td>
<td>Identifies transfer credit</td>
</tr>
</tbody>
</table>

Most common ways to earn BE credit are through qualifying AP and IB scores, A Levels, and other international credits. Your scores must meet or exceed the minimum scores outlined on the admissions website in order to receive credit at Carolina. Please consult https://admissions.unc.edu/credit/testand-placement-credit/ to match your scores with the courses and credit awarded.

PL simply exempts you from having to take that particular course, but it does not give you any credit hours.

Math courses awarded with PL can be used to satisfy prerequisites, but do NOT satisfy Gen Ed or major requirements.

Foreign Language courses with PL can be used to satisfy foreign language Gen Ed requirements even though they do not carry credit hours. (Exception: placement into Latin 204. See page 25 & 27)

TR credit is earned through taking classes at a Community College or another 4-year institution (e.g. dual enrollment, Early College, etc.).

FOUNDATIONS: ENGLISH COMPOSITION & RHETORIC PLACEMENT

All undergraduate students at UNC Chapel Hill must complete English Composition and Rhetoric (ENGL 105/105i) in their first year. Students may not use any test scores to place out of this requirement. Only transfer credit (TR) for ENGL 105 will fulfill this requirement. Your SAT Evidenced Based Reading and Writing (ERW) score or your ACT combined English and Reading score determine whether you place into ENGL 100 or ENGL 105. Use the chart below to determine which course you will need to start with.

<table>
<thead>
<tr>
<th>SAT ERW</th>
<th>ACT (English and Reading)</th>
<th>Course Placed Into</th>
</tr>
</thead>
<tbody>
<tr>
<td>540 and below</td>
<td>42 and below</td>
<td>ENGL 100</td>
</tr>
<tr>
<td>550 and above</td>
<td>43 and above</td>
<td>ENGL 105/105i</td>
</tr>
</tbody>
</table>
If you place into ENGL 100, you must take ENGL 100 in the Fall of your first year (this course is only offered in the Fall), followed by ENGL 105/105i in the Spring semester. ENGL 100 counts as a general elective toward your degree and ENGL 105 satisfies the general education requirement.

**WHAT IS ENGL 100 AND ENGL 105/105I?**

<table>
<thead>
<tr>
<th>ENGL 100</th>
<th>ENGL 105</th>
<th>ENGL 105i</th>
</tr>
</thead>
<tbody>
<tr>
<td>This course focuses on the development of basic academic writing in a variety of contexts. Expect a workshop class format that involves frequent writing and revisions. You must take ENGL 105 after completing ENGL 100.</td>
<td>This course introduces students to writing in multiple different disciplines which provides a broad-based set of writing skills that will be helpful in future courses taken at UNC.</td>
<td>This course focuses all reading and writing in one of the following disciplines: natural sciences, social sciences, humanities, digital humanities, law, business, or health and medicine.</td>
</tr>
</tbody>
</table>

You may take either ENGL 105 or ENGL 105i to meet this requirement. It is entirely your choice which course to choose. Note that taking ENGL 105i will not give you an advantage in the admissions process for professional schools, i.e. business school, law school, medical school, etc. Plan to take whichever course option interests you the most.

*NOTE: Students may not drop ENGL 100 or ENGL 105/105i after the tenth day of classes without permission from a Dean in Academic Advising. Permission is granted only in extraordinary circumstances.*

**FOUNDATIONS: FOREIGN LANGUAGE PLACEMENT**

All students must complete a foreign language through Level 3 (generally courses numbered 203). Transfer students AND first year students are required to take a placement exam in order to continue to study your high school foreign language. In fact, for most languages, continued study requires a placement test. Visit languageplacement.unc.edu to access the UNC online placement exams and find information about on-campus placement exams. See the table below to determine what score is needed to place into each language level. Placement may also be determined by the SAT Subject Test for foreign language. See admissions.unc.edu/credit/credit/test-and-placement-credit/ for more details.

What do I do if I have already earned credit for Level 3 or higher?

If you already have credit for Level 3 or higher through TR credit, PL status, or BE credit (AP or IB scores), you have met the foreign language general education requirement and are not required to take additional foreign language courses at UNC unless your major/minor requires additional levels.

What if I place into Level 3 of my high school foreign language?

If you place into a Level 3 course, you only have to take the level three course of this foreign language to complete the requirement.
May I register for the level of a foreign language that I feel most prepared for?
No, you may not make this determination on your own and must register for the level in which you placed. If you place into Level 3, for example, but after attending class the first week you do not feel prepared for success in the course, you may speak with your instructor about changing to a lower level course option.

What happens if I place into Level 1 of my high school foreign language?
If you placed into Level 1 (generally courses numbered 100 or 101) of the foreign language you studied in high school and wish to continue studying that language at UNC, you must enroll in that level course. This means that you will be required to take 3 semesters of this foreign language (100 or 101, 102, and 203) in order to complete this requirement.

What if I want to take a brand new language?
If you would like to take a foreign language other than the language you studied in high school, you are not required to take a placement exam and may register for Level 1 unless the particular language you are interested in has specific requirements for enrollment. Please consult languageplacement.unc.edu for details regarding each foreign language at UNC and placement policies and procedures.

EXCEPTION to the foreign language placement - LATIN
Unlike other foreign languages, students who place into Level 4 of Latin (LATN 204) on the UNC online placement test will not automatically fulfill the Gen Ed foreign language requirement. Proficiency will need to be confirmed. You have three options to fulfill the foreign language requirement with Latin:

1. You must take a standardized test and receive a grade earning PL credit for LATN 203 or BE credit for LATN 203 and 204. Please be sure these test scores have been sent directly to UNC Office of Undergraduate Admissions.

2. Take the departmental on-campus Placement test, Part II, in September and receive a passing grade in order to earn PL credit for LATN 203. The department will contact you in early September to schedule.

3. If you prefer to continue studying Latin, register for and pass LATN 204 or 205 in the Spring semester. For information about enrolling in a higher level course and/or a course in the fall semester, please contact the Classics Department specifically.

Can I earn foreign language credit as a Native or Experiential speaker of a language other than English?
To determine if you qualify as a native or experiential speaker of a language other than English, you must complete the online questionnaire that can be found at languageplacement.unc.edu. If you meet the criteria for a native speaker you may apply for a waiver of the foreign language requirement through the online questionnaire. Experiential speakers may take a placement test in that language even though it is not the language they may have studied in high school. However, if the language is not offered at UNC, experiential speakers may not use that language to fulfill the foreign language requirement.
What is the difference between a Native Speaker and an Experiential Speaker?

**Native Speaker** – a student who was raised in another country outside of the U.S. and was formally educated through all or most of high school in a language other than English.

**Experiential Speaker** – a student who grew up speaking a language other than English or who lived several years in another country outside of the U.S.

**NOTE:** Students may not drop a Foundations (Level 1, 2, or 3) foreign language course after the tenth day of classes without permission from a Dean in Academic Advising. Permission is granted only in extraordinary circumstances.
### UNC-Chapel Hill Placement Exams for Foreign Languages

<table>
<thead>
<tr>
<th>Language</th>
<th>Exam Information</th>
<th>AP, IB, SAT II Score Information</th>
<th>Additional Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>French, German, or Spanish</td>
<td>Take the UNC online placement exam at languageplacement.unc.edu (even if you have taken an AP, IB, or SAT II language test).</td>
<td>If you placed into 100/101, 102/105, or 203, enroll in that level.</td>
<td>If you have BE/PL credit for 203 or placed into 204, your Foreign Language Requirement is fulfilled (unless higher levels are required for your major/minor). Your AP, IB, and SAT II scores count. Find a listing of placement and possible credit earned at: <a href="https://admissions.unc.edu/credit/credit/test-and-placement-credit/">https://admissions.unc.edu/credit/credit/test-and-placement-credit/</a>. The University honors your highest test score in the same subject. Students wishing to continue in their language must take either the online or the on-campus placement exams.</td>
</tr>
<tr>
<td>Chinese, Japanese, or Korean</td>
<td>If you have AP, IB, or SAT II test scores for Chinese, Japanese, or Korean see page 28</td>
<td>If you wish to continue in Chinese, Japanese, or Korean language courses, enroll in the level into which you expect to place during your summer registration period. You MUST take the on-campus department placement examination on August 17 (regardless of your standardized test scores). To sign up for the on-campus placement exam for your language, see page 32 and languageplacement.unc.edu.</td>
<td>If you have earned BE credit for 203, your Foreign Language Requirement is fulfilled. Adjust your course registration as needed based upon your departmental placement exam score.</td>
</tr>
<tr>
<td>Italian</td>
<td>If you have earned BE credit for 203 your Foreign Language Requirement is fulfilled.</td>
<td>Italian does not have a placement exam scheduled for August 17. Please see languageplacement.unc.edu for more information.</td>
<td>Students who place into Level 4 (204) of Latin on the UNC placement test must also take the departmental on-campus placement test to confirm placement.</td>
</tr>
<tr>
<td>Latin</td>
<td>Take the UNC online placement exam at languageplacement.unc.edu (even if you have taken an AP or SAT II language test).</td>
<td>Students who do not take the on-campus exam will not be awarded LATN 203 placement and will, therefore, not fulfill the foreign language requirement with Latin. Student will be contacted regarding the date and time of the on-campus Latin placement test.</td>
<td></td>
</tr>
<tr>
<td>Other Foreign Languages</td>
<td>UNC does not currently accept AP, IB, or SAT II test scores for languages other than those listed above.</td>
<td>Sign up for the on-campus placement exam for your language. See page 32 for more information.&quot;</td>
<td>During registration, enroll in the language level into which you expect to place. You can make any needed changes after taking the placement exam. Please see languageplacement.unc.edu for more information.</td>
</tr>
</tbody>
</table>
 LANGUAGE PLACEMENT – UNC-CHAPEL HILL ONLINE LANGUAGE PLACEMENT EXAM

<table>
<thead>
<tr>
<th>Lowest Score Possible for Placement</th>
<th>French Class Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>FREN 101</td>
</tr>
<tr>
<td>24</td>
<td>FREN 105</td>
</tr>
<tr>
<td>68</td>
<td>FREN 203</td>
</tr>
<tr>
<td>86</td>
<td>FREN 204</td>
</tr>
<tr>
<td>96</td>
<td>Above FREN 204</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Lowest Score Possible for Placement</th>
<th>German Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>GERM 101</td>
</tr>
<tr>
<td>71</td>
<td>GERM 102</td>
</tr>
<tr>
<td>111</td>
<td>GERM 203</td>
</tr>
<tr>
<td>141</td>
<td>GERM 204</td>
</tr>
<tr>
<td>161</td>
<td>Above GERM 204</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Lowest Score Possible for Placement</th>
<th>Latin Placement Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>LATN 101</td>
</tr>
<tr>
<td>20</td>
<td>LATN 105</td>
</tr>
<tr>
<td>30</td>
<td>LATN 203</td>
</tr>
<tr>
<td>40</td>
<td>LATN 204</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Lowest Score Possible For Level 1 Placement</th>
<th>Spanish Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>SPAN 100</td>
</tr>
<tr>
<td>26</td>
<td>SPAN 105</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Lowest Score Possible For Level 2 Placement</th>
<th>Spanish Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>SPAN 105</td>
</tr>
<tr>
<td>21</td>
<td>SPAN 203</td>
</tr>
<tr>
<td>34</td>
<td>SPAN 204</td>
</tr>
<tr>
<td>45</td>
<td>SPAN 255/261</td>
</tr>
</tbody>
</table>

**Language Placement Test Options Off Campus**

To be considered for foreign language credit and/or placement through testing other than online or on-campus placement tests at UNC such as the SAT II Subject Test, AP, IB, etc., a listing of all permissible placement testing and possible credit earned can be found through UNC Undergraduate Admissions at [https://admissions.unc.edu/credit/credit/test-and-placement-credit/](https://admissions.unc.edu/credit/credit/test-and-placement-credit/).

If you have further questions about the foreign language requirement and course placement, please visit [languageplacement.unc.edu](http://languageplacement.unc.edu) for more information.

**LIFETIME FITNESS**

All students must complete one Lifetime Fitness (LFIT) course. This is a one credit hour course which combines the practice of a sport or physical activity that can be sustained in later life together with academic instruction in lifelong health. Options for completing this requirement include Aerobics, Indoor Sports, Racquet Sports, Swimming, Weight Training, and Yoga. You may enroll in only one Lifetime Fitness course during your time at UNC, however, you may elect to take additional physical activity (PHYA) courses. Note that PHYA courses do not count toward full-time enrollment or toward the 120 hours required for graduation.

*For an LFIT with adapted physical needs, please contact Debra Murray at murray@email.unc.edu."

*An additional fee is required.

**Veterans with an honorable discharge are exempt from this requirement. Your advisor can confirm if you have been awarded placement out of LFIT. Admissions can post placement if it is missing.**
Sample Fall Schedule

The schedule below shows an example that balances required courses, General Education Requirements, electives, and prerequisites.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 100/105/105i or general education requirement</td>
<td>3 credits</td>
</tr>
<tr>
<td>Foreign Language or general education requirement</td>
<td>3–4 credits</td>
</tr>
<tr>
<td>Major exploration and/or prerequisite</td>
<td>3 credits</td>
</tr>
<tr>
<td>Major exploration and/or prerequisite</td>
<td>3 credits</td>
</tr>
<tr>
<td>LFIT</td>
<td>1 credit</td>
</tr>
<tr>
<td>FY Seminar, GenEds (Approach, Connection), major exploration, EDUC 130, EDUC 131 or elective.</td>
<td>1–3 credits</td>
</tr>
</tbody>
</table>

Total: 5–6 courses 15–17 credit hours

Math Placement

See page 30

☐ I do not need MATH 110 for my intended major.

☐ I did not/do not expect to place out of MATH 110 (Algebra) and do not need it for my intended major.

☐ I need to take the SAT Subject Test (Level I or II) in Mathematics.

☐ I have earned(expect to earn) placement out of MATH 110 (Algebra) from my AP/IB/ACT/SAT Subject test scores.

☐ Given my placement, I plan to enroll in the following quantitative course: ____________

☐ Given my placement, I have placed out of my QR and QI requirements and do not plan to continue.

In addition to the courses above, keep these courses in mind when adding items to your shopping cart:

- Lifetime Fitness options (See page 28)
- First-Year Seminars: fys.unc.edu (search for courses less than or equal to 89)
- Suggested courses for Majors at Carolina (See pages 33-36)
- Other exploratory and elective courses

My Post-New Student Orientation To-Do List:

☐ Send in my AP/SAT/IB/SAT Subject scores and official transcripts from other colleges attended to the Office of Admissions.

☐ Check UNC email, Sakai, and this Guide for registration dates and tips. My registration period is listed on page 40.

☐ Fill my ConnectCarolina shopping cart with at least 30-40 unique courses discussed at New Student Orientation before my registration window opens.

☐ Check to make sure I have no holds that may prevent me from registering on time.

☐ Review the on-campus placement exam schedule on page 32 and sign-up as appropriate.

☐ Be sure I am enrolled in at least 12 hours, preferably 15–17 hours, by the first day of classes.

☐ Adjust my schedule beginning August 1 at 10:00am EDT, if necessary

Registration Reminders:

- No more than two analytical courses (science, math, ECON 101) in first semester.
- No more than one lab if taking a science course.
- No more than one first-year seminar during summer registration window.
- No more than one waitlisted course (up to 4 hours).

For summer registration support, please visit advising.unc.edu/new-students.
Quantitative Reasoning or (QR)

While every student at UNC will need to earn credit for a Quantitative Reasoning course, some of those courses have prerequisites and others do not. QR courses that require a prerequisite(s) mean that a student must have a math placement score to determine their enrollment eligibility. Refer to pages 30-35 to determine if the major(s) you are interested in requires MATH 110 (College Algebra) and/or a particular QR course.

<table>
<thead>
<tr>
<th>PHIL 155</th>
<th>Introduction to Mathematical Logic</th>
</tr>
</thead>
<tbody>
<tr>
<td>STOR 120</td>
<td>Foundations of Statistics and Data Science</td>
</tr>
</tbody>
</table>

**MATH 110 NOT REQUIRED**

If your major does not require a specific QR, these are great options!

- MATH 115
  - Reasoning with Data: Navigating a Quantitative World
- MATH 116
  - Intuitive Calculus
- MATH 117
  - Aspects of Finite Mathematics
- MATH 118
  - Aspects of Modern Mathematics
- MATH 119
  - Introduction to Mathematical Modeling
- MATH 120
  - Foundations of Statistics and Data Science
- MATH 121
  - Introduction to Mathematical Modeling

**IF YOUR MAJOR REQUIRES MATH 110, UTILIZE THE CHART BELOW FOR THESE TWO PURPOSES:**

1. To be awarded PL status (placed out of) or BE credit (credit earned through testing) (top half of table) and
2. To determine which additional courses you have permission to take/have placed into (bottom half of table).

<table>
<thead>
<tr>
<th>Test/Score</th>
<th>SAT I</th>
<th>SAT Subject Test in Math</th>
<th>ACT</th>
<th>AP Calculus</th>
<th>IB</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Math Level I</td>
<td>Math Level II</td>
<td>Math</td>
<td>AB</td>
<td>BC</td>
</tr>
<tr>
<td>Any Score</td>
<td>≤580</td>
<td>≥590</td>
<td>≤560</td>
<td>≤630</td>
<td>≥640</td>
</tr>
<tr>
<td>MATH 110 PL (0 hrs.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 129 PL (0 hrs.)*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 231 BE (3 hrs.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 232 BE (3 hrs.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Use your placement or credit score above to determine eligibility.

<table>
<thead>
<tr>
<th>Credit</th>
<th>SAT I</th>
<th>SAT Subject Test in Math</th>
<th>ACT</th>
<th>AP Calculus</th>
<th>IB</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Math Level I</td>
<td>Math Level II</td>
<td>Math</td>
<td>AB</td>
<td>BC</td>
</tr>
<tr>
<td>Any Score</td>
<td>≤580</td>
<td>≥590</td>
<td>≤560</td>
<td>≤630</td>
<td>≥640</td>
</tr>
<tr>
<td>MATH 110 (if needed)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 130 or 152</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 231</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 232</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 233</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chemistry (CHEM 101, 101L)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Statistics (STOR 113, 151, 155, 215)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* MATH 129 PL is awarded for placement purposes only; it designates that the student has satisfied the prerequisite to enroll in MATH 231 (Calculus of Functions of One Variable I). MATH 129 PL status does not carry credit nor satisfy any General Education requirement.

** If after consulting this chart, you discover that you need to take an SAT Math Subject Test [Level I to place into MATH 110 or 130, Level 2 if you took pre-calculus in high school and plan to take calculus (MATH 231) at UNC], please register as soon as possible through the collegeboard.org or with the MATH department for the ALEKS test.
WAYS TO EARN MATH CREDIT FOR MATH 110, 130, 231, AND 232

The Mathematics Department offers an ALEKS placement test for Algebra (MATH 110 PL) and Precalculus (MATH 129 PL) each semester on the last business day before classes begin. This test is intended for students who do not already have placement scores via the ACT, SAT Math Subject Test, or IB. There is a $25 fee to take the test. Students can purchase the ALEKS product up to 3 - 6 months in advance, take practice placement tests on their own, and use the online review modules to improve their skills before taking the proctored placement test at UNC before classes begin for the semester.

For students who already have placement into Math 231 or Math 232 and want to place out of Math 231 or 232 and into the next level of Calculus, the Mathematics Department offers Calculus Placement Tests each semester on the last business day before classes begin. The departmental calculus placement exam is open only to students who already have been placed into MATH 231 or above. This exam is not a means to award credit; rather, it is a means to appropriately place students within the calculus sequence.

WAYS TO EARN MATH 110 CREDIT/PLACEMENT

- ACT: score 26 or higher
- AP Calculus AB or BC: score 2 or higher
- IB HL Math: score 5
- IB SL Math: score 5 or higher
- SAT subject Test in Math Level 1: score 590 or higher
- SAT subject Test in Math Level 2: score 570 or higher
- Spend a semester taking MATH 110
- Contact the Math department to take the ALEKS placement test
Common Majors/Courses Requiring MATH 110 Placement

The areas listed below have MATH 110 as a prerequisite to required quantitative courses and/or course sequences. Additionally, some majors have recommended coursework that requires Math 110 as a prerequisite. Pages 30-35 list each major; you can easily see if Math 110 is required.

- Most science majors (including Psychology BS and Neuroscience)
- Exercise and Sport Sciences
- Pre-Med/Dental course work
- Health Professions majors
- Chemistry (including CHEM 101)
- Calculus (MATH 130 and above)
- Statistics (all STOR courses above 100)
- Business
- Economics
- Management and Society

**Note:** ECON 101 recommends MATH 110 as a pre-req

SAT Subject Test in Mathematics

- If you have already taken the SAT Subject Test in Math Level 1 and do not intend to begin your math sequence with MATH 231, there is no need to take the SAT Subject Test in Math Level 2.
- The University recommends that all students who intend to take calculus and do not already have MATH 129PL take the SAT Subject Test in Math Level 2.
- If you need to take the SAT Subject Test in Math Level 2, please register for the exam at collegeboard.org or contact the Math department to take the ALEKS placement.

Test and Placement Credit

Carolina participates in the Advanced Placement, International Baccalaureate, A-Level, and French Baccalaureate programs and awards credit based on the schedules found on admissions.unc.edu/credit/credit/test-and-placement-credit/. These schedules are reviewed annually by the faculty and are subject to change without notice.

To be considered for credit and/or placement, you must ask the appropriate testing service to send your official test results to the Office of Undergraduate Admissions.
ON-CAMPUS PLACEMENT EXAMINATION REGISTRATION

Please visit the appropriate link below to register for your placement exam and to identify the date, time and location. If you need placement in any foreign languages that are not listed below, please see languageplacement.unc.edu.

<table>
<thead>
<tr>
<th>Test</th>
<th>Advanced registration</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arabic</td>
<td>asianstudies.unc.edu/placement</td>
<td>Register at asianstudies.unc.edu/placement/. Test also has an online component, which should be completed in advance.</td>
</tr>
<tr>
<td>Biology</td>
<td>bio.unc.edu/biology-101-placement-exam/</td>
<td>For BIOL 101/101L only</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Chem.unc.edu/undergrad/credit.html</td>
<td>For CHEM 101/101L &amp; 102/102L only. Bring hand-held calculator and pencils. May only attend each exam once.</td>
</tr>
<tr>
<td>Chinese**</td>
<td>asianstudies.unc.edu/placement</td>
<td>Register at asianstudies.unc.edu/placement/. Sign up for either of two identical testing sessions.</td>
</tr>
<tr>
<td>Modern Hebrew</td>
<td>asianstudies.unc.edu/placement</td>
<td>Register at asianstudies.unc.edu/placement/</td>
</tr>
<tr>
<td>Hindi-Urdu</td>
<td>asianstudies.unc.edu/placement</td>
<td>Register at asianstudies.unc.edu/placement/</td>
</tr>
<tr>
<td>Japanese**</td>
<td>asianstudies.unc.edu/placement</td>
<td>Register at asianstudies.unc.edu/placement/</td>
</tr>
<tr>
<td>Korean**</td>
<td>asianstudies.unc.edu/placement</td>
<td>Register at asianstudies.unc.edu/placement/. Test also has an online component, which should be completed in advance.</td>
</tr>
<tr>
<td>Math (Calculus)</td>
<td>go.unc.edu/calculus-placement-exam</td>
<td>For placing out of MATH 231, MATH 232, and/or MATH 233 only. Students may choose a time slot for the placement test.</td>
</tr>
<tr>
<td>Math (Aleks)</td>
<td>lindagreen.web.unc.edu/math-placement-tests/alex-placement-test-for-algebra-andprecalculus/</td>
<td>For placing out of Algebra/Precalculus.</td>
</tr>
<tr>
<td>Music Keyboard Skills</td>
<td>music.unc.edu/undergraduate/current/advisingand-placement</td>
<td>For intended Bachelor of Music students only; for placement out of MUSC 136 and/or MUSC 236. Sample Keyboard tests available at <a href="https://music.unc.edu/areas/piano/bmkeyboard-requirement/">https://music.unc.edu/areas/piano/bmkeyboard-requirement/</a></td>
</tr>
<tr>
<td>Music Theory</td>
<td>music.unc.edu/undergraduate/current/advisingand-placement</td>
<td>For placement into a Music Theory course; required for students intending to enroll in MUSC 30/131 in Spring 2021.</td>
</tr>
<tr>
<td>Persian</td>
<td>asianstudies.unc.edu/placement</td>
<td>Register at asianstudies.unc.edu/placement/.</td>
</tr>
<tr>
<td>Physics</td>
<td>go.unc.edu/physics-placement-exam</td>
<td>For PHYS 116, 117, 118, &amp; 119.</td>
</tr>
<tr>
<td>Psychology</td>
<td>psychology.unc.edu/courses/Email Dr. Viji Sathy</td>
<td><a href="mailto:vji.sathy@unc.edu">vji.sathy@unc.edu</a></td>
</tr>
<tr>
<td>Russian</td>
<td>languageplacement.unc.edu</td>
<td>Register at languageplacement.unc.edu</td>
</tr>
<tr>
<td>Turkish</td>
<td>asianstudies.unc.edu/placement</td>
<td>Register at asianstudies.unc.edu/placement/.</td>
</tr>
</tbody>
</table>

**Students wishing to enroll in Chinese, Japanese, or Korean language courses must take the on-campus placement examination, regardless of any by-examination credit or transfer credit.

If you require accommodations for the placement exams, please contact Accessibility Resources & Service at ars@unc.edu or visit their website at accessibility.unc.edu.
These courses are recommended introductory courses to help you get started with your major at Carolina. The following course offerings are accurate as of February 28, 2020 and are subject to change. See catalog.unc.edu for the most up-to-date list of courses.

<table>
<thead>
<tr>
<th>Major</th>
<th>Concentrations</th>
<th>Suggested Beginning Courses</th>
<th>MATH 110 Required?</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Studies</td>
<td>American Indian &amp; Indigenous Studies</td>
<td>AMST/HIST 110 and AMST 203</td>
<td></td>
</tr>
<tr>
<td></td>
<td>American Studies</td>
<td>Any course from AMST 101, 201, 202, 334 or 335</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>Folklore</td>
<td>ANTH/ENGL/FOLK 202</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Global American Studies</td>
<td>Any course from AMST 101, 201, 202, 334 or 335</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>Southern Studies</td>
<td>AMST 210 or 211</td>
<td></td>
</tr>
<tr>
<td>Anthropology</td>
<td></td>
<td>Any ANTH FY seminar or ANTH 100-level</td>
<td>No</td>
</tr>
<tr>
<td>Archaeology</td>
<td></td>
<td>ANTH 145, 250, 230 any 100-level CLAR, or ARCH-related FY Seminar</td>
<td>No</td>
</tr>
<tr>
<td>Art</td>
<td>Art History</td>
<td>Any course from ARTH 100-200; or one ARTH FYS</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>Studio Art (BA or BFA)</td>
<td>Any course from ARTS 102-106; or one ARTS FYS</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>Studio Art/Art History (BFA)</td>
<td>BFA in Studio Art may also consider one 100-level ARTH</td>
<td></td>
</tr>
<tr>
<td>Asian Studies</td>
<td>Arab Cultures</td>
<td>Begin/continue study of language: Arabic, Chinese, Hindi-Urdu, Japanese or other Asian language Sugg. courses: ASIA 150, ASIA 151, ASIA 152 or any ASIA FY Seminar</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>Chinese</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Interdisciplinary Asian Studies</td>
<td>Sugg. courses: ASIA 150, ASIA 151, ASIA 152 or any ASIA FY Seminar</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>Japanese</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>South Asian Studies</td>
<td>100-level culture or history course about the region</td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>Biology</td>
<td>BA: MATH 130, STOR 155, COMP 110 or 116; BIOL 101/101L; BIOL 221; CHEM 101/101L or 102/102L; BS: Add MATH 231</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>Quantitative</td>
<td>MATH 231, COMP 116, STOR 155, BIOL 101/101L, CHEM 101/101L, or CHEM 102/102L</td>
<td></td>
</tr>
<tr>
<td>Biomedical Engineering</td>
<td></td>
<td>MATH 231, 232, or 233, PHYS 118, BIOL 101/101L, BIO 221/L CHEM 101/101L or 102/102L, COMP 116 or BMME 201; (Math and Physics must be the first priority)</td>
<td>Yes</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Chemistry</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Biochemistry</td>
<td>CHEM 101/101L and 102/102L**; MATH 231 and 232</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>Polymer Chemistry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classics</td>
<td>Classical Archaeology</td>
<td>Begin or continue Greek and/or Latin language courses, CLAR 120, 242, 244, 268; CLAS 121, 131, 240; any CLAR or CLAS FY Seminar</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>Classical Civilization</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Greek, Latin, Combined Greek/Latin</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Interpersonal &amp; Organizational Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communication Studies</td>
<td>Media &amp; Technology Studies &amp; Production</td>
<td>Any course from COMM 120, 130, 140, 150, 160, and 170 or any COMM FY Seminar</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>Performance Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Rhetorical Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Science</td>
<td></td>
<td>BS/BA: COMP 110 or 116, MATH 231 or 232; BA only: STOR 155</td>
<td>Yes</td>
</tr>
<tr>
<td>Contemporary European Studies</td>
<td></td>
<td>EURO 89, EURO/HIST 159, EURO/POLI 239; Begin a European language: Arabic, Bosnian-Croatian-Serbian, Czech, French, German, Italian, Polish, Portuguese, Russian, Spanish, Turkish</td>
<td>No</td>
</tr>
<tr>
<td>Dramatic Art</td>
<td></td>
<td>DRAM 120</td>
<td>No</td>
</tr>
<tr>
<td>Major</td>
<td>Concentrations</td>
<td>Suggested Beginning Courses</td>
<td>MATH 110 Required?</td>
</tr>
<tr>
<td>------------------------------</td>
<td>--------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------</td>
<td>--------------------</td>
</tr>
<tr>
<td>Economics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>British and American Literature</td>
<td>ECON 101 or one of STOR 113, MATH 152 or MATH 231</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>Science, Medicine, and Literature</td>
<td>Any 100-200 level CMPL or ENGL courses and courses within the CORE.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Social Justice and Literature</td>
<td>Survey I: ENGL, 120, ENGL 116, or CMPL 120-124</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>Writing, Editing, and Digital Publishing</td>
<td>Survey II: ENGL 117, ENGL 121, ENGL 124, ENGL 129, ENGL 151, ENGL 152, CMPL 130-134, or CMPL 142</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>Creative Writing</td>
<td>Depth Course: ENGL 223, ENGL 225, ENGL 230, ENGL 235, ENGL 250, CMPL 220, CMPL 223, or CMPL 225</td>
<td></td>
</tr>
<tr>
<td>English and Comparative</td>
<td>British and American Literature</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Literature</td>
<td>Science, Medicine, and Literature</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Social Justice and Literature</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Writing, Editing, and Digital Publishing</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Creative Writing</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Comparative and World Literatures</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Film Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environment &amp; Ecology</td>
<td>Environmental Science</td>
<td>BIOL 101/101L, CHEM 101/101L, CHEM 102/102L, MATH 231, MATH 232, ENEC 201</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>Environmental Studies</td>
<td>BIOL 101/101L, MATH 231, ENEC 201, ECON 101</td>
<td></td>
</tr>
<tr>
<td>Exercise &amp; Sports Science</td>
<td>General</td>
<td>BIOL 101/101L and EXSS 175</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>Fitness Professional</td>
<td>BIOL 101/101L, EXSS 175; CHEM 101/101L or BIOC 107</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sport Administration</td>
<td>ECON 101 (MATH 110 recommended), STOR 151 or 155, or EXSS 221</td>
<td></td>
</tr>
<tr>
<td>Geography</td>
<td>Earth Science</td>
<td>GEOG 110, 115, 120, 121, 123, 125, 130, 141, 228, or 232</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>Earth Systems</td>
<td>One or two of the following: CHEM 101/101L, or CHEM 102/102L, or BIOL 101/101L, GEOL 101, 103, 105, 109, or 110 with GEOL 101L, MATH 231 or 232, COMP 110 or STOR 155, MASC 101 or ASTR 101</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>Environmental Geology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Germanic &amp; Slavic Languages &amp;</td>
<td>Central European Studies</td>
<td>Begin/continue language courses in Czech, German, Hungarian or Polish</td>
<td>No</td>
</tr>
<tr>
<td>Literatures</td>
<td>German Literature &amp; Culture</td>
<td>Begin/continue language courses in German</td>
<td></td>
</tr>
<tr>
<td></td>
<td>German Studies</td>
<td>Begin/continue language courses in Russian</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>Slavic and East European Languages &amp; Cultures</td>
<td>Begin/continue language courses in Czech, Hungarian, Polish, Russian or Serbian/Croatian</td>
<td></td>
</tr>
<tr>
<td>Global Studies</td>
<td>Themes: Global Economics, Trade Development; Global Health &amp;</td>
<td>Any 100-level course from list of core courses (see Undergraduate Catalog)</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>Environment; International Politics; Nation States &amp; Social</td>
<td>Global Studies requires six (6) levels of a modern foreign language; it is important to begin or continue the study of your foreign language at UNC early.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Movements; Transnational Cultures, Identities, Arts</td>
<td>Any FY Seminar related to global issues</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Areas: Africa; Asia; Eastern Europe; Latin America, Middle</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>East, Western Europe</td>
<td></td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>African, Asian &amp; Middle Eastern</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ancient/Medieval</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Gender &amp; Women</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Global</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Latin American</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Russian, Eurasian &amp; Eastern European</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>United States</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Major</td>
<td>Concentrations</td>
<td>Suggested Beginning Courses</td>
<td>MATH 110 Required?</td>
</tr>
<tr>
<td>------------------------------</td>
<td>---------------------------</td>
<td>-----------------------------------------------------------------------------------------------</td>
<td>--------------------</td>
</tr>
<tr>
<td>Linguistics</td>
<td></td>
<td>LING 101</td>
<td>No</td>
</tr>
<tr>
<td>Management &amp; Society</td>
<td>Mathematics</td>
<td>Any of PSYC 101; SOCI 101; HIST 128; ECON 101 One of STOR 113, MATH 152 or MATH 231 BA: MATH 231 or 232 or 233; MATH 381 BS: MATH 231 or 232 or 233; MATH 383</td>
<td>Yes</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Applied Mathematics</td>
<td>See Mathematics BS and add COMP 110 or 116</td>
<td>Yes</td>
</tr>
<tr>
<td>Music</td>
<td></td>
<td>BA and BM: MUSC 120 (offered fall only and should be taken in first year) BM: appropriate lessons and core ensemble; MUSC 136 (May place out by taking keyboard diagnostic test before the first day of classes at: <a href="https://music.unc.edu/areas/piano/bm-keyboard-requirement/">https://music.unc.edu/areas/piano/bm-keyboard-requirement/</a>). Students planning to take MUSC 130/131 (Spring 2021) must take the Music Theory Diagnostic Exam before the first day of classes online at: <a href="https://music.unc.edu/undergraduate/music-theory-diagnostic/">https://music.unc.edu/undergraduate/music-theory-diagnostic/</a></td>
<td>No</td>
</tr>
<tr>
<td>Neuroscience</td>
<td></td>
<td>NSCI 175; CHEM 101/L; BIOL 101/L; PSYC 101; MATH 231; COMP 116</td>
<td>Yes</td>
</tr>
<tr>
<td>Peace War &amp; Defense</td>
<td></td>
<td>100-level course from list of courses (see Undergraduate Catalog) Begin or continue the study of a modern foreign language, STOR 151 or STOR 155</td>
<td>No</td>
</tr>
<tr>
<td>Philosophy</td>
<td></td>
<td>Any 100-level PHIL</td>
<td>No</td>
</tr>
<tr>
<td>Physics &amp; Astronomy</td>
<td></td>
<td>All tracks: MATH 231 or 232 or 233 or 383 and/or PHYS 118</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>BS/BA Standard</td>
<td>PHYS 119</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BA Astrophysics</td>
<td>PHYS 119 and/or ASTR 202</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BA Astronomy</td>
<td>PHYS 119 and/or ASTR 101/101L</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BA Biological Physics</td>
<td>PHYS 119 and/or BIOL 101</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BA Energy</td>
<td>PHYS 119 and/or PHYS 131/131L</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BA Qualitative Finance</td>
<td>PHYS 119, BUSI 101, ECON 101</td>
<td></td>
</tr>
<tr>
<td>Political Science</td>
<td></td>
<td>POLI 100, 101, 130, 150; any POLI FY Seminar</td>
<td>No</td>
</tr>
<tr>
<td>Psychology</td>
<td></td>
<td>PSYC 101, BIOL 101/101L or any additional PL; MATH 130, 153, 231, COMP 101, 110 or 116</td>
<td>Yes</td>
</tr>
<tr>
<td>Public Policy</td>
<td></td>
<td>PLCY 101, PLCY 110, any PLCY FY Seminar, or ECON 101</td>
<td>No</td>
</tr>
<tr>
<td>Religious Studies</td>
<td>Religious Studies</td>
<td>JWST 100/RELI 124; begin or continue language courses in Biblical or Modern Hebrew</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Religious Studies</td>
<td>Any 100-level RELI</td>
<td>No</td>
</tr>
<tr>
<td>Romance Languages</td>
<td>French &amp; Francophone Studies</td>
<td>Begin or continue courses based on placement in French</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>Hispanic Linguistics</td>
<td>Begin or continue courses based on placement in Spanish</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hispanic Literatures &amp; Cultures</td>
<td>Begin or continue courses based on placement in Italian</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Italian</td>
<td>Begin or continue courses based on placement in Portuguese</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Portuguese</td>
<td>Begin or continue courses based on placement in Portuguese</td>
<td></td>
</tr>
<tr>
<td>Sociology</td>
<td></td>
<td>SOCI 101; any other 100-level SOCI or SOCI FY Seminar</td>
<td>No</td>
</tr>
<tr>
<td>Statistics and Analytics</td>
<td></td>
<td>One or two of the following: Any general education PL/PX; STOR 155, COMP 110 or 116; MATH 231/232</td>
<td>Yes</td>
</tr>
</tbody>
</table>
## Pre-Professional Schools

<table>
<thead>
<tr>
<th>School</th>
<th>Major/Concentration</th>
<th>Suggested Beginning Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Business</strong></td>
<td>Business</td>
<td>ECON 101 or STOR 155 or BUSI 102. One of STOR 113, MATH 152 or MATH 231. Note: no credit is given for MATH 152 after receiving credit for MATH 231.</td>
</tr>
<tr>
<td><strong>Dentistry</strong></td>
<td>Dental</td>
<td>One or two of following: BIOC 107 or 108, or CHEM 101/101L or 102/102L; PSYC 101; COMM 100, 113 or 120; SOCI 101 or 111; STOR 151.</td>
</tr>
<tr>
<td><strong>Information &amp; Library Science</strong></td>
<td>Information Services</td>
<td>INLS 161 or 201; PSYC 101; one of COMP 110 or 116.</td>
</tr>
<tr>
<td><strong>Medicine</strong></td>
<td>Clinical Laboratory Science</td>
<td>One or two of the following: CHEM 101/101L or 102/102L; MATH 130, 231, or STOR 155; BIOL 101/101L.</td>
</tr>
<tr>
<td><strong>Radiologic Science</strong></td>
<td></td>
<td>One or two of the following: CHEM 101/101L or BIOC 107; BIOL 101/101L; MATH 130, 231, or 232; PHYS 114, or PSYC 101.</td>
</tr>
<tr>
<td><strong>Media &amp; Journalism</strong></td>
<td>Journalism</td>
<td>One or two of the following: CHEM 101/101L or 102/102L; MATH 130, 231, or STOR 155; BIOL 101/101L.</td>
</tr>
<tr>
<td><strong>Nursing</strong></td>
<td>Nursing</td>
<td>One or two of the following: BIOC 107 or 108, or CHEM 101/101L or 102/102L; BIOL 101/101L; STOR 151 or 155 plus PSYC 101; NURS 461i (elective option).</td>
</tr>
<tr>
<td><strong>Pharmacy</strong></td>
<td>Pharmacy (degree: PharmD)</td>
<td>One or two of the following: CHEM 101/101L or 102/102L; MATH 130, 231, or STOR 151 or 155.</td>
</tr>
<tr>
<td><strong>Public Health</strong></td>
<td>Biostatistics</td>
<td>One or two of the following: BIOL 101/101L; CHEM 101/101L; COMP 110 or 116; MATH 231/232/233.</td>
</tr>
<tr>
<td><strong>Environmental Health Sciences</strong></td>
<td></td>
<td>One or two of the following: BIOL 101/101L; CHEM 101/101L or 102/102L; MATH 231/232/233.</td>
</tr>
<tr>
<td><strong>Health Policy &amp; Management</strong></td>
<td></td>
<td>One or two of the following: BIOL 101/101L, ECON 101; STOR 155; BUSI 106-108, MATH 130, 152, 231 232 or 233.</td>
</tr>
<tr>
<td><strong>Nutrition</strong></td>
<td></td>
<td>One or two of the following: BIOL 101/101L; CHEM 101/101L; 102/102L; MATH 130, 231; NUTR 240.</td>
</tr>
</tbody>
</table>

### Minors Available at Carolina

Please see the Undergraduate Catalog ([catalog.unc.edu/undergraduate/programs-study](catalog.unc.edu/undergraduate/programs-study)) for an up-to-date list of Minors offered at Carolina.
SUGGESTED COURSES FOR FIRST-YEAR STUDENTS

FIRST YEAR SEMINARS
First-year seminars are designed and structured for incoming first-year students with no prior college experience. First-year seminars go beyond the traditional lecture and discussion format. They invite you to explore new and old ideas, engage with complex issues, and become active learners through inquiry, analysis, discovery, and action. These courses are numbered 0–99. For the list of FY seminar options, visit: fys.unc.edu.

IDEAS, INFORMATION, AND INQUIRY COURSES (IDST 190)
Ideas, Information, and Inquiry courses (“Triple I” for short) are a new kind of course at Carolina. Each course brings together three outstanding professors from different departments so that students can study of a common theme from several perspectives. The course offers a unique chance for you to explore the different ways our university’s top scholars and teachers investigate big questions, while also building key skills you’ll use over the rest of your time at Carolina and beyond. For a list of Triple I courses offered in fall 2020, visit: curricula.unc.edu/students/ideas-information-and-inquiry-iii-courses/

EDUC 101: FIRST YEAR THRIVING
This course introduces students to the scholarship on academic and personal transitions and potential paths for thriving at a liberal arts institution. We will bridge contemporary research in learning science, as well as emerging adulthood, cultural competence, positive psychology and more. The research will be applied to enable you to explore UNC campus resources and practice high impact strategies. You will acquire the knowledge and skill to increase self-awareness and self-advocacy to maximize your experiences in the classroom and in the Carolina community.

UNC-CHAPEL HILL COURSE NUMBERING SYSTEM
Familiarize yourself with Carolina’s course numbering system below.

<table>
<thead>
<tr>
<th>COURSE NUMBERING SYSTEM</th>
<th>0–99</th>
<th>First-Year Seminars and courses reserved for special purposes.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>100–199</td>
<td>Introductory level undergraduate courses. Appropriate for first-year students.</td>
</tr>
<tr>
<td></td>
<td>200–399</td>
<td>High introductory level to intermediate level.</td>
</tr>
<tr>
<td></td>
<td>400–699</td>
<td>Advanced level. Appropriate for advanced undergraduates, i.e., juniors and seniors. Some graduate students may be taking these courses.</td>
</tr>
<tr>
<td></td>
<td>700 and up</td>
<td>Graduate-level courses. Advanced undergraduate students may enroll with permission from the academic department.</td>
</tr>
</tbody>
</table>

- We recommend that first-year students register for introductory level courses (100–299). A list of first-year appropriate gen ed courses will be posted on the Class of 2024 Sakai page.
- Transfer students should consider prerequisites and have prior knowledge of the subject before enrolling in higher-level courses.
- Courses are one semester in length.
PREPARING FOR COURSE REGISTRATION

Policies & Procedures

SEMESTER COURSE LOAD

• First-year students are expected to complete their degree in eight (8) semesters; an additional semester is by application only. All students are allowed an unlimited number of summer sessions. Transfer students (who transfer in 30 or more hours) are eligible for up to 10 semesters. Transfer Students: see page 44 for important information on calculating your number of semesters. Semesters transferred in do count as semesters in residence at Carolina.

• To meet the minimum graduation requirement of 120 academic hours in eight semesters, you should average 15 hours per semester and/or take summer courses.

• To be considered a full-time student, you must be enrolled in at least 12 academic hours. Enrollment in fewer than 12 hours might have potential consequences for campus housing, academic eligibility, future registration, health insurance, and financial aid. We recommend that you register for 15–17 hours during your first semester, which gives you the option of dropping a course, should it become necessary.

• You may register for up to 17 credit hours until August 2. Starting August 3, the maximum credit load will increase to 18 hours.

• See admissions.unc.edu/credit/credit/test-and-placement-credit/ for information about test and placement credit. AP/IB credit, transfer credit, and summer courses can give you more flexibility in the number of hours you take each semester.

Please Note: The process to reach graduation will be different for each student. Numerous variables affect a student’s path to graduation such as AP/IB credit completed, summer school, study abroad, and choice of major(s) and/or minor(s).

ACADEMIC ELIGIBILITY STANDARDS: At the end of each term, you will earn an academic status that determines your eligibility to continue enrollment. You are expected to maintain at least a 2.000 cumulative GPA. Additionally, you must fulfill specific credit-hour requirements each semester. You are responsible for checking your academic status in Connect Carolina at the end of each term. For more information, please visit studentsuccess.unc.edu/good-standing.

ADJUSTING YOUR SCHEDULE

Adding Courses

• Through August 16: you may add courses to your schedule using ConnectCarolina if there are still open seats online.

• August 17-24: instructors and academic departments may add you to their courses at their discretion. If an instructor is willing to add you to their course, you are expected to check ConnectCarolina to be sure you are correctly enrolled in all courses you are attending no later than the end of the second week of classes.

• After the second week of classes: you may be allowed to add a course under certain circumstances. In these cases, you should consult with an academic advisor. If deemed appropriate, the advisor will issue you an add form.

Please Note: Adding of courses at this point will also be subject to approval by the instructor and an academic dean.

Dropping Courses

• Beginning August 20, ConnectCarolina will not permit you to drop below 12 academic hours.

• Through the end of the second week of classes (August 21), you may drop courses online using ConnectCarolina.

Please Note: No record will be made on your transcript for courses dropped during this time.
Withdrawning from Courses
During the third to the eighth week of classes (August 22-Oct. 6), you may drop courses as follows:

• Courses dropped during this period will be recorded on the transcript with a grade of W and for internal record keeping a grade of WC (Withdrawal by Choice).
• Once declared, a WC grade cannot be rescinded except if you withdraw from the entire semester due to extenuating circumstances.
• You are allowed no more than 16 hours of WC grades during their undergraduate career. In extenuating circumstances, you may be permitted to withdraw from a course after the eighth week of class. See an academic advisor for more information.

Please Note: Even if it would not cause you to go below 12 hours, you may not drop ENGL 100 or 105 or a Foundations foreign language course (Level 101-203 or 401-403) after August 21, without permission of a Dean in Academic Advising.

WAITLISTS
• Not all courses offer waitlists.
• During registration you have the opportunity to place your name on the waitlist for up to four (4) credit hours of courses (typically a course and a lab).
• Being on the waitlist does not guarantee that you will receive a seat in the class. Waitlisted courses count toward the maximum number of hours in which you may register.
• The last day to add your name to the waitlist is August 2.
• Beginning August 10 check your schedule on ConnectCarolina. If you are not in the class, look up your position on the waitlist, then consider choosing a course that is open.
• Be sure you begin the semester enrolled in at least 12 academic hours (not including waitlisted hours). Enrollment in at least 15 hours is recommended.

COURSE INFORMATION

Academic Hours
Most courses award three hours of academic credit, but there are some common exceptions.
• Levels 1 and 2 of some foreign languages, most natural science courses with built-in labs, and a few math courses (such as MATH 231, 232, 233) award four (4) hours of academic credit.
• Lifetime Fitness and most free-standing labs grant one hour of credit.
• PHYA (Physical Activity) courses are listed as one hour courses but do not count toward the 12-hour minimum enrollment per semester or toward graduation.

Recitations
• Some large lecture courses have a required small-group discussion section called a recitation.
• A recitation is not “extra” work, but an integral part of a course, and you should not hesitate to take a course with a recitation.
• Recitations give no additional hours of academic credit.
• If a course you are taking requires a recitation, you will register for your recitation section when you register for the course. You cannot register for a recitation without registering for the course.

Course Sections
There may be more than one section of the same course taught in a semester.
• The section number identifies the instructor, the time, and the location of the course. For example, ENGL 105 will have multiple sections as follows: ENGL 105-001, ENGL 105-002, etc., each taught at a different time, by a different instructor, and in a different classroom.
• Sections numbered in the 400s are usually laboratory courses.
• Course sections in the 600s are typically recitation sections.
• Sections numbered 851–853, 900–994, 950–959 and 988 are offered through the UNC William and Ida Friday Center for Continuing Education and have restrictions; you will not be able to register for these sections during your summer registration window. See your Sakai site for more information.
# FALL 2020 REGISTRATION DATES FOR FIRST-YEAR STUDENTS

## FALL 2020 ORIENTATION AND CORRESPONDING COURSE REGISTRATION DATES

<table>
<thead>
<tr>
<th>Orientation Session</th>
<th>On-Campus Dates</th>
<th>Fall Registration Starts (all times EDT)</th>
<th>Fall Registration Ends (all times EDT)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Session 2</td>
<td>Mon, Jun 1 - Tue, Jun 2</td>
<td>Wed, Jul 8 at 10:00 AM</td>
<td>Thu, Jul 9 at 2:00 PM</td>
</tr>
<tr>
<td>Session 3</td>
<td>Wed, Jun 3 - Thu, Jun 4</td>
<td>Wed, Jul 8 at 10:00 AM</td>
<td>Thu, Jul 9 at 2:00 PM</td>
</tr>
<tr>
<td>Session 4</td>
<td>Mon, Jun 8 - Tue, Jun 9</td>
<td>Wed, Jul 8 at 10:00 AM</td>
<td>Thu, Jul 9 at 2:00 PM</td>
</tr>
<tr>
<td>Session 5</td>
<td>Wed, Jun 10 - Thu, Jun 11</td>
<td>Wed, Jul 8 at 10:00 AM</td>
<td>Thu, Jul 9 at 2:00 PM</td>
</tr>
<tr>
<td>Session 6</td>
<td>Mon, Jun 15 - Tue, Jun 16</td>
<td>Wed, Jul 15 at 10:00 AM</td>
<td>Thu, Jul 16 at 2:00 PM</td>
</tr>
<tr>
<td>Session 7</td>
<td>Wed, Jun 17 - Thu, Jun 18</td>
<td>Wed, Jul 15 at 10:00 AM</td>
<td>Thu, Jul 16 at 2:00 PM</td>
</tr>
<tr>
<td>Session 8</td>
<td>Mon, Jun 22 - Tue, Jun 23</td>
<td>Wed, Jul 15 at 10:00 AM</td>
<td>Thu, Jul 16 at 2:00 PM</td>
</tr>
<tr>
<td>Session 9*</td>
<td>Wed, Jun 24 - Thu, Jun 25</td>
<td>Wed, Jul 15 at 10:00 AM</td>
<td>Thu, Jul 16 at 2:00 PM</td>
</tr>
<tr>
<td>Session 10</td>
<td>Mon, July 6 - Tue, July 7</td>
<td>Mon, Jul 20 at 10:00 AM</td>
<td>Tue, Jul 21 at 2:00 PM</td>
</tr>
<tr>
<td>Session 11</td>
<td>Wed, July 8 - Thu, July 9</td>
<td>Mon, Jul 20 at 10:00 AM</td>
<td>Tue, Jul 21 at 2:00 PM</td>
</tr>
<tr>
<td>Session 13</td>
<td>Mon, July 13 - Tue, July 14</td>
<td>Mon, Jul 20 at 10:00 AM</td>
<td>Tue, Jul 21 at 2:00 PM</td>
</tr>
<tr>
<td>Session 14</td>
<td>Wed, July 15 - Thu, July 16</td>
<td>Mon, Jul 27 at 10:00 AM</td>
<td>Tue, Jul 28 at 2:00 PM</td>
</tr>
<tr>
<td>Session 15</td>
<td>Mon, July 20 - Tue, July 21</td>
<td>Mon, Jul 27 at 10:00 AM</td>
<td>Tue, Jul 28 at 2:00 PM</td>
</tr>
<tr>
<td>Session 17</td>
<td>Wed, Aug 12 - Thu, Aug 13</td>
<td>Mon, Jul 27 at 10:00 AM</td>
<td>Tue, Jul 28 at 2:00 PM</td>
</tr>
</tbody>
</table>

*This session reserved for students admitted in to the Honors Carolina program

**This session reserved for international and out-of-state students

## REMINDERS

- All first-year students will be able to modify their schedules beginnings at 10:00am (EDT) on July 29.
- Registration is limited to 17 hours through August 2; beginning August 3, students may register for up to 18 hours.
- To register, log-on to connectcarolina.unc.edu.
TRANSFER STUDENT ADVISING GUIDE

Being a transfer student at Carolina is both exciting and challenging. While you are not new to college, you are new to UNC-Chapel Hill and will need to learn how this university differs from your previous institution. Academic advisors are here to help you navigate this new terrain— they are here to help you succeed. They want to help you understand our General Education curriculum as well as the curriculum of your specific major(s) and possible minor(s). We look forward to working with you to produce a seamless and successful transition.

Did you know? Transfer students make up nearly 11% of the UNC undergraduate population.

AN OVERVIEW OF ACADEMIC ADVISING AT CAROLINA

The Academic Advising website, the online Undergraduate Catalog, and this New Student Guide to Carolina contain a wealth of information that you will find invaluable throughout your Carolina career.

Please follow the steps below to learn more about academic advising for transfer students:

- Visit Sakai (Academic Advising – Fall 2020 Transfer Students) and the sites listed below regularly for important updates regarding Academic Advising at Carolina:
  - Academic Advising: advising.unc.edu
  - Click on See an Advisor to learn how to make an appointment.
  - Visit advising.unc.edu/faqs/student-resources and read the Transfer Students sections
  - Check your UNC e-mail regularly. This is the official form of communication to students so be sure to read all e-mails sent to you from any department at the University. If you send an email to an advisor, be sure to send it from your UNC email address and include your PID.
  - Inform yourself about UNC’s regulations, policies, and procedures [see the Undergraduate Catalog (catalog.unc.edu)]. It is likely that policies and procedures differ from your previous institution.
  - Meet with an advisor regularly. Advisors will answer your questions about degree programs and course selection, serve as a sounding board for your academic concerns, and help you map a path toward graduation. To schedule an appointment in person, by phone, or by Skype, visit advising.unc.edu.

Types of Advisors for Students in the College of Arts & Sciences

Throughout your time at UNC-Chapel Hill, you will find that there are many people who serve as academic advisors to you. We have three distinct groups of advisors around campus: advisors in the Academic Advising Program, departmental faculty advisors, and pre-professional advisors.

- Academic Advising Program advisors (in Steele Building and Hardin Hub) serve all students in their first and sophomore years and students in their junior and senior years with majors in the College of Arts and Sciences.
- The Health Professions Advising Office serves all current undergraduate students and alumni of UNC who are interested in pursuing careers within the health professions. Visit hps.unc.edu.

These advisors are available for:

- Long-term course planning
- Changes to major or minor plans
- Review of your Tar Heel Tracker report
- Course adds and drops
- Semester withdrawals
- Petitions
- Academic concerns
- Academic eligibility
- Degree audit review
In late summer, you will be assigned to an academic advisor based on the major that you indicated on your application for admission. However, feel free to schedule an appointment with any advisor who serves your intended major.

- **Departmental advisors** (in academic department offices across campus) generally serve juniors and seniors. These faculty members guide students in selecting courses within the major and can discuss career and educational opportunities in the field. Departmental advisors ensure that you understand what to expect from the department and that you are familiar with departmental procedures, such as receiving approval for registration and special opportunities available to students through the department. You are encouraged to contact your major department and seek out a departmental faculty advisor.

- **Junior Transfers**: Over the summer, some departments schedule advising meetings, which you are expected to attend during the first week of classes. Even if you receive departmental advising, you are still encouraged to meet with an advisor in the Academic Advising Program at least once per year to check your overall graduation progress.

- **Pre-professional & Pre-graduate advising** (in University Career Services, Hanes Hall) are available to discuss your post-undergraduate academic plans. Pre-professional advisors meet with students interested in graduate and professional schools, and law schools. If you have questions about different kinds of graduate degrees and programs, the application process, required entrance exams, or recommended courses or co-curricular activities, the preprofessional advisors are best suited to answer those questions. You can find more information at careers.unc.edu/students/pre-professional-pre-graduate-advising.

**Advisors in Undergraduate Professional Schools**

Carolina offers undergraduate degrees in the following professional schools:

- Business
- Dentistry
- Education
- Information and Library Science
- Media and Journalism
- Medicine (Clinical Laboratory Science and Radiologic Science)
- Nursing
- Pharmacy (Pharm. D.)
- Public Health

Acceptance into all professional schools is competitive and requires an application, generally submitted during the sophomore year. Since admission is not guaranteed, all students are expected to consider an alternative plan and junior transfers must declare their alternative Arts and Sciences major.

Most professional school requires completion of a specific set of required courses—with grade requirements set by each school—before admission to the program. Unless admitted directly to one of these programs, junior transfer students should consult with their academic advisor in Steele Building or Hardin Hub about applying to the desired professional school.

**Kenan-Flagler Business School**

Students may be admitted directly into the business school. Admission is very competitive and is not guaranteed.

- **Junior Transfers** – If you still need to take major/minor prerequisite courses, consider taking Summer 2020 courses here on campus. Please visit kenanflagler.unc.edu/programs/undergraduate-business/admissions/transfer-students/ for more information regarding the application process and deadlines.

**Gillings School of Global Public Health**

Only sophomore students will be able to apply for any programs in the Gillings School of Public Health. Application deadlines vary between December and March and students must have a UNC-Chapel Hill grade-point average to apply. Students would then begin the program in the fall of their junior year.

**Professional School Advisors**

If admitted to one of Carolina’s professional schools for your junior and senior years, you will be assigned an advisor in your school. Your School advisor will review major requirements, discuss course options, inform you of special opportunities in your program, and clear you for graduation. After admission, you will need to see your
School representatives for all advising needs, including dropping and adding courses, changing or adding majors, minor, and other administrative matters.

SEMESTERS OF ELIGIBILITY

While UNC undergraduate students are limited to eight semesters of full-time enrollment, the University recognizes the unique challenges some transfer students face to complete all of their major/minor and general education requirements in that timeframe.

For that reason, transfer students are allowed a ninth or tenth semester of enrollment—no special permission is required for transfer students to enroll in a ninth or tenth semester.

• Students are regarded as having completed one semester for every full multiple of 15.0 semester credit hours accepted for transfer.

• Transfer students (who transfer in 30 or more hours) are eligible for up to 10 semesters. Transfer Students: see page 36 for important information on calculating your number of semesters.

• Transfer students (who transfer in 30 or more hours) are eligible for up to 10 semesters. Transfer Students: see page 36 for important information on calculating your number of semesters.

• The calculation of the number of transferred semesters does not include the following:

  • transfer hours awarded for courses taken concurrent with high school;
  • credit hours awarded from standardized tests (e.g., AP, IB, SAT, SAT-II).

• When credits are transferred from a college that operates on the quarter-term system, one quarter-term credit hour equals two-thirds of a semester credit hour.

Important: the number of semesters you are regarded as having transferred in is calculated based on the number of transfer credit hours awarded by UNC- Chapel Hill, not on the number of semesters in which you were enrolled at other colleges.

TRANSFERING CREDITS TO CAROLINA

The Office of Undergraduate Admissions is responsible for evaluating and awarding transfer credit for enrolling transfer students. In general, credit is awarded for an academic course with a grade of C or better from an accredited institution if Carolina offers an equivalent course. Please note that college algebra, engineering, architecture, agriculture, art appreciation and other technical courses do not transfer. Professional school courses such as business, journalism, education, and nursing also rarely transfer.

Transfer-credit limits:
1. You may transfer a maximum of 75 total credit hours.
2. A maximum of 64 credit hours are allowed form two-year schools. Furthermore, you may transfer credit hours from a two-year school only while earning your first 64 hours of college credits; therefore, once you have earned 64 credit hours from UNC and transfer credit, you can no longer transfer credit hours from a two-year college.

For more information see admissions.unc.edu/credit/credit/transfer-credit-evaluation-for-currentstudents/general-rules

Transfer Credit Reminders

• Send final transcripts from every college or university previously attended to the Office of Undergraduate Admissions (admissions.unc.edu).

• View the charts on the UNC Admission website (admissions.unc.edu/credit/credit/test-and-placement-credit/) if you have earned any credit from the AP, IB or SAT Subject exams. Be sure that the official score reports are sent from College Board to the Admissions office. Keep a copy of your scores for your own records.

• Review admissions.unc.edu/credit/credit for details and policies related to transfer credit evaluation.

North Carolina Common Curriculum

If you earned the North Carolina Common Curriculum (NCCC), as outlined by the NC Community Colleges, or earned an A.A. or A.S. degree from an NC Community College:

• Be sure to have an official transcript indicating the conferral of that degree sent to Undergraduate Admissions.

• NCCC earned will be noted on your transfer report as:

TREQ 714: 60 hours of transfer credit. Assuming all transfer hours were taken after high school, you will be regarded as having completed four semesters at UNC-Chapel Hill.

• Talk with your academic advisor about how this fits your academic plan.

• Review the Office of Undergraduate Curricula website for details related to earned General Education Requirements at curricula.unc.edu/students/transfer-students
Transfer Credit Re-Evaluation

If you are missing a requirement that you believe should be fulfilled by a course completed at another institution, you can submit a transfer credit re-evaluation. The transfer credit re-evaluation process gives you the opportunity to have transfer credit re-evaluated for UNC course credit (General Education credit or credit towards your major or minor) by a faculty member in a department/unit at Carolina.

Before pursuing re-evaluation, first review your transfer credit and Tar Heel Tracker reports to determine what requirements you still need to complete. Please note that course re-evaluations are handled by the Admissions Office exclusively, but advisors can help clarify questions that you have. Some departments require syllabus and assignments. To submit a re-evaluation request, visit admissions.unc.edu/credit/credit/transfer-credit-evaluation-for-current-students.

In addition to the following Foundations requirements, please recognize that you have Approaches, Connections, and Supplemental General Education requirements, too. Please consult your Tar Heel Tracker and Academic Advising for appropriate course planning.

CURRICULUM INFORMATION

Students typically complete the following four requirements in their first year at UNC. As a transfer student, if you have not already taken these, we strongly urge you to enroll in them for Fall 2020.

English Composition and Rhetoric

See page 23 for detailed information.

All students, regardless of standardized test scores, must take ENGL 105 or receive transfer credit for it. Students who need to take this requirement should register for ENGL 105 in the Fall.

If you believe you have proficiency in English composition through previous college coursework, you may submit a transfer course re-evaluation for the course you think may count as ENGL 105.

Foreign Language

See page 32 for placement information.

All UNC students must demonstrate competency through, or complete, the third level of a foreign language to meet General Education requirements. Check catalog.unc.edu for the list of Foreign Language Courses, Level 3 (or equivalent).

If you have not completed your foreign language requirement through previous coursework or Advanced Placement (AP), SAT II Subject Tests, or International Baccalaureate (IB) credit, you must take the department placement test in the foreign language you studied in high school or at your first college or university.

If you transferred credit for the 101 and/or the 102 level of a foreign language from your previous institution, do not assume that you are prepared to take the next level at UNC as foreign language is taught very differently from institution to institution. You must take the foreign language placement exam before you register to ensure correct placement (languageplacement.unc.edu).

COURSE REGISTRATION INFORMATION

Registration Issues

Register for courses in ConnectCarolina at connectcarolina.unc.edu. To check your progress toward completion of your degree, run your Tar Heel Tracker and schedule a meeting with an academic advisor. THT can NOT be used as a confirmation of remaining degree requirements.

While registering for courses, if a class you wish to take is closed:

• Keep looking online! Students modify their schedules throughout the summer, and although it can be challenging when your preferred courses are full, course registration is a fluid process. Students commonly change their schedules throughout the first two weeks of classes.

• If a restricted course requires permission for enrollment, contact the instructor and/or the department offering the course. Academic advisors are unable to override any course restrictions or provide permission numbers.

• Be flexible and look broadly for backup and alternative courses. If necessary, speak with an advisor about other strategies. Please note that advisors have the same course availability access as students and cannot add students to courses.

In addition to the following Foundations requirements, please recognize that you have Approaches, Connections, and Supplemental General Education requirements, too. Please consult your Tar Heel Tracker and Academic Advising for appropriate course planning.

NEW STUDENT GUIDE TO CAROLINA 45
Important: Even if it would not cause you to go below 12 hours, you may not drop ENGL 100 or 105 or a Foundations foreign language course (Levels 101–203 or 401–403) after the second week of classes without permission of a dean in Academic Advising. Permission is granted only in extraordinary circumstances.

Quantitative Reasoning (QR)
All students must take, or receive credit for, at least one Quantitative Reasoning (QR) course and a second QR or a Quantitative Intensive (QI) course.

Determining Your Math Placement
Please refer to pages 30

Overview of MATH110 – Algebra
• MATH 110 is a prerequisite for pre-calculus, calculus, chemistry, and statistics courses and some majors such as Exercise and Sport Science.
• MATH 110 does not fulfill any General Education Requirements (e.g., QR or QI).
• MATH 110 PL (placement) is awarded only by an appropriate score on one of the exams listed in the chart on page 30. MATH 110 PL is not awarded through the AP Statistics exam.
• Some majors, the health professions, and some professional schools have specific QR requirements that require MATH 110 (Algebra) credit or MATH 110 placement as a prerequisite.
• Please refer to Majors at Carolina for more information about math requirements for the major(s) in which you are interested. catalog.unc.edu

For more information, see the Department of Mathematics Placement Guide at math.unc.edu/undergraduate/placement-information/

SAT Subject Test (SAT II) in Mathematics
• If your intended major requires MATH 110 PL and you have not been awarded it (either through transfer credit or a standardized test score), you must take the SAT Subject Test in Mathematics (Level I or II).
• If you have already taken the SAT Subject Test in Mathematics Level 1 and do not intend to begin your math sequence with MATH 231 (see Calculus Sequence and Placement in Part II), there is no need to take the SAT Subject Test in Mathematics Level 2.
• The University recommends that all students who intend to take calculus and do not already have MATH 129 PL (based on the Mathematical Sciences Placement Chart on page 30) should take the SAT Subject Test in Mathematics Level 2 or ALEKS placement test for Algebra & Precalculus each semester on the last business day before classes begin through the MATH department.
• If you need to take the SAT Subject Test in Mathematics Level 2, please register for the exam at collegeboard.org or through the MATH dept with ALEKS.

Lifetime Fitness (LFIT)
Students must take one course designated as Lifetime Fitness

Fitness (LFIT). This requirement may be fulfilled by transfer credit (designated by PHYA 998 on your transfer credit evaluation). LFIT courses taken at UNC-Chapel Hill award one hour of academic credit.

• Students may take only one LFIT course during their undergraduate career at UNC, and only one LFIT course may count toward graduation requirements.
• If you do not have transfer credit for this requirement, you are advised to take an LFIT course during your first year at UNC.
• PHYA courses taken here at UNC-Chapel Hill do not meet the Lifetime Fitness requirement and do not award any academic hours but are factored into your GPA.

A NOTE ABOUT GRADES AT CAROLINA
• Your Grade-Point Average (GPA) at UNC is based solely on the courses you take at Carolina.
• Transfer hours do not apply to the UNC GPA.
• Carolina does not have a grade replacement policy. Repeating a course will not erase or cancel out the grade you earned the first time you took the course. You should not repeat a course you previously passed without permission from an advisor.
It is common for students who transfer to Carolina to experience a small decline in GPA. If you have concerns about how your academics are going, schedule an appointment with an academic advisor immediately or visit us during drop-in hours.

TRANSITION COURSES

You are encouraged to take a transition course during this key transitional period of your undergraduate experience. In these courses, you will learn educational philosophies, approaches, and theories, and will have the opportunity to put into practice evidence-based techniques for student success.

- EDUC 330: The Science of Learning
- BIOL 217: The Physician’s Garden
- PSYC 220: Biopsychology

Please speak with your Academic Advisor about additional academic support initiatives for transfer students within other departments.

Visit studentsuccess.unc.edu/transitioncourses for more details.

For more information about engagement opportunities for transfer students, please visit transfers.unc.edu.
ACADEMIC SUPPORT RESOURCES

THE CENTER FOR STUDENT SUCCESS

The Center for Student Success (CSS) has a simple mission, which is connecting with you to promote your academic and personal growth. Its constituent offices and programs (The Learning Center, The Writing Center, Peer Mentoring, Summer Bridge, Carolina Male Scholars, First-Generation College Students/Lookout Scholars, and Transfer Students) support you in developing the skills and strategies needed to excel at UNC and beyond.

cssac.unc.edu • cssac@unc.edu

THE LEARNING CENTER

The Learning Center helps you meet your academic goals at Carolina by capitalizing on your existing strengths and developing new ones. Make an appointment with an academic coach and join the thousands of other students who use coaching to develop personalized strategies for managing time, studying effectively, and more. The Learning Center also offers other free programs and resources such as peer tutoring, STEM support, ADHD/LD support, and graduate school admission test preparation.

learningcenter.unc.edu • learning_center@unc.edu

THE WRITING CENTER

At the Writing Center, you can meet one-on-one with a writing coach to enhance your writing skills, develop writing strategies, and receive feedback at all stages of the writing process. You can make appointments to consult with a writing coach in person, or you can submit a draft for feedback online. They also offer resources for students writing theses and dissertations and English language resources for multilingual students. The Writing Center’s website also includes more than 100 tip sheets and videos on topics such as writing thesis statements, transitioning to college writing, proofreading, and writing in the sciences.

writingcenter.unc.edu • writing_center@unc.edu

PEER MENTORING

Peer Mentoring assists in the academic, social, and personal development and adjustment of racial/ethnic minority students, students from low-income backgrounds, and transfer students in their first year at UNC. Incoming students can request peer mentors who are academically successful and socially involved members of the Carolina community.

peer_mentoring.web.unc.edu

SUMMER BRIDGE

Summer Bridge is a six-week transition program that helps incoming first-year students adjust to Carolina by providing academic enrichment, community building, and co-curricular and experiential learning activities. Any student who has been admitted to UNC-Chapel Hill and is a North Carolina resident is eligible to apply.

summerbridge.unc.edu • summer_bridge@unc.edu

CAROLINA MALE SCHOLARS

Carolina Male Scholars is an overarching and all-inclusive University initiative for undergraduate men at Carolina. More specifically, CMS is a community designed to help males of color develop academically, socially, and professionally. Current partnerships and collaborations involve campus units such as Undergraduate Admissions, Carolina Housing, Diversity and Inclusion and Summer School.

menofcolor.unc.edu

FIRST-GENERATION COLLEGE STUDENTS/Lookout Scholars

Nearly 20% of all undergraduates at UNC-Chapel Hill are the first in their family to attend college. At Carolina, we proudly call our first-generation college students Carolina Firsts. There are several programs and opportunities designed specifically to engage, connect, and celebrate Carolina Firsts. Students can contact Lookout Scholars Program Director Carmen Gonzalez at edgonza@email.unc.edu for more information.

TRANSFER STUDENTS

The University offers distinct programs and opportunities designed specifically for transfer students to acclimate to the Carolina community. The Transfer Student Coordinator serves as the primary contact for transfer students at UNC and provides support to encourage the success, persistence, and graduation of transfer students. Contact Transfer Student Coordinator Luke Fayard at fayardl@email.unc.edu for additional information.
SUMMER SCHOOL

As you plan your academic schedule this year and in the semesters beyond, remember that Summer School is an option. Summer School offers a three-week Maymester session and two five-week summer sessions. Schedules allow time for internships, work, or other activities. More than 550 courses are offered, some including travel within the United States. Summer tuition compares favorably with tuition during the academic year and realizes savings for out-of-state students. Check with the Office of Scholarships and Student Aid (page 81) about available assistance.

Through summer courses, you can:

- Graduate in four years
- Complete a second major or minor
- Make up course deficiencies
- Build your GPA
- Have smaller classes and focused learning

Course listings can be found at summer.unc.edu

THE OFFICE OF THE UNIVERSITY REGISTRAR

The Office of the University Registrar includes records and enrollment services, classroom scheduling, veterans’ educational benefits, Tar Heel Tracker, NCAA certification, Residency, and IT system support. This is the place to go when you need to find the registration calendar, as well as if you need a copy of your transcript or proof of enrollment at the University.

For more information, please visit their website at registrar.unc.edu.

FERPA LAW

The University adheres to the Family Rights and Privacy Act (FERPA). This is a federal law passed in 1974 that limits the type of information the University releases about a student. Under FERPA, the University may only release items defined as “Directory Information” without a student’s prior written consent.

Please visit the registrar’s website at registrar.unc.edu/academicservices/uncferpa for additional information on directory information, FERPA Privacy Flag and disclosure of student records.

NEW FERPA PIN POLICY

For anyone that needs to request information about you from the University, will need to provide a PIN to allow the sharing of information. To set up a PIN for yourself, go to ConnectCarolina, click the Personal Information tile, and choose Student PIN from the left menu.

Setting up a PIN to allow someone else to access your information is easy. Go to ConnectCarolina and click the Share My Student Information link in the Student Links tile. Then, on the Share My Student Information page, click the Authorize University Offices to Communicate with Individuals link and follow the instructions on the screen.

If you have any questions about setting these up, give the ITS Service Desk a call at (919) 962-HELP or submit a help ticket at help.unc.edu.
By the Numbers

- 5,500+ unique students visited
- 20,000+ times.
- ~8,000 students subscribe to our listserv.
- More than 25% of all undergraduates used either the Writing or the Learning Center.
- Services are available to 100% of undergraduates.
- We offer peer tutoring for 150+ undergraduate classes.
- Our online resources are available 24/7 and receive more than 1 million hits per month.

Students' Year in School
- First years and sophomores: ~50%
- Juniors, seniors, and graduate students: ~50%

Locations
- 60% of services take place in SASB North. 40% take place in 10 buildings across campus and online.

All student use of Writing and Learning Center services is voluntary.
We serve students from every department and undergraduate major.
We offer strategies to make writing, studying, and time management easier and more efficient for any student.

writingandlearningcenter.unc.edu
The **WRITING Center**
writingcenter.unc.edu

**Online Resources**
Check out more than 90 online handouts and videos with tips on topics like organization, thesis statements, commas, application essays, lab reports, and writing in different academic disciplines.

**Writing Coaching**
Get feedback on your draft and learn strategies for all stages of the writing process and for any kind of writing. One-on-one coaching is available in person and online.

**English Language Support**
If English isn’t your first language, get feedback on your language use and explore advanced language development resources.

The **LEARNING Center**
learningcenter.unc.edu

**Peer Tutoring**
Master course content and improve your learning strategies by working one-on-one with fellow undergraduates who have excelled in your courses.

**Academic Coaching**
Work with a coach to make your academic life easier. Develop the individualized time management, organization, and study strategies needed to meet rigorous academic expectations and balance your priorities.

**ADHD/LD Services**
If you have ADHD or learning differences, take advantage of individual or group coaching with an ADHD/LD specialist, attend campus events to promote awareness, and access materials on our website.

**STEMpire**
Take advantage of one-on-one and small group academic support for STEM courses. Learn effective strategies for studying in STEM disciplines.

**Online Resources**
Check out more than 50 online handouts and videos with tips on topics such as effective study strategies, time management, helpful habits, and test taking.

---

The Writing Center
0127 SASB North & 221 Greenlaw Hall
(919) 962-7710 | writing_center@unc.edu

The Learning Center
0118 & 2109 SASB North & 221 Greenlaw Hall
(919) 962-3782 | learning_center@unc.edu
Honors Carolina

Honors Carolina is a four-year academic program geared toward the top 10 percent of undergraduates at UNC, and is comprised of a remarkable collection of courses, study abroad programs, special events, career development programming, and other learning opportunities. Our mission is to provide high-achieving, intellectually curious students with a guided journey toward a successful career and a purposeful life.

Each year, roughly 400 students are invited to join Honors Carolina at the time of their admission to the University. Students may also apply to join the program at the end of either their first semester or first year at Carolina. Sophomore transfers may apply in the fall of their first year. Honors Carolina courses and study abroad programs are open on a space-available basis to all students with a 3.0 or better GPA.

Hands-on Learning

Honors Carolina offers priority access to more than 200 small, faculty-led seminars that spark thoughtful discussion and debate. These courses rely on research and hands-on learning to explore the sciences, humanities, fine arts, and professional programs. In addition, more than 90% of Honors Carolina students get involved in undergraduate research projects through summer fellowships and by completing a Senior Honors Thesis. Engaging in original inquiry and investigation allows students to develop new skills and experience the thrill of discovery.

A Tight-Knit Community

Honors Carolina is a community of scholars, artists, scientists, entrepreneurs, historians, athletes, activists, and more. We celebrate our diversity and believe that our differences — and our shared experiences — make us smarter and stronger. From the moment you step foot on campus, Honors Carolina housing, social events, and networking opportunities enable you to connect with exceptional students, faculty, staff, and alumni who share your passion for learning.

Experienced Career Coaches

Industry professionals help students explore career pathways and possibilities, prepare for post-graduate success, and connect with alumni around the world. The Go Anywhere Platform — our online networking and resource hub — powers those connections through meaningful and carefully-curated mentoring, research, employment, and internship opportunities.

Global Opportunities

Honors Carolina offers more than a dozen programs around the globe — including internships, fellowships, research opportunities, and study abroad programs — that immerse students in new cultures and new ways of learning. All honors study abroad programs are led by UNC faculty directors and award full academic credit toward graduation.

Laureate Distinction

The prestigious Honors Carolina Laureate, awarded upon completion of program requirements, signifies students’ commitment to excellence and outstanding achievement in baccalaureate studies. Employers and admissions directors report more favorable attitudes and are more likely to hire/admit UNC alumni who have an Honors Carolina Laureate.
Your Place

For late nights: library.unc.edu/hours
Are you an early bird or a night owl? The Undergraduate Library is open 24/5 and Davis Library is open until 2am.

To study: library.unc.edu/places/study
Sometimes you need solitude; sometimes you need your buddies. Use our space finder to identify your ideal study spot.

To talk to research experts: library.unc.edu/support/consultations
From finding a topic to citing your sources, we have experts in all aspects of research. Drop in and visit or set up an appointment.

To do research: library.unc.edu/find
Books, articles, films, stats, archives, and more... we’ve got it all. Find all the best resources to power your projects.
My favorite part of the UL is...

Getting work DONE!
Carolina may be where you go to class, but it will soon be more than that— it will become your home! An essential component for many incoming students is living on campus. Living on campus is required for first-year students. Many transfer students also choose to live on campus, although it is not required.
As a first-year student, you will automatically be included in the **First Year Experience (FYE)**. This program provides an academically and socially supportive environment where you can meet new people, become immersed in the Carolina culture, and establish valuable academic connections. FYE residence halls include: Aycock, Craige, Ehringhaus, Everett, Graham, Hinton James, Horton, Koury, Lewis, and Stacy. You are also offered unique opportunities to utilize Career Services, Academic Advising, and the Learning Center right in your own residence hall!

**Residential Learning Programs (RLPs)** are another unique, inclusive, residential learning experiences that connect your classroom studies with residence life.

Currently, UNC offers 8 RLPs and each has unique programs specific to their individual missions. If you are a transfer student, you are encouraged to explore the Transfer United RLP, located in Carmichael Hall. Transfer United is designed to promote a seamless academic and social transition for incoming transfer students to Carolina. This community strives to create a bridge between your previous college experiences to life at Carolina, build a network of student peers, connect students with campus resources and support, and help facilitate students’ understanding of academics at Carolina.

**Granville Towers**, located adjacent to Franklin Street, is also considered a First Year Experience community and will host similar programs and events. These include the Agora, the on-site dining facility, a 24-hour quiet study lounge, a fitness center, a community kitchen, a group meeting area, and much more!

Granville Towers is a separate entity, and housing contracts with Granville Towers are issued independently of Carolina Housing.

In alignment with the mission of Student Affairs at the University of North Carolina at Chapel Hill, **Off-Campus Student Life** is committed to educating all students in life skills related to living off campus and in the community. Should you plan to live off campus in and around the Chapel Hill-Carrboro area later in your UNC career, this office will provide you services and support to help you in this transition.

**FOR MORE INFORMATION ABOUT ON-CAMPUS HOUSING**, please visit the Carolina Housing website at [HOUSING.UNC.EDU](http://HOUSING.UNC.EDU).

**FOR MORE INFORMATION ABOUT OFF-CAMPUS HOUSING AND LIVING IN THE COMMUNITY**, please visit [OFFCAMPUS.UNC.EDU](http://OFFCAMPUS.UNC.EDU).
EATING ON CAMPUS
Carolina Dining Services (CDS)

CDS is proud to be one of the top dining programs in the country led by the Executive Chef and a team of eight classically trained chefs! With over 25 dining locations throughout campus CDS is dedicated to keeping our Tar Heels well fed, happy and feeling at home!

- There are two, dining halls, Chase and Top of Lenoir, both conveniently located in the center of campus. Daily dining options range from pizza to sushi and everything in between! Vegan, vegetarian, and made-without-gluten options are available at every meal period to help accommodate all Tar Heels.

- They are dedicated to local farmers, sustainable practices, and regional food purchasing—North Carolina is our home, and they are proud of it! Learn more at dining.unc.edu/sustainability/

- They are committed to your wellness—the Registered Dietitian and Executive Chef work their magic to make sure that their food is delicious, healthy, and nutritionally complete. Digital screens in the dining halls and online menus provide easy access to finding nutritional content and allergens for all food options.

- They take your opinions seriously—a Student Dining Board oversees important dining decisions. Join CDS and help make the program even better!

- Campus dining locations include national brands, regional favorites, and on-campus markets for anything you’d need to grab on the run.

- They understand food isn’t all there is to dining—CDS constantly plans events, giveaways, contests, and tastings so you can get social with your fellow Tar Heels and try new things with over 200 events per year!

The Food
The two main dining halls, Chase and Top of Lenoir, are conveniently located in the center of campus. These locations offer diverse dining options that vary from week to week. They also offer entirely vegan stations, along with vegetarian and vegan dishes at other stations.

Every meal period at Chase Dining Hall and Top of Lenoir includes lean and complete proteins and whole grains, as well as made-without-gluten entrées and sides. At lunch and dinner, the menu is expanded to include vegan and vegetarian pizza, house-made soups, and a complete meal developed and approved by the Registered Dietitian (RD), highlighted on the menu as the RD’s Pick!

Digital screens located in the dining halls provide nutritional content and allergen information to make it easier for you to eat well and stay healthy. You can also check out dining.unc.edu to discover what’s being served when, filter the menu for allergens, or find a complete ingredient listing for each dish.

In addition to the dining halls, CDS also offers a variety of national brands and regional favorites. You can also visit one of the on-campus markets or snack bars for anything you’d need to grab on the run.
Beyond the Food
CDS makes an effort to reduce their footprint to ensure the campus remains a greener place. They offer a number of sustainable food offerings from local partnerships and farmers’ markets that include local chicken, organic yogurt, grass-fed beef, local dairy, fair-trade organic coffee, and seasonal North Carolina produce whenever possible.

CDS provides more than 200 events and programs each year by scheduling partnership with students groups. Come and enjoy!

Behind the Food
Led by the Executive Chef, the team of classically trained chefs is committed to providing a tasty culinary experience for you. Whether trained at the Culinary Institute of America or in France, the chefs are here to guarantee you have a great dining experience.

They also have a Registered Dietitian (RD) on staff to make sure you are getting all the nutritional advice and information you need. With an open-door policy, the RD is always there to answer your questions.
MEAL PLANS | PLUS SWIPES | FLEX

Each of our Meal Plans offers something different, so no matter who you are or how you eat, you can find a Meal Plan that works best for your schedule and lifestyle.

Students are not required to purchase a meal plan. All on-campus Meal Plans are fall-to-spring contracts, which are automatically billed by semester. Learn about meal plans at dining.unc.edu/meal-plans/

Joining a Fraternity or Sorority? Planning to study abroad? Other questions? Learn more at dining.unc.edu/meal-plans/meal-plan-policies/.

FOR MEAL PLAN POLICIES, HEALTH AND WELLNESS PRACTICES AND MORE VISIT DINING.UNC.EDU
FOR A COMPLETE LIST OF THE SUSTAINABILITY INITIATIVES, VISIT DINING.UNC.EDU/SUSTAINABILITY

facebook.com/CDSatUNC
@CDSatUNC
INFORMATION TECHNOLOGY SERVICES (ITS)

its.unc.edu/services

ITS oversees the University’s technology services. The ITS services students interact with most are the ITS Service Desk, ResNET, ITS Labs, Software Acquisition, and Carolina Computing Initiative (CCI).

ITS Service Desk: provides you with on-campus tech support via walk-in, phone, or live chat. Services include the following: software upgrades and installations, hardware troubleshooting (CCI computers only), and configuring mobile devices for UNC use. Outreach events are done periodically throughout the year to promote tech awareness and interest. Walk-in services are located in the lower level of the Undergraduate Library.

ResNET: provides on-campus residents with on-site tech support and education. You are served by 50 live-in student techs for any academic and entertainment tech support you may need. Throughout the year, ResNET provides tech educational events focused on increasing your digital literacy. ResNET is preparing to open the Carolina Gaming Arena for campus computer and console gameplay.

ITS Teaching & Learning: provides you with CCI printing, access to Virtual Lab software, and the Sakai learning management system. CCI printing enables you to print from print stations throughout campus and in residence halls. Virtual Lab gives you virtual access to resource-intensive software normally found in computer labs (e.g. SAS, STATA) at virtuallab.unc.edu. You will find your course materials and grades, submit assignments, take tests, and contact your instructors through Sakai at sakai.unc.edu.

Software Acquisition: provides you with free software including Adobe Creative Cloud and LinkedIn Learning. See more at software.unc.edu.

CCI: ensures you have access to high-quality computers for sale and supports tech services on campus. Learn more at cci.unc.edu.

TEXTBOOKS, SUPPLIES, AND MORE!

UNC Student Stores

Conveniently located in the heart of campus next to the Pit, UNC Student Stores carries everything you need to help you succeed. At the store you can find books, school supplies, and electronics to prepare you for each semester. You may also fuel your Carolina spirit with the store’s collection of UNC clothing, gifts, and accessories. Within the store, there are also locations perfect for a quick snack or drink, or to curl up and read your favorite book.

The store is also a great and affordable location to buy and rent textbooks. You are able to either pay right away, or at a later date by charging to your student account. All proceeds support the general scholarship fund.

Download the app to stay up-to-date on what’s happening in your store!
UNC offers many transportation options!

- **Local transit services** are fare-free to all students. Chapel Hill Transit’s U/RU routes circulate campus during the day, while UNC’s Point-to-Point (P2P) runs the nighttime shuttles. P2P also serves campus health, the libraries, RDU Airport, and more. For a small fare, ride GoTriangle, PART, or Chatham Transit to surrounding cities. For more information, please visit move.unc.edu/transit.

- **Bike sharing** is a fun way to navigate campus and the town. Tar Heel Bikes are free for one hour each day, with the option to ride longer. They can be taken anywhere then returned to any of the designated hubs. For more information, please visit move.unc.edu/bikeshare.

- **Share a ride** with other students! Search for carpools by using your Onyen login, or reserve a Zipcar and invite friends to save money on the hourly rate. Zipcars start at $5.50/hour (gas included) and may be reserved at age 18+. For more information, please visit move.unc.edu/rideshare.

- **UNC’s Commuter Alternative Program (CAP)** rewards students living off-campus who take transit, bike, walk, or carpool to campus. Registration for CAP is free, and the benefits are priceless! For more information, please visit move.unc.edu/cap.

- **Parking on campus** is not available to first-year students, but students with a significant hardship may be eligible for parking. For more information, please visit move.unc.edu/student-parking.
The Carolina Union creates safe, inclusive, and educational experiences that enable students to maximize their time at Carolina.

The Carolina Union, located in the heart of campus, offers a variety of spaces for students to relax, refresh, chat with friends, or study. There are three convenient dining services offered in the Union; Alpine Bagel, Wendy’s, and vending machines. The building also contains meeting rooms, lounges, a game room, a rehearsal space, an art gallery, a recently renovated auditorium space that has customizable seating to accommodate 293-397 people, and the Great Hall, a 400-seat event space. Through Event Services at the Union, you are able to reserve a lounge or other space for meetings or group events free of charge.
As you transition to Carolina, something that will likely be on your mind is finances. At Carolina there are two main resources to help you navigate this part of every student’s life each academic year.
From paying student bills and managing your account to understanding financial aid resources, the Office of Scholarships & Student Aid (OSSA) and the Office of the University Cashier have you covered.

The Office of Scholarships & Student Aid (OSSA) works hard to keep Carolina affordable for all students. Financial aid is based on the individual circumstances of each student and family, and it is reviewed every year.

To be considered for all types of aid and scholarships, complete two forms by March 1st:

**THE FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA)** [FAFSA.GOV](http://FAFSA.GOV) | UNC CODE 002974

**THE CSS PROFILE (FOR INSTITUTIONAL AID)** [CSSPROFILE.COLLEGEBOARD.ORG](http://CSSPROFILE.COLLEGEBOARD.ORG) | UNC CODE 5816

You’ll need to complete an updated FAFSA each year, but you only need to fill out the CSS Profile once, when you first enroll at Carolina.

Please report any outside scholarships and awards—college funding from foundations, community organizations, or companies—to OSSA.

You can check your aid status any time through Connect Carolina. Financial aid counselors are always happy to help, so get in touch with OSSA if you have questions or if you have a major change in your financial circumstances. Visit [studentaid.unc.edu/contact](http://studentaid.unc.edu/contact)

The Office of the University Cashier bills and collects for tuition, fees, housing, meal plans, and other campus expenses. Electronic bills are generated monthly and are due approximately three weeks later. You will receive notifications of new billing statements at your UNC email address and are responsible for paying these charges when they are due. Billing for the fall semester generally takes place in mid-July. Payment for these bills will be due in mid-August.

In most cases, financial aid is disbursed during the first week of classes. If you are receiving financial aid after payment is due, you may need to defer your University bill through Connect Carolina.

The University Cashier can only discuss your student account with you and authorized users or proxies with student financials permission. You can designate authorized users so that family members or third parties can view and pay bills online.

Visit [studentaid.unc.edu/incoming/how-to-apply](http://studentaid.unc.edu/incoming/how-to-apply) for additional information.

Visit [casher.unc.edu](http://casher.unc.edu) for information about payment options, requesting deferments, 1098-TS and other student account-related information.

Visit [https://ccinfo.unc.edu/give-proxyauthorized-users-access-information-2-2/](https://ccinfo.unc.edu/give-proxyauthorized-users-access-information-2-2/) to setup authorized users and/or financial proxy access.

Visit [studentaid.unc.edu/outsidescholarships](http://studentaid.unc.edu/outsidescholarships) to report outside scholarships and aid.
Coming to Carolina means taking a step into a new place, with lots of new people and things to do. Being away from home sometimes means being away from your doctors, support members, and a place you may have known for some time. This is exciting and sometimes a little scary. At Carolina, we have a multitude of resources here to help you stay healthy, find wellness, and feel more informed and safe.
STAYING HEALTHY AT CAROLINA

Campus Health

Successful UNC students make time for health, mental health and wellness. Set yourself up for success! Schedule time to sleep well, move your body in ways you enjoy, and sit down to eat a variety of yummy, nutrient-dense foods.

When you are in need of health care at UNC, Campus Health provides expert, student-centered, and inclusive care. Appointments can be made online for most services. In addition to in-person visits, telemedicine is available when clinically appropriate.

**Services provided:** *(as some services won’t be by in person visit due to COVID)*

- Primary Care
- Counseling and Psychological Services
- Gynecology
- Sports Medicine
- Two Pharmacies
- Laboratory
- Nutrition Counseling
- Orthopedics
- Physical Therapy
- Radiology
- International Travel Clinic
- Psychiatric Medication Management
- Allergy Injections
- Immunizations
- Diabetes Services and Education
- Student Wellness
- Acupuncture

**HOURS OF OPERATION:**

**During the Fall and Spring Semester**
8:00AM–6:00PM, M–F
8:00AM–5:00PM, SAT–SUN

**During Summer Sessions**
8:00AM–5:00PM, M–F

When closed, after hours coverage is provided by UNC Health link, nurse hotline:
There is always a physician on-call.

**T: 919-966-2281**

**Immunization compliance is required** by North Carolina state law. This is a one-time requirement and does not need to be completed each year. All students must submit documentation through the ConnectCarolina To Do List which will be available once matriculated into the university. If you fail to meet immunization requirements by the 30th day of class, you will be withdrawn from UNC.

Details at campushealth.unc.edu/immunizations.

**Health insurance is required** for all students within the UNC System. Campus Health is in-network with 95% of UNC students’ health insurance plans. Each semester you must provide proof of your health insurance through an online system. If you do not receive an approved waiver through this process, you will be enrolled in and billed for UNC System Student Health Insurance. Details at campushealth.unc.edu/insurance.

---

**CAMPUSHEALTH.UNC.EDU | CAMPUSHEALTH@UNC.EDU | @UNCHEALTHYHEELS**

---

---
Student Wellness (Wellness) envisions a thriving campus culture that is safe, equitable, and well. They promote wellness as a journey rather than a destination and believe that an individual’s choices, as well as the community around them, involve a dynamic integration of eight dimensions of wellness: physical, emotional, spiritual, social, career, environmental, intellectual, and financial wellness.

They educate the University community about relevant health and wellness matters that impact students’ personal and academic success. They also advocate for student needs, spread health messages to facilitate positive choices towards healthier behavior, and promote health equity and access through their work.

A few signature programs, workshops and topic areas around their work include Dimensions of Wellness/Self-Care, Bystander Skills, Healthy Relationships, Stress/Resilience, and Alcohol & Other Drug education. As an office, they also provide general Wellness Coaching and events such as LDOC S.N.A.C.K.S., Carolina After Dark, and Last Day of Class ‘LDOC’. These events are designed to engage students in fun activities that offer balance to their rigorous academic pursuits.

For more information on the dimensions of wellness, services for students, student involvement opportunities, peer support groups, and more visit studentwellness.unc.edu, or follow them on social media: @unchealthyheels
Counseling and Psychological Services (CAPS) is the primary mental health provider at UNC. Staff at CAPS can assist students in managing academic and personal demands more effectively; staff listens without being judgmental. Talking with a concerned professional can go a long way toward resolving problems.

CAPS services include initial assessments, brief individual psychotherapy, group therapy, medication management, community referral coordination, academic intervention, and after hours phone support. A first visit to CAPS is both free and confidential.

You can call or come to CAPS to discuss any problem that is causing you concern. While you might not think the problem is serious enough to seek help, consider how much it interferes with your activities, thoughts, or feelings. It is not uncommon to feel anxious or unsure about what to do.

If your needs fall outside of the brief therapy that CAPS provides – some students need specialized testing or would be best served with open-ended treatment - therapists at CAPS can help get you connected with a mental health provider in Chapel Hill or surrounding areas.

Students Helping Students

Friends are usually the first to notice when a peer is in distress. Expressing your concern to a friend and encouraging them to seek help may be the first step in their healing. Remember your own limits - your role is to provide support. When that's not enough, suggest options and know that Counseling and Psychological Services (CAPS) can be a resource. Other supportive adults can help too – an R.A. or Community Director, a trusted UNC staff or faculty member, a family member, a medical provider, or a spiritual leader.

UNC boasts multiple student groups working to reduce mental health stigma and increase awareness of mental health impacts. We encourage you to consider getting involved with any of these organizations:

- Active Minds at Carolina
- Beta Nu Theta Service Fraternity
- Embody Carolina
- Healthy Heels Ambassadors
- Mental Health Ambassadors
- Heels United
- Rethink: Psychiatric Illness
- Veteran Student Organizations

CAPS HOURS OF OPERATION:

Office and urgent needs hours:
8:00AM–5:00PM, M–F

CAPS 24/7:
919-966-3658

First-time assessments without an appointment:
9:00AM-12:00PM / 1:00-4:00PM, M–TH
9:30AM-12:00PM / 1:00-4:00PM, FRI
SAFETY AT CAROLINA
Alert Carolina and UNC Police Department

At Carolina, we are committed to providing the safest campus environment we can for our entire community. The Alert Carolina safety awareness system for the campus community is an important part of that commitment. The system educates the campus about what to do in an emergency and where to find safety-related resources. A key part of Alert Carolina involves its emergency alert messaging system that sends both emails and text messages to students, faculty, and staff. In order to receive text messages, you are encouraged to register a cell phone number in the system online.

During an emergency, only call 911 or UNC Police if you are in need of assistance, see suspicious activity, or have information related to the ongoing situation. In order to keep the phone lines open, do not call 911 or UNC Police for general information.

When an emergency happens authorities will immediately investigate the situation, verify the facts, and provide the campus with instructions. The Alert Carolina website and Twitter page will have the most updated information.

In the event of an emergency, sirens will sound with instructions. These emergency sirens are designed to be heard outside on campus and will not be heard inside buildings or cars. When the threat is over, the sirens will sound with a different tone and an “all clear” message. The sirens will only sound for a significant emergency or dangerous situation involving an immediate threat to health or safety, or during a regularly scheduled sirens test. The sirens will also be accompanied by Alert Carolina text messages and emails with information and instructions.

Within the Alert Carolina system, the University uses an emergency notification system with five types of notifications:

* **Emergency Warning**: issued if there is a significant emergency or immediate threat to the health or safety of people on campus. The emergency sirens will sound to alert people that they need to act now, accompanied by a text message, social media message and email.

* **Crime Alert**: issued to notify the campus community of any Clery Act crime as soon as the information is available so people can protect themselves and/or their property. These situations include adverse weather events such as approaching snowstorms or hurricanes, major campus utility outages or other situations that would require a change in the University’s normal operating status.

* **Informational Message**: is issued when a situation is not an emergency or nor does it pose an immediate threat to the campus community, but is of significant interest to campus. This includes tornado watches and severe thunderstorm warnings. The University will send a campus-wide email message.

During an emergency, you are encouraged to use the American Red Cross Safe and Well list to let your family know you are okay while keeping cell phone lines open for emergency calls. To register as “safe and well,” go to redcross.org/safeandwell and follow the instructions.

The University will also communicate using the Adverse Weather and Emergency Phone Line (919-843-1234) with recorded information, campus cable television channels, local media and official University Twitter and Facebook accounts. Recommended social media accounts include:

- Facebook.com/uncchapellhill
- Twitter.com/UNC
- Twitter.com/UNCPolice
- Facebook.com/UNCnspf
- Twitter.com/UNCPolice

Within the Alert Carolina system, the University uses an emergency notification system with five types of notifications:

* **Adverse Condition**: issued when circumstances exist that do not represent an immediate threat to health or safety, yet action may enable people to protect themselves and/or their property.
Safety is a shared responsibility between the UNC Police Department and the campus community. The department employs a staff of sworn officers that hold the same authority as city police officers and sheriff’s deputies. The officers include a detective team, bike patrols, and a community response unit that focuses on issues such as theft reduction and pedestrian safety, a silent witness program, and mutual aid agreements with off-campus law enforcement agencies.

UNC Police expects you to:

**Use good judgement and trust your instincts.**

Never assume that just because a friend may know someone that you are safe with that person. If something does not feel safe, it probably is not. When in doubt, call 911.

**Secure your valuables.**

Avoid leaving backpacks, laptops, and personal items unattended. Make sure your electronic devices are equipped with a security app to help you find them should they become lost or stolen.

**Be careful online.**

Never share passwords associated with your ONYEN or other personal sites. Avoid posting and sharing personal information that could be used to identify you or locate you offline. Report any unwanted or inappropriate communications to UNC Police. Remember that anything you send anyone electronically can be shared.

**Think before you drink.**

Alcohol impairs your brain, including your ability to make sound decisions for yourself. Impaired individuals may take chances that a sober person would never consider. Alcohol and other drug use can have academic consequences, such as missing class or poor performance, social consequences, and legal consequences.

**Be aware of your surroundings and never walk alone at night.**

At night, avoid wearing headphones, which can impede awareness. Walk with a group, stay on the lighted path, and choose to bike or jog during the day. Never stay in one spot if you feel you are being followed. If anyone approaches you that makes you feel uncomfortable, keep walking and call 911.

**Pay attention on your way home and have your key or flex pass ready.**

On an elevator, stand near the control panel and use the emergency alarm button, if necessary. Note the condition of your home as you approach and before entering. If something appears out of the ordinary, leave immediately and call 911.

**Avoid letting unaccompanied non-residents, “tailgaters,” into the residence halls.**

Outside doors of campus residence halls are locked 24-hours a day to keep out people who do not reside there. Help keep your residence hall community secure by not holding the door open for unknown individuals behind you, or what is sometimes called “tailgating.”

**To let someone know if you see a safety concern.**

Share your safety concerns with a Resident Advisor (RA), with police, or with someone you can trust. When in doubt, call 911. Always file a report with UNC Police if a crime has occurred.

---

There are also many campus safety resources that can help keep you and campus more secure:

- **Emergency Call Boxes** are located across campus on black poles with blue lights on top. University Police respond to the call box location as soon as the call box is activated.

- **SafeWalk** provides a male-female pair of police-trained student walkers to accompany students Sunday–Thursday, 11:00pm–3:00am at all on-campus locations, including Granville Towers, and some off-campus locations, such as fraternity and sorority houses. You can request a walk by calling or submitting a ticket online. **SafeWalk: 919-962-SAFE (7233) and safewalk.unc.edu**

- **Mobile UNC App** is a University-wide mobile application initiative that delivers useful, usable mobile-appropriate content about the Carolina Community which can be accessed anywhere in the world. **Mobile UNC App:** m.unc.edu

- **Point-to-Point (P2P)** is an express bus that is free to students during late evening hours. **P2P:** move.unc.edu/p2p

- **Chapel Hill Transit** is free to all passengers. Visit Next Bus to see when the next bus will arrive and reduce your outside wait time. Safe Ride Routes are also offered to serve parts of campus, Chapel Hill, and Carrboro. **Next Bus:** nextbus.com

**Chapel Hill Transit and Safe Ride Routes:** chrtransit.org

Visit the UNC Police website at police.unc.edu for campus call box information and locations, campus lighted corridor pedestrian friendly map, personal safety classes, safety tips, resources for reporting crimes, and crime reports and surveys.
FROM Aikido to Zumba, Campus Recreation serves you by providing fun, active programs that enhance your health and quality of life, and opportunities to learn outside the classroom. This is where Tar Heels Stay Active!

Student Recreation Center and Rams Head Recreation Center offer state-of-the-art weight training and cardio equipment. Add to that a wide range of drop-in group fitness classes, motivational programs, fitness assessments and orientations, two indoor climbing walls, and personal training, and you can see why they serve about 4,000 students every day.

Campus Recreation has plenty of programs for you:

- **Intramural (IM) Sports**: offer a variety of team and individual sports leagues and tournaments for all. Carolina IM Sports offers something for everyone and has a highly-coveted champion t-shirt for all division champions. Games are played Sunday–Thursday evenings; all league registration is facilitated on the Campus Recreation website.

- **Sports Clubs**: include approximately 50 diverse, active clubs ranging from recreational and social, to highly competitive levels. Clubs typically practice two to three times per week and often travel to other universities to compete and further enhance their skills.

- **Aquatics**: features recreation opportunities for all. With both an indoor and outdoor pool, UNC Aquatics is able to offer open lap and leisure swimming, as well as private and group swim lessons, year round.

- **Carolina Adventures at the Outdoor Education Center** provides a transformational experience through outdoor adventure and education. Carolina Adventures includes Challenge Course, which serves thousands of students like you each year, as they challenge themselves within, and sometimes beyond, their comfort zone. There’s also the Expedition Program that affords you the opportunity to develop life skills while engaging in outdoor pursuits including backpacking, kayaking, rock climbing, and more. Finally, all of the programming is meant to enhance your leadership skills, develop new relationships, and create lasting bonds.

TO STAY UP TO DATE ON ALL THE LATEST FROM UNC CAMPUS REC, FOLLOW THEM ON SOCIAL MEDIA (INSTAGRAM, TWITTER, AND FACEBOOK) @UNCCAMPUSREC. VISIT THEIR WEBSITE FOR MORE INFORMATION - CAMPUSREC.UNC.EDU.
Transitions can be challenging. Even as a seasoned student, there may be times when you need just a little more support. UNC has many resources to help support and advocate for you when you need it.
The priority of Accessibility Resources and Service (ARS) is to identify and eliminate barriers through consultation and partnership with students, faculty, and staff to support the University’s commitment to an accessible environment. Our office works to develop reasonable accommodations and services to identify and address barriers in the university environment that might limit your ability to independently meet the demands of life at Carolina.

Accommodations approved through the ARS process are available to all connected students and designed to address your needs, promote independent learning, and maintain the integrity of academic programs.

Some examples may include, but are not limited to:

- Accessible reading materials: Braille, large print, electronic text (multiple formats)
- Communication access: Sign Language Interpreters, Cued Speech Translators
- Timed Assessments (exams): Extended time, alternative input (computers)
- Assistive technology
- Physical access to classrooms

In order to address your individual needs, documentation describing current functional abilities and a self-identification form (found on the ARS website) are required. ARS is also prepared to assist individuals with temporary injuries or medical conditions.

The Office of the Dean of Students (ODOS)
Guided by their four pillars; Care, Collaborate, Celebrate, and Empower, the Office of the Dean of Students (ODOS) is here to support and assist in your academic and personal success at Carolina. They help create a network of support by connecting you to resources and services across campus and in the community, and empower you to be your best by helping you navigate University policies and processes that may apply to your situation. They also acknowledge all your hard work with programs that celebrate and encourage your persistence and resilience. Whatever is happening in your life, know that they are here for you.

Some of the ways they live out their pillars include, but are not limited to:

- Critical Incident Response for Students
- Student Emergency Fund
- University Approved Absences
- Veteran and Military-Affiliated Support Services and Programming
- General Grievance Assistance
- Personal and Academic Support
- Interpersonal Violence and Sexual Assault Response
- Financial Literacy Education

VISIT WWW.ODOS.UNC.EDU FOR ADDITIONAL AND MORE DETAILED INFORMATION ABOUT THESE AND OTHER PROGRAMS AND SERVICES.

FOR MORE INFORMATION, VISIT ARS.UNC.EDU OR EMAIL ARS@UNC.EDU
Carolina Student Legal Services, Inc. (SLS) is a non-profit law firm on campus. SLS is staffed by three attorneys who provide legal advice and assistance in a wide range of legal matters including landlord/tenant concerns, expunging criminal records, consumer-related matters, domestic violence cases (which do not involve another student as an adverse party), and many other areas. All visits to the office are strictly confidential.

SLS cannot advise or represent you against another student, the University, or another state agency. Advice may be provided in criminal and traffic cases involving state agencies.

The basic eligibility requirement to use SLS is the payment of the SLS fee, which is already included in your student fees. Recent graduates are also eligible for this service as long as you contact SLS within three months of graduation and the problem arose while you were an enrolled, fee-paying student.

Appointments can be made by phone or via email. They take walk-ins, but cannot always guarantee that an attorney is available.

The University Ombuds Office is a confidential, impartial, informal, independent resource. At this office, you can talk openly about any Carolina related concern, problem, or dispute. They keep no records, and they do not share information they learn unless you give your consent, except in emergencies or if required by law. Visiting the Ombuds Office can be a good resource at any point along the way as you navigate a challenging situation.

An ombuds will listen, help you evaluate your situation, and identify options to help you move forward. You will decide if you want to take any action. They can help you with addressing concerns with fellow students or employees, understanding University policies, untangling complicated situations, and finding available resources on campus. They offer coaching, facilitated conversations, mediation, and other services. They supplement, but do not replace, the University’s formal channels.

The Ombuds Office does not accept formal complaints or notice for UNC-Chapel Hill. All ombuds services are free and voluntary.

The Equal Opportunity and Compliance Office (EOC) ensures that Carolina remains committed to equality in educational opportunities and abides by federal and state laws including Title IX of the Education Amendments of 1972. The University does not discriminate in offering access to its educational programs and activities on the basis of age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status.

This office also administers the policy on prohibited discrimination, harassment, and related misconduct. Prohibited harassment and discrimination includes sexual assault or sexual violence and sexual exploitation. The University also prohibits related misconduct, including interpersonal (relationship) violence, stalking, and retaliation. You can learn more about how EOC supports this commitment by visiting their website.

If you have experienced discrimination, harassment, sexual assault or sexual violence, sexual exploitation, interpersonal violence, or stalking, you are encouraged to seek the help that best meets your needs. Within each resource area below, you may select the individual or department that you feel most comfortable contacting for assistance. For emergency situations, dial 911 for immediate assistance.

Medical Support
For health concerns and preserving evidence, contact any of the confidential* options below.

• Campus Health Services
  campushealth.unc.edu | 919-966-2281

• Emergency Department at UNC Hospitals
  med.unc.edu/emergmed | 919-966-4721

*Resources designated as “confidential” have staff that are not required to begin a report to the University.
Interim Protective Measures
For academic accommodations, no-contact orders, changes to housing, and other interim protective measures at UNC-Chapel Hill, contact any of the options below.

- Equal Opportunity and Compliance Office
  Report and Response Coordinators
  EOC.UNC.EDU | 919-966-3576 | REPORTANDRESPONSE@UNC.EDU

Psychological and Emotional Support
For counseling support, contact any of the confidential* options below.

- Counseling and Psychological Services (CAPS)
  campushealth.unc.edu/CAPS | 919-966-3658

- Gender Violence Services Coordinators
  gvsc@unc.edu | 919-962-1343

- Orange County Rape Crisis Center
  ocrcc.org | 866-935-4783 (24-HOUR HOTLINE)

- Compass Center for Women and Families
  compassctr.org | 919-929-7122 (24-HOUR HOTLINE)

*Resources designated as “confidential” have staff that are not required to begin a report to the University.

Here are options for resources to help you report an incident:

Law Enforcement
For emergencies, dial 911 for immediate assistance. If you call 911 on campus, the UNC Police Department will respond. For non-emergency situations, call local law enforcement or UNC Police’s non-emergency number and ask to speak with an investigator. UNC Police will inform the necessary University staff of the incident.

- UNC Police Department
  police.unc.edu | 919-962-8100 (NON-EMERGENCY) OR 911

Court Orders
You may also be able to obtain a stalking and harassment protective order, domestic violence protective order, or other forms of relief through the court system.

- Gender Violence Services Coordinators
  gvsc@unc.edu | 919-962-1343

- Orange County Rape Crisis Center
  ocrcc.org | 866-935-4783 (24-HOUR HOTLINE)

- Compass Center for Women and Families
  compassctr.org | 919-929-7122 (24-HOUR HOTLINE)

- Visit safe.unc.edu for more information.

The University
To address an incident under the University’s Policy on Prohibited Discrimination, Harassment and Related Misconduct including Sexual and Gender-Based Harassment, Sexual Violence, Interpersonal Violence, and Stalking, contact any of the options below.

- Equal Opportunity and Compliance Office
  Report and Response Coordinators
  EOC.UNC.EDU | 919-966-3576 | REPORTANDRESPONSE@UNC.EDU

- Equal Opportunity and Compliance Office
  Title IX Compliance Coordinator
  EOC.UNC.EDU | 919-966-3576 | TITLEIXCOORDINATOR@UNC.EDU

All students and employees are encouraged to get involved in programs that are designed to make campus safer. These include HAVEN trainings to help individuals support survivors of these incidents, One Act and One Act for Greeks bystander intervention trainings offered by Student Wellness, and Safe Zone training offered by the LGBTQ Center.

VISIT SAFE.UNC.EDU FOR INFORMATION ABOUT THESE PROGRAMS AND OTHER TRAININGS ON CAMPUS.
CONTACT INFO: 919-966-3576 | NC RELAY: 711 | EOC.UNC.EDU | EOC@UNC.EDU
“As a student of the University of North Carolina, I am on my honor not to lie, cheat, or steal, and to encourage others to uphold this Carolina tradition.”
The Office of Student Conduct administers the Honor System and Honor Code that prohibit lying, cheating, and stealing, as well as conduct that impairs the welfare or educational opportunities of others in the University community. The UNC Honor System is over 130 years old and is one of the few in the nation led by you, the students.

The Honor Code applies to both on and off-campus conduct. Carolina maintains an Honor Code because it is believed that all members of our community should be responsible for upholding the values that have been agreed upon by the Carolina community. It is your responsibility to review and abide by the Honor Code. The Honor Code can be found as part of the Instrument of Student Judicial Governance (Instrument) that can be viewed online. The “Instrument” outlines prohibited conduct by students, as well as the policies and procedures for adjudicating allegations of student misconduct.

Types of Honor Code Violations include:

- Academic cheating
- Lying
- Theft
- Assault
- Drug possession
- Damage to property
- Weapons possession
- Disorderly conduct
- Hazing
- Misuse of property
- Operating a motor vehicle while impaired
- Falsifying documents

For more information on the Honor System, visit us at studentconduct.unc.edu.
View “Instrument” here instrument.unc.edu.
University Career Services (UCS) is committed to helping you navigate the career planning process as you work to identify and achieve your career goals. They encourage you to use their office soon after you arrive on campus so that they can help you explore your interests and map out a plan for your future.

WHAT SHOULD YOU BE DOING NOW?

**Explore major/career interests and options:**
UCS offers the Focus 2 Academic and Career Planning Tool to help you assess and clarify your interests as they relate to occupations and subject areas. Meet with them to explore your strengths and interests to make the best decisions you can make.

**Consider enrolling in EDUC 111:**
Career Exploration (EDUC 111) is designed to expose new students to the practical application of career development theories, while providing a framework for exploring and discovering their interests and skills. Course learning offers tools and resources for making both academic and career decisions that incorporate their individual needs.

**Start building your experience:**
Be it an internship, campus leadership role, or volunteer position, employers expect you to have experiences and be successful outside of the classroom. It is never too soon to begin cultivating these experiences, as they will help develop your resume and ultimately, shape your career interests.

**Meet with a Career Counselor:**
Schedule an appointment with any member of our professional counseling staff to discuss and plan for your career goals.

**Take advantage of drop-in hours:**
Visit UCS on the second floor of Hanes Hall, Monday-Friday from 1:00-4:00pm, to meet with an undergraduate Peer Career Counselor to receive basic tips on resume and cover letter writing.

**Use Handshake:**
Handshake is their comprehensive, online career-management tool that allows you to post resumes, search for jobs and internships, research employers, and view and register for upcoming UCS career events.

**Connect with UCS through:**
- Career panels and networking programs
- Part-time / Full-time Job and Internship Fairs
- Graduate / Professional School Information Fairs
- Workshops and seminars
- Alumni database

**Are you Career ready?**
UCS uses eight professional competencies to help you prepare and succeed in the workplace.

1. Creativity & Problem Solving
2. Communication
3. Professionalism & Work Ethic
4. Technical Application
5. Global Perspective
6. Career Management
7. Teamwork & Collaboration
8. Leadership
We believe that the arts and sciences are essential tools for learning and community engagement. Carolina is a laboratory for academic innovation where imaginative thinkers, creators, and community leaders come together to make a global impact. From investing in sustained creative practice to encouraging students to explore their passions through the arts and sciences, our goal is to be a leader in transforming liberal arts education in the 21st century.
The Ackland Art Museum, located on S. Columbia Street near Franklin St., features a permanent collection of over 19,000 works of art. Rotating special exhibitions feature a wide range of art: from sound and video installations to early modern prints and photographs, from 19th century French paintings to contemporary Japanese ceramics.

Ackland Upstairs is the Museum’s second floor gallery where they display art selected by UNC-Chapel Hill faculty members to complement the courses they teach. It’s likely you will have a class at the Ackland during your time at Carolina!

The Ackland also offers a vibrant year-round schedule of free and low-cost public programs featuring live music, films, hands-on art making classes, gallery tours, and evening and weekend activities. Their ART& community space is food & beverage friendly and makes a great study spot.

The Ackland offers a variety of opportunities for students to engage with Museum, including the Ackland Student Guide program and internships. In addition, student memberships to the Museum are free for UNC undergraduate and graduate students and offer benefits including 10% off at the Museum Store.

To stay connected, follow the Ackland on social media and sign up for their e-news!
Arts Everywhere is a comprehensive initiative at UNC-Chapel Hill that aims to make the arts a fundamental part of the University culture. By collaborating with diverse partners, Arts Everywhere seeks to embed the arts into daily life at Carolina through creative and cutting-edge programs that promote artistic expression, live arts experiences, and learning through the arts.

The arts at UNC have a lot to offer. From events at Carolina Performing Arts and PlayMakers Repertory Company to art exhibits at the Ackland Art Museum, Carolina Union, Stone Center, and SAMiple Gallery, to pop-up performances and shows on campus and on Franklin Street, there’s always an arts experience around the corner!

Want to pursue a degree in the arts? Check out the various arts-related academic offerings in the Departments of Art & Art History, Communication, Dramatic Art, English & Comparative Literature, and Music. Love the arts but not sure about doing a degree? Get involved by joining one of the many arts-focused student organizations through Heel Life. Or just paint your stress away at our completely free and fully-supplied art studio in Morrison Residence Hall.

Want to learn more? Sign up for our newsletter, follow us on social media, or reach out to us via email! Arts Everywhere is here to keep you informed of all the arts happenings on and around campus and to support your projects and artistic adventures!

Carolina Performing Arts (CPA) is UNC-Chapel Hill’s official performing arts presenter. Full-time undergrad and grad students at Carolina can purchase $10 tickets to performances in the CPA season with their OneCard or ONYEN. Artists who have performed at CPA recently include Tierra Whack, Emmylou Harris, Alvin Ailey American Dance Theater, Martha Graham Dance Company, Neko Case, Dorrance Dance, and Steep Canyon Rangers. CPA’s venues include Memorial Hall (where the CPA Box Office is located; M – F; 919-843-3333), Moeser Auditorium in Hill Hall, and CURRENT ArtSpace + Studio, located in Carolina Square off Franklin Street. CURRENT houses a black box theater and a studio space and has hosted artist takeovers, a grocery store art installation where all the products were made of plastic, a performance where audience members each got to DJ with their own turntables, and many other immersive experiences. CPA also offers students opportunities to connect with artists through masterclasses, lectures, and other free events throughout the academic year. Visit www.carolinaperformingarts.org for tickets, information about the 2020-2021 season, student employment opportunities, and more.
PlayMakers Repertory Company is the professional theatre company in residence at UNC-Chapel Hill, and has been part of a 100-year tradition of theatre at Carolina. The resident acting company, graduate students across three disciplines, and guest artists from around the world combine to bring you nine award-winning plays and musicals every season. As a student, you are able to experience each Broadway-quality show for just $10, all year long.

Whether you like a comedy, a tragedy, or something in between, PlayMakers’ commitment to present both contemporary productions and re-imagined classics has made it a local favorite here at UNC. For the curious, the company even offers a peek behind the scenes with events like Vision Series and opportunities to work backstage for academic credit.

The North Carolina Botanical Garden has been a leader in native plant conservation, sustainability, education, and public service for over 50 years. At the gardens and managed natural areas, you have the opportunity to learn about and support natural area management, plant identification, sustainable gardening, habitat restoration, botanical illustration, horticultural therapy, and much more. You can also tour the LEED Platinum-Certified, sustainably built and operated Education Center. There are also over five miles of trails at Battle Park, the Coker Pinetum, Mason Farm Biological Reserve, and the Piedmont Nature Trails to enjoy.

If you’re looking to stay on campus, you are encouraged to visit the Coker Arboretum, a treasured campus garden since 1903.
With hundreds of course offerings and multiple degree options, the **UNC Department of Music** offers a wealth of musical resources for students looking to incorporate music in their educational career. The department offers a welcoming environment for students from all musical backgrounds. They also have opportunities for non-majors to participate in ensembles, lessons, and classes. The department offers an attractive curriculum with two flexible undergraduate majors and a minor, and provides support for double majors to combine music with any additional area of study.

The department maintains a state of the art performance auditorium in Hill Hall, and a world-class music library. Finally, there are opportunities to collaborate with an internationally recognized faculty of performers' composers, educators and scholars!

Visit [uncbands.org](http://uncbands.org) for enrollment and membership information for the Marching Tar Heels, Basketball Bands, Wind Ensemble, Symphony Band and University Band. Music majors and minors, and non-Music majors are welcome and encouraged to get involved.

The **UNC Bands** provide musical outlets for all Carolina students, cultural enrichment for the University community, ceremonial music for University observances and entertainment at athletic events. Academic excellence is encouraged and enabled with rehearsal and performance schedules that are compatible with the academic requirements of UNC students. Membership in the UNC Bands is open to all Carolina students, regardless of major, and provides an inclusive environment that is free of hazing.
Here at Carolina, we work together to create and sustain the kind of community where we all feel welcomed, respected and free to pursue our goals and dreams and to become our best and truest selves. We celebrate all forms of diversity to ensure equitable and inclusive educational and social benefits. One way UNC offers opportunities for this is through extraordinary campus department and student organizations on campus.
The American Indian Center is a campus-wide center that advances the University’s overall mission of research, teaching, and service by creating an environment in which quality scholarship and engagement related to American Indians is strengthened, nurtured, and coordinated. They facilitate the inclusion of the American Indian peoples, with their unique and rich cultures, traditions, beliefs, and histories, by creating a learning environment that enriches the entire Carolina community. The Center supports and promotes Native identity and community on campus by partnering with student organizations.

At the Center, you can find some of the following:
- Welcome Extravaganza
- New Native Student Orientation
- Elder in Residence
- Michael D. Green Lecture in American Indian Studies
- American Indian Heritage Month Events (November)
- Student Ambassadors Positions
- Student Internship Programs

If you are seeking communities where you can grow spiritually, serve others, and enjoy fellowship, there are many faith-based communities across a spectrum of denominations and worldviews on campus. These communities often partner to provide opportunities for students to learn from one another through interfaith dialogue, work cooperatively together for the common good through service, and grow friendships both within and across denominational and faith boundaries. To check out the specifics of each campus organization, search for them by category or name on heellife.unc.edu.
The Campus Y is a collaborative space that unites students, staff, faculty, and community partners in the pursuit of social justice. It is a great place to tailor your passion into meaningful work that crystallizes who you are and what you stand for.

Join the Campus Y’s 2,000+ student members and tackle today’s most pressing social justice challenges, such as immigrant and refugee rights, educational inequity, food insecurity, community advocacy and inclusion, and more!

In addition to the Campus Y’s 32 student-run social justice committees, there are three specialized staff-led programs offered through the Campus Y. The Global Gap Year Fellowship provides financial support for high school students who defer admission to work, travel, and undertake public service abroad. The Bonner Leaders Program allows work-study-eligible students to earn money while working with local nonprofits in roles of increasing responsibility. Finally, CUBE, a social innovation incubator, helps teams grow and accelerate startups that address social challenges locally and internationally.

The Carolina Women’s Center’s (CWC) mission is to ensure that gender is not a barrier to success, and achievements towards gender equity are celebrated. We sponsor educational programming throughout the academic year, including film screenings, discussions, and performances. The center’s Gender Violence Services Coordinators provide confidential support, resources, and referrals to people who have been affected by sexual violence, relationship violence, stalking, or harassment.

Additionally, you can apply to be a Moxie Scholar! Moxie Scholars complete a spring semester course about women’s leadership and activism, followed by an eight-week summer internship with women’s organizations, nonprofits, and municipalities in the Triangle.

The CWC is open to all and we hope that you will make our center a part of your Carolina experience!
At the Carolina Latinx Center (CLC) we are committed to creating a more inclusive and culturally aware Carolina community for all faculty, staff and students. Located in Abernethy Hall, the CLC achieves this goal of supporting all our Latinx communities through engagement, scholarship, cultural awareness, and public service. The CLC also serves as a resource to provide information, consultation, connections, and promotion of Latinx endeavors on the campus of UNC and beyond.

**CLC programs include:**

- CLC Open House during the Week of Welcome
- Latinx Heritage Month: September 15–October 15 (national tribute to the generations of Latinx who have influenced and enriched our nation)
- Exitos
- X-Scholars Program
- UndocuCarolina
- Pulso Scholars Program
The vision of UNC’s Center for Global Initiatives (CGI) is that every Carolina student can have a global opportunity, regardless of their background, discipline, or perspective. CGI provides funding and non-credit-bearing global opportunities (i.e., short-term trips, local global experiences) to help break the barriers standing between you and the world.

GET READY with PASSPORT TO GO!, an opportunity to get your first U.S. passport for free. Applications are due September 30, 2020.

GO with GLOBAL TAKE OFF: PUERTO RICO, a five-day, fully funded group trip to Puerto Rico for first-time travelers and students with financial need. Applications are due August 16, 2020!

Apply now at cgi.unc.edu/funding.

LOOKING FOR A GLOBAL OPPORTUNITY?

Discover resources to help you plan and pay for a global experience at Embark Carolina, embark.unc.edu/global-intro.
UNIVERSITY OFFICE FOR DIVERSITY & INCLUSION (D&I)

DIVERSITY.UNC.EDU

The mission of the University Office for Diversity and Inclusion (D&I) is to enrich the lives of UNC students, faculty, staff, alumni and extended communities. D&I develops and implements initiatives that promote inclusion, access, learning and diversity. Additionally, D&I provides University-led leadership in shaping policies, programs and services that advance diversity and enhance the quality of life for all members of the University community.

This office offers many ways for you to get involved with diversity, equity and inclusion at Carolina. Achieving Carolina Excellence (ACE) is a unique opportunity for new students to be introduced to Carolina at the beginning of the academic year and meet current students from underrepresented populations. This experience offers students academic support resources, breakout sessions, social activities and cultural and identity sessions. Special parent and family sessions are also offered.

In addition, there is a Martin Luther King Jr. Celebration Committee. Committee members help plan the annual Martin Luther King Jr. celebration, which includes the MLK University/Community Banquet, the MLK Lecture and student Unity dinner. From service projects to lectures, committee members have an opportunity to both continue and promote Dr. King’s legacy.

Finally, there is also the Student Access and Success Committee (SASC). SASC volunteers play an important role in coordinating programs and activities hosted by D&I to increase access to higher education and support the success of current students. These include Project Uplift, Uplift PLUS, North Carolina Renaissance, Achieving Carolina Excellence, Tar Heel Talks and Beyond Carolina.

“D&I has provided me with a voice and platform to address diversity issues on our campus. Through D&I, I hope to bring a true sense of community and inclusiveness to our campus and celebrate the various differences that come with each student.”

– Jay Peterkin, Class of 2017
**INTERNATIONAL STUDENT & SCHOLAR SERVICES**

**ISSS.UNC.EDU | ISSS@UNC.EDU**

International Student and Scholar Services (ISSS) promotes global exchange by providing excellent immigration services and cross-cultural programming to international students, scholars, faculty and their families in support of the University’s educational and research missions. ISSS serves approximately 3,700 international students, faculty and researchers from over 80 countries.

Immigration advising services for international students includes assistance in understanding complex U.S. immigration regulations such as visa applications and maintenance of immigration status. Individual and group advising is offered to assist students and scholars in adjusting to the U.S. and the U.S. system of education. Networking and referrals to other campus departments are common.

Programs offered by ISSS are designed to assist international students with adjusting to life in the U.S. and Chapel Hill. These include International Student Orientation programs and regular informational sessions on a variety of topics.

The International Friendship Program pairs international students with local families for friendship and cross-cultural sharing. Programming for accompanying family members includes a Spouses and Partners Program, and coffee hours.

---

**LGBTQ CENTER**

**LGBTQ.UNC.EDU | LGBTQ@UNC.EDU**

The Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) Center works to foster a welcoming and inclusive environment for UNC-Chapel Hill community members of all sexual orientations, gender identities and gender expressions.

The LGBTQ Center provides resources, educational programs, community-building events, and support services to accomplish their mission. Our efforts are guided by an intersectional social justice framework: recognizing that people experience the world in different ways, depending on the constellation of identities they hold and the ways that those identities are privileged and/or marginalized by the existing institutional structures and societal norms.

You are welcome to stop by the LGBTQ Center on the third floor of Student Academic Services Building (SASB) South to check out library books, access resources, study, or hang out with friends.

LGBTQ Center Programs include:

- Safe Zone LGBTQ Allyship Training
- Welcome Brunch at the Center to start off Fall semester.
- Center After Dark: movies, crafts, and gaming on Wednesdays in the Center
- Center Ambassadors: student volunteer opportunity to help plan and host Center programs
- Pride Week: a full week of campus-wide LGBTQ-focused events in Spring semester
- Lavender Graduation: commencement and LBTQIA+ Advocacy Awards ceremony in May
Through **UNC Study Abroad**, you have access to over 360 programs in 70 countries around the world! You can earn credits towards your degree while living and studying in a different country for a summer, semester or full year.

To learn more about the various study abroad opportunities, attend an information session and/or schedule an appointment with a study abroad advisor. At one of these meetings, you will be able to receive information on course credits, scholarships, and financial aid availability.

**UNC Global** serves the campus by supporting, promoting and facilitating UNC’s global priorities. At the FedEx Global Education Center, you can meet with International Student and Scholar Services, Study Abroad Office advisors and engage in cultural programming, lectures, music, film, and art. The FedEx Global Education Center is a great place to connect with people from all over the world and learn about language, culture, and world regions through the Center for Global Initiatives and the area studies centers and the Curriculum in Global Studies in the College of Arts and Sciences.

UNC Global encourages you to explore international centers, programs, and courses to find a global education program that complements your major. Additionally, UNC Global offers a variety of resources and funding for international projects and study.

Find out more at [global.unc.edu](http://global.unc.edu)!
STUDENT INVOLVEMENT

At UNC-Chapel Hill, there are hundreds of student organizations for you to explore. Whether you are attempting to put into practice what you are learning in the classroom or seek out new hobbies, there are a number of great places to start! Create your profile on heellife.unc.edu where you can learn about and connect with many student organizations!.

PHOTO BY ALEXIS FAIRBANKS, CAROLINA UNION
The Carolina Union creates safe, inclusive, and educational experiences that enable students to maximize their time at Carolina.

**GET INVOLVED:**
**STUDENT LIFE & LEADERSHIP**
STUDENTLIFE@UNC.EDU | STUDENTLIFE.UNC.EDU | UNSCIL | @UNC_SLL

The Carolina Union’s Office of Student Life & Leadership works with all student organizations to facilitate their use of university resources and to empower students in their provision of services, programs, and activities that enhance the academic experience, extend learning, and build community at Carolina.

**Carolina Union Activities Board (CUAB)**
CUAB@UNC.EDU | CUAB | @CUAB | @CUAB_UNC

CUAB is a student organization who plans programs and events for the entire University community.

**Student Government**
EXECBRANCH.UNC.EDU | UNC STUDENT GOVERNMENT | EXECUTIVE BRANCH | @UNC_EXECBRANCH

Student Government is the student body’s representative before administrators, faculty, the Board of Trustees and Governors, and even the state legislature. They exist to tackle the policy issues that matter to UNC and its students.

**Student Television (STV)**

**Student Television (STV)** broadcasts original, student-produced shows 24 hours a day on UNC campus channel 33 and on Time Warner Cable channel four in surrounding areas.

**WXYC Radio (89.3FM)**

**WXYC** is UNC’s non-commercial, student-run radio station. The station broadcasts at 1100 watts from the Union, 24 hours a day, 365 days a year.

---

**Heel Life Portal**
HEELLIFE.UNC.EDU

The Heel Life Portal, heellife.unc.edu, is the hub of student activity and involvement at Carolina. Individual students, student organizations, and university departments use the site to maximize the Carolina student experience. The portal houses a complete list of active student organizations at Carolina, as well as a calendar of events. Student organizations may use the portal to promote upcoming activities, manage membership rosters, store important documents and photos, and more.

The portal also offers tools to identify and track individual involvement experiences. Students can edit their individual profiles to include their areas of interest. The portal can then match students with organizations and upcoming events that align with their interests.

**Office of Fraternity & Sorority Life**
CAROLINAUNION.UNC.EDU/DEPARTMENTS/FRATERNITY-SORORITY-LIFE | GREEKS@UNC.EDU

The Office of Fraternity & Sorority Life oversees the 54 fraternity and sorority organizations and provides services and support for students. There are 4 student run councils that govern the fraternities and sororities. These include Multicultural Greek Council (cultural and interest-based fraternities and sororities), Interfraternity Council (an all fraternity council), the National Pan-Hellenic Council Inc. (historically African-American fraternities and sororities), and the Panhellenic Association (an all sorority council).
The Carolina Center for Public Service offers a variety of programs that provide students with direct service opportunities, new skills, and connections between your academics and communities across North Carolina and throughout the world.

**APPLES SERVICE-LEARNING**

APPLES Service-Learning is a student-led program that transforms educational experiences by connecting academic learning and public service. Learn more: [ccps.unc.edu/apples](http://ccps.unc.edu/apples) | [apples@unc.edu](mailto:apples@unc.edu)

- **SERVICE-LEARNING INITIATIVE (SLI)**
  
  Service-Learning Initiative (SLI) is a student-led introduction to service-learning and the local community. SLI: Launch, which is open to new Carolina students, takes place over three days in the week before classes start.

- **ALTERNATIVE BREAKS**
  
  Through APPLES, you can apply for a fall, winter, or spring Alternative Break. Working in teams, you’ll partner with community organizations for immersive service and learning experiences in the region.

- **SERVICE-LEARNING COURSES**
  
  Each year, Carolina offers more than 80 service-learning courses in 29 different departments. The curriculum includes 30 hours of hands-on community service with local nonprofits.

- **SERVICE-LEARNING INTERNSHIPS**
  
  Interns (part-time in spring, full-time in summer) work in a community organization, receive a stipend payment, and enroll in a service-learning course offered through the UNC School of Social Work.

**BUCKLEY PUBLIC SERVICE SCHOLARS**

The Buckley Public Service Scholars (BPSS) program supports and strengthens your commitment to service, connects you to others who care about similar issues, and guides you through training and coursework that make your service more effective. BPSS encourages participants to complete 300 service hours, at least one service-learning course, four skills trainings, and a reflection project.

**FELLOWSHIPS**

- **Mingma Norbu Sherpa Fellowship:** This fellowship provides $1,900 to support study and engaged research in environmental field sites, preferably abroad. Buckley Public Service Scholars participants who major in business, environment, and/or economics receive preference in the selection process.

- **Robert E. Bryan Fellowship:** This fellowship provides up to $1,500 to help undergraduate student teams launch a project for social impact. Recipients enroll in a service-learning course on project management during the spring semester of the fellowship year.

**THE PUBLIC SERVICE NEWS WEEKLY**

The Public Service News weekly email newsletter is a great way for you to learn about volunteer needs in the community, find funding opportunities, learn about conferences, and discover other ways to connect with the community. Sign up for the Public Service News at [bit.ly/PublicServiceNews](http://bit.ly/PublicServiceNews).
Innovate Carolina is the cross-campus initiative for innovation and entrepreneurship that helps UNC-Chapel Hill students, faculty and alumni put their ideas to use for the public good. Led by the Office of the Vice Chancellor for Innovation, Entrepreneurship and Economic Development, Innovate Carolina works to ensure that people have the tools and resources they need to help solve some of the world’s most pressing challenges.

Through resources available via the Innovate Carolina Network, you can:

- Take a course in innovation and entrepreneurship.
- Get funding to advance a novel idea.
- Start a venture, whether commercial or non-profit in nature.
- Find a workspace like an incubator, makerspace or lab.
- Explore competitions and gain recognition for your innovation.
The UNC General Alumni Association (GAA) celebrates its 66,000 members and 336,000 #UNCAAlumni every day. Get involved through four student organizations. The GAA also sponsors two leading a cappella groups, Clef Hangers and Loreleis.

<table>
<thead>
<tr>
<th>ORGANIZATION TO JOIN</th>
<th>WHO THEY ARE</th>
<th>WHAT THEY DO</th>
<th>WHEN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Alumni Association (SAA) alumni.unc.edu/saa</td>
<td>The SAA exists to connect students with alumni and to give members access to a variety of perks and events on campus.</td>
<td>Cornerstone SAA events and programs include dinners with alumni, the member discount program, access to a cappella concerts and use of our alumni directory.</td>
<td>SAA is the precursor to membership in the GAA. It is for students to join during their undergraduate years at Carolina and is a great way for new Tar Heels to get connected at UNC.</td>
</tr>
<tr>
<td>Order of the Bell Tower (OBT) alumni.unc.edu/obt</td>
<td>OBT is Carolina’s official student ambassadors and tradition keepers.</td>
<td>Traditions that OBT plans each year include Bell Tower Relighting on the eve of FDOC, serving waffles on University Day and helping students complete official True Blue traditions.</td>
<td>OBT typically recruits new members in the spring semester of each academic year.</td>
</tr>
<tr>
<td>Homecoming Committee alumni.unc.edu/studenthomecoming</td>
<td>The committee plans and promotes a week-long Homecoming celebration for students.</td>
<td>Annual events include Mr. and Miss UNC elections, daily happenings in the Pit and a flag football game.</td>
<td>Since Homecoming is during football season at UNC, be on the lookout for applications in the winter to be on the committee for the following year.</td>
</tr>
<tr>
<td>Senior Class alumni.unc.edu/seniors</td>
<td>Senior Class Marshals are responsible for planning activities to foster class unity, organizing the senior campaign and helping their fellow seniors prepare for life after graduation.</td>
<td>Each year the senior class looks forward to their official senior T-shirt, climbing the Bell Tower during Senior Week and events to prepare them for life after graduation.</td>
<td>New marshals are selected in the spring of their junior year in order to plan events for their senior class the next academic year.</td>
</tr>
</tbody>
</table>
WHY RECYCLE

• Recycling helps to conserve natural resources and energy.
• Recycling decreases greenhouse gas emissions that contribute to climate change.
• Recycling creates over 17,000 jobs in North Carolina.
• Aluminum cans and plastic bottles are banned from North Carolina landfills and In Orange County, cardboard recycling is mandatory.

WHAT TO RECYCLE

• **Bottles and Cans:** Aluminum and steel cans, plastic and glass bottles, tubs, jugs and jars.
• **Mixed paper:** Notebook and printer paper, newspaper, junk mail, magazines, and cereal boxes.
• **Corrugated cardboard:** Clean and dry cardboard (including clean, empty pizza boxes).

WHAT TO COMPOST

• **All edible and non-edible food scraps including:** Vegetables, fruits, peels, rinds, egg shells, meat, dairy, and bones.
• **Certified Compostable Products:** Products that can be found at Mainstreet (bottom of Lenoir) and other places across campus.

WHERE TO RECYCLE AND COMPOST

• **Residence Halls:** Each residence hall room has a blue recycling bin provided. Residents are responsible for disposing of their waste at outdoor sites. Place recyclables in the labeled blue carts. Break down cardboard boxes and place in the blue dumpsters. Students may check out compost buckets at their community desk to compost food scraps and bring their food waste to the compost carts located next to the outdoor recycling carts.
• **Walkways:** Recycling and trash containers are located next to trash cans along walkways.
• **Indoors:** Find recycling bins in common areas in every on-campus building.
• **Off-campus:** Contact Orange County Solid Waste Management for off-campus recycling and compost information.

---

**RECYCLE RIGHT AT CAROLINA**

PLASTIC
Bottles, tubs, jugs, and jars

METAL
All cans

GLASS
Bottles and jars

PAPER
Paper and cartons

CARDBOARD
Flattened cardboard is recycled in the slotted dumpster.

**KEEP THESE OUT!**

- Aerosol cans*
- All batteries*
- Ceramic items
- Clothing or textiles
- Diapers
- Cups
- Electronics*
- Food-tainted items*
- Hazardous waste*
- Household glass
- Medical waste
- Plastic bags/wrap
- Scrap metal/wood*
- Shredded paper*
- Styrofoam/peanuts
- Tanglers (cords, hoses, wires, etc.)
- Tires
- Toys

**KEEP IT LOOSE**

Don’t bag your recyclables.

*Special recycling for these items is available, see go.unc.edu/recycling for more information.

Thanks to the N.C. Division of Environmental Assistance and Customer Service (DEACS) a non-regulatory division of N.C. DEQ for providing the recycling graphics.
The Air Force ROTC (AFROTC) program is designed to develop your skills as a leader. Through our training program your teamwork, critical thinking skills, and physical fitness will be tested. At the conclusion of the AFROTC program, you will commission into aviation or technical careers critical to a modern Air Force. The program desires talented, well-rounded cadets and will encourage you to pursue every extracurricular opportunity available to you at Carolina.

As an ROTC cadet, you are also eligible for exclusive summer programs such as Project Global Officer, a language-immersion program, cyber research, and summer internship programs! Not only is the AFROTC program an excellent way to broaden your horizons, but it is a great way to start a fulfilling career after you graduate. Air Force ROTC is charged with creating the next generations of leaders for the greatest Air Force the world has ever known. Are you ready to fly, fight, and win?
At UNC’s Army ROTC program, cadets pursue a bachelor’s, master’s, or PHD in any major or field they select at Carolina—a path which can lead to becoming an Army Doctor, Dentist, Ophthalmologist, Nurse, Attorney, or a basic branch officer. After completing a minimum of four semesters of ROTC, in addition to your UNC degree, you will receive a commission as a Second Lieutenant in the US Army, US Army Reserve, or National Guard.

Army ROTC provides a basic foundation in military subjects and fundamentals of Soldier skills. The ROTC program is also designed to develop the highest qualities of leadership, character, and citizenship through the wide variety of extracurricular activities it sponsors. Some activities include Color Guard, field training exercises, challenging physical training, social events, Ranger Challenge, and intramural athletics. There are several intensive and rewarding training schools available via Army ROTC such as: Airborne, Air Assault, Northern Warfare, Mountain Warfare, and Combat Diver. Take advantage of fully funded summer foreign language and cultural immersion programs such as Project Global Officer (GO).

For over 70 years, UNC Naval ROTC has produced the nation’s finest Navy and Marine Corps officers. Today, UNC Naval ROTC offers a sense of community unlike any other organization on campus. Should you choose to accept the challenge that comes along with being a midshipman in the UNC Naval ROTC program, you will be expected to excel in the classroom, on the PT field, and in all of the leadership opportunities with which you will be presented during your time in the program. While the expectations are high, the friends that you make are for life.

While in the program you will have many exciting opportunities to travel and develop as a leader. Upon graduation, you will commission in word’s finest Navy or Marine Corps.

The benefits of Naval ROTC, specifically the program here at UNC, are endless. This is a great opportunity to serve your country, develop as a leader, and earn your degree (while getting paid to do it!). If you are looking for a challenge, a purpose, or a family, UNC Naval ROTC is right for you.
As a research university, Carolina offers unique opportunities for undergraduate research. Visit our.unc.edu to learn more, and then meet with an OUR staff member, faculty department liaison, or peer student ambassador to learn more about potential research opportunities at UNC. Even if you don’t plan to do research until later in your undergraduate career, it’s best to connect early.

**GET INFORMED**
- Sign up for our newsletter to learn more about research opportunities.
- Participate in the annual Celebration of Undergraduate Research in April.
- Follow us on Instagram, Twitter, or Facebook to stay informed about opportunities, conferences, publication venues, and events.

**GET RECOGNIZED**
The Carolina Research Scholar Program (CRSP) recognizes those who have made research a key part of their academic career. If you fulfill the CRSP requirements, you will receive the official designation of Carolina Research Scholar on your transcript.

**GET FUNDING**
- Summer Undergraduate Research Fellowship (SURF): $3,000 to conduct summer research.
- Travel Award for Conference Presentation: up to $500 for transportation and registration.
- Undergraduate Research Consulting Team (URCT): up to $10,000 for teams of undergrads from multiple disciplines to execute well-defined projects.

**ENERGY AND WATER CONSERVATION IS A CORE VALUE AT UNC**

**Lights**
- Turn off the lights when you leave any room
- Use LED light bulbs

**Water**
- Use cold water for laundry
- Take shorter showers
- Turn off water while brushing teeth/shaving

**Heating & Cooling**
- Keep doors and windows closed and dress for the season
- Turn heat or A/C off or down in unoccupied rooms

**Gadgets**
- Turn off or hibernate computers, monitors and printers after use
- Use a power strip as a “turn off” point for equipment
- Unplug battery chargers after charging equipment
HOW TO GET INVOLVED WITH UNC ATHLETICS:

By joining the free Carolina Fever, the official student rewards program, students can accumulate points for attending Carolina Athletics events - including football! By attending designated UNC sporting events, students can earn prizes and rewards including men’s basketball tickets, autographed items, and chances to go to away football games.

Current students can also become involved with The Rams Club! By joining the Rams Club as a Student Ram, you will join the team behind all 28 teams here at Carolina and will help provide opportunities for UNC student-athletes to continue a tradition of excellence! As a Student Ram, you will also begin to earn valuable priority points that can provide ticket privileges after your time at Carolina.

For an annual donation of $25, Student Rams will enjoy the following:

• Student Ram t-shirt
• Pre-game hospitality area at home football games
• Invitation to Student Ram events
• Exclusive Heels Deals discounts at local participating businesses
• Membership card and car decal
• Valuable points for post-graduate membership in The Rams Club

“Tar Heels, you can help support our 28 great teams at the University of North Carolina!”

- Mack Brown, Head Football Coach

“One of the great things about college athletics is that it is about the students. I know when our players run out the tunnel with the band playing and the student section leading the cheers, they can’t help but get excited. Those are their friends and classmates out on the court representing the University of North Carolina. That relationship is what makes college sports so special. Students here invest a great deal with their enthusiasm and they receive a lot of excitement in return.” - Roy Williams, Head Basketball Coach

SIGN UP TODAY BY VISITING CAROLINAFEVER.ORG
TO JOIN, VISIT RAMSCLUB.COM OR TEXT “STUDENTRAM” TO 515-55
STUDENT TICKET INFORMATION: VISIT GOHEELS.COM/STUDENTS

TARHEELS @GOHEELS
ADDITIONAL RESOURCES

Over the next few pages, you will find helpful additional resources that will help you succeed here at Carolina!
COMMON ACADEMIC TERMS

for understanding the UNC Curriculum, Graduation Requirements, and Course Registration

- **Add (courses)** — You may continue to add courses to your schedule through August 26 with ConnectCarolina if there are open seats.

- **Approaches** — Part of the UNC general education curriculum that introduces the methods and findings of widely accepted approaches to intellectual inquiry. It is made up of Physical and Life Sciences, Social and Behavioral Sciences, and Humanities and Fine Arts.

- **BE – By Exam** — Credit that you earn as a result of earning a minimum score on an exam, i.e., AP or IB.

- **Class Standing** — You are considered a first-year student for your first and second semesters if you begin your undergraduate career at UNC. Thereafter, your classification is determined by the cumulative number of credit hours earned: 1–29 = first-year; 30–59 = sophomore; 60–89 = junior; and 90+ = senior.

- **Connections** — Themes that run through the content of academic knowledge that may be approached by different modes of inquiry; these general education requirements can overlap with approaches, supplemental education requirements, and major and/or minor requirements.

- **Credit Hour** — A unit for measuring progress toward graduation, loosely based on the number of hours per week a class meets. You will need to earn a minimum of 120 hours in order to graduate; some majors require more than 120.

- **Cross-listed** — A single course offered collaboratively through two or more departments or programs. For example: AMST/HIST 110.

- **Drop (courses)** — You may drop a course online through your Student Center on ConnectCarolina through the first 10 days of classes, including ENGL 105 and your foreign language. A course dropped within the first 10 days is not reflected on your transcript. *Note: it is important to enroll in 15-17 credit hours so that you can have a drop option.*

- **Electives** — Courses you choose according to interest rather than to meet a specific general education requirement. Generally, you will need elective credit hours to reach your minimum of 120 hours required for graduation.

- **Eligibility** — At the end of each term, you earn an academic status that determines your eligibility to continue enrollment in a subsequent Fall or Spring semester. To remain in good academic standing, you must maintain a cumulative UNC grade point average (GPA) of at least 2.0, pass two-thirds of cumulative attempted hours, and satisfy the minimum number of cumulative passed credit hours based on the number of semesters completed.

- **Foundations** — The part of the UNC general education curriculum which develops the essential skills of critical thinking, analytical reasoning, and effective oral and written communication. It is made up of English, Foreign Language, Quantitative Reasoning, and Lifetime Fitness.

- **Hold (aka registration hold)** — Appears on the right-hand side of your Student Center. Be sure to check this often to make sure you do not have any holds that might prevent you from registering for the upcoming semester or prevent you from making changes to the current one. Clicking on the description will tell you if you need to take action to have the hold removed.

- **Math Placement/MATH 110 Placement** — You must demonstrate proficiency in college-level algebra before enrolling in certain quantitative (science/math/statistic) courses. This prerequisite is known as MATH 110 PL (placement). MATH 110 does not fulfill the Quantitative Reasoning requirement or any other general education requirement. MATH 110 PL is obtained by earning a specific minimum score on national standardized math tests.
Overlap — When a student has a minor or double major, there is potential for some courses to count in both the first major and the minor or second major. More than half of the courses for each major or minor must be exclusive to that major or minor.

Prerequisite — A course which you must complete in order to take a more advanced course. Note: The registration system may not prevent you from registering for a course with a prerequisite. It is your responsibility to check the Undergraduate Catalog to determine if a course has a prerequisite.

Probation — A student under academic suspension status may appeal for one semester of academic probation to restore their eligibility.

Recitation — A required small discussion section taken to supplement a large lecture, most often taught by a graduate teaching assistant, or TA.

Section — A specific offering of a particular course, at a particular time and location, by a particular instructor, during a specific academic term. For example, there are over 100 sections of ENGL 105 offered this Fall.

Semester course load — To maintain full-time status, you must be enrolled in a minimum of 12 academic credit hours. You may enroll in up to 18 credit hours each semester. Note that you must average 15 credit hours per semester in order to graduate in 8 semesters.

Student Center (ConnectCarolina) — Located at connectcarolina.unc.edu, a secure portal where you register for classes, look up grades, pay cashier bills, and much more.

Suspension — A student who begins an enrolled term with an eligibility status of warning or probation and falls short of eligibility standards at the end of that term will earn a suspension. A student on suspension cannot enroll in any courses but may appeal for probation.

Tar Heel Tracker — Located in your Student Center, an online degree audit report that shows your progress toward degree by highlighting Gen-eds and major/minor requirements fulfilled.

Terms in Residence — The number of semesters you have completed out of your total eight semesters (up to ten semesters for most transfer students) in which to complete your degree. For transfer students, the number of semesters (terms in residence) awarded as transferred is calculated based on the number of transfer credit hours awarded by UNC and not the number of semesters in which you were enrolled at other colleges.

Undergraduate Catalog — A comprehensive official record of academic policies and procedures, course descriptions, major and minor requirements, and academic department information available at catalog.unc.edu.

Waitlist — A virtual waiting line that you have the option of using if a course section is full. You may only waitlist up to four hours during registration each term. Note that not all courses have a waitlist option.

Warning — A student who began the term in good standing but falls short of the academic eligibility standards at the end of the term will be placed on academic warning for one semester.

Withdraw (from courses) — After the tenth day of classes, you may withdraw from a course through the eighth week of the semester as long as you remain enrolled in at least 12 credit hours. A grade of WC (withdrawal by choice) will be recorded. Students are limited to 16 total credits with a grade of WC during their undergraduate career. Note: You may not withdraw from ENGL 105 or your foreign language course without special permission from a Dean.
CAROLINA JARGON & TRADITIONS
for familiarizing yourself as you begin your journey at UNC

- **B-School** — Established in 1919 as the Department of Commerce of UNC-Chapel Hill’s College of Arts, the School was renamed the Kenan-Flagler Business School in 1991.

- **The DTH** — As the University’s award-winning student newspaper, The Daily Tar Heel has been connecting the Carolina community since 1893. The publication, along with its heavily browsed website, keeps students up-to-date on the latest news and events, while offering outlets for opinionated expression.

- **E-haus and HoJo**— Common nicknames for Ehringhaus and Hinton James Residence Halls. Along with Craige and Morrison Residence Halls, they complete the quartet of high rise residences on the south end of campus.

- **#GDTBATH** — A popular hashtag used by UNC students. It stands for it’s a Great Day to be a Tar Heel.

- **LDOC** — A popular acronym that stands for the Last Day of Class.

- **MJ-School** — The Hussman School of Media and Journalism, located in Carroll Hall and home to one of the nation’s most competitive and critically-acclaimed journalism programs.

- **Old Well** — For many years, the Old Well served as the sole water supply for Old East and Old West Residence Halls. Students can bring good luck with a drink from the Old Well on the first day of classes.

- **One Card** — This identification card serves as students’ key to campus events, concerts, recreational games, and fitness classes. It is also functions as a library card, debit card for expense accounts, and digitally maintains the balance on meal plans.

- **ONYEN** — An acronym for The Only Name You’ll Ever Need. ONYEN (pronounced like “onion”) is the personal log-in for students’ various resources on campus such as UNC email, ConnectCarolina, and computer lab printers.

- **P2P** — This late-night bus, known as the Point-to-Point shuttle, runs across campus to residence halls, campus libraries, Franklin Street, and Fraternity Court from 7:00pm until 4:00am. For After-Dark Service, 7:00pm–6:00am, students can call 919-962-7867 for areas not served by the P2P.

- **PID** — This personal ID number is essential for registering for classes, accessing course information online, as well as for a number of other business validations on campus.

- **The Pit** — The central meeting place for events, performances, and all other gatherings, located in the middle of campus. Bordered by the FPG Student Union, Daniels Student Stores, Lenoir Dining Hall, and the R.B. House Undergraduate Library, the brick-lined area derived its name from the pit-like indentation that it makes in the ground.

- **Polk Place** — Another popular meeting place, located in the middle of campus in front of Wilson Library. The grassy area is known for student demonstrations, outdoor concerts and speeches, as well as the casual afternoon game of ultimate frisbee.

- **RA** — Also commonly known as a Resident Advisor, these undergraduate peers serve as live-in, supportive leaders of the residence hall communities. RAs serve as a point person for University information and general questions or concerns and work to foster a sense of community among residents.

- **Roy** — UNC’s beloved men’s basketball head coach. In 2005, 2009, and 2017 he led the Tar Heels to the NCAA Championship.

- **SASB** — Short for Student & Academic Services Building, SASB North and SASB South are located at the corner of Manning and Ridge Road.

- **SRC** — The Student Recreation Center, located in the middle of campus, is a hub for health and wellness, offering fitness classes like power yoga, cycling, and dance lessons.
- **Top-of-Lenoir (TOL)** — The upper section of Lenoir Dining Hall. It is the swipe-accessed all-you-care-to-eat space.

- **Bottom-of-Lenoir (BOL)** — The lower section of Lenoir Dining Hall. It is where various fast-casual restaurant options exist. In this section, you will find open-eating and hangout spaces.

- **THB** — Tar Heel Beginnings introduces new students to expectations, resources, and involvement opportunities during their first semester.

- **The U, RU, and NU** — The three main bus routes that serve UNC’s campus. The U, RU, and NU each make stops on north and south campus, while the NU makes extended stops beyond campus.

- **The UL** — A common name for the Robert B. House Undergraduate Library. The renovated facility is open 24 hours a day and houses a computer lab, reading resource rooms, study lounges, and the Media Resource Center.

- **WOW** — Week of Welcome is an annual celebration that takes place at the beginning of the fall semester to welcome new students to UNC.
COMMON CONTACTS FOR NEW STUDENTS (T: 711 NC RELAY)

Academic Advising and the General College
Steele Building
advising.unc.edu
919-966-5116

Accessibility Resources & Service
SASB North, Suite 2126
accessibility.unc.edu
919-962-8300

Admissions
Jackson Hall
admissions.unc.edu
919-966-3621

Campus Health Services
James A. Taylor Building
campushealth.unc.edu
919-966-2281

Carolina Dining Services
36 Lenoir Hall
dining.unc.edu
1-800-UNC-MEAL

Carolina Housing
SASB North, Suite 1213
housing.unc.edu
919-962-5401

Office of the University Cashier
SASB North, Suite 2215
cashier.unc.edu
919-962-1368

Center for Student Success
SASB North, Suite 2203
cssac.unc.edu
919-966-2143

Office of the Dean of Students
SASB North, Suite 1106
deanofstudents.unc.edu
919-966-4042

First Year Seminars
3010 Steele Building
fys.unc.edu
919-843-7773

New Student & Family Programs
SASB South, Suite 3318
nsfp.unc.edu
919-962-8304

One Card Office
Student Stores, 3rd Floor
(Daniels Building)
onecard.unc.edu
919-962-8024

UNC Police Department
Public Safety Building
dps.unc.edu
919-962-8100 (non-business hours)
919-962-3951 (general information)

Office of the University Registrar
SASB North, Suite 3100
registrar.unc.edu
919-962-3954

Office of Scholarships and Student Aid
111 Pettigrew Hall
studentsaid.unc.edu
919-962-8396

Student Affairs
Carr Building
studentaffairs.unc.edu
919-966-4045

Student Stores
Daniels Building
store.unc.edu
919-962-5066

Student Wellness
SASB South, Suite 1310
studentwellness.unc.edu
919-962-9355
ALMA MATER

The University of North Carolina at Chapel Hill’s Alma Mater, “Hark the Sound,” is the oldest song of the University. Adapted by William Starr Myers, a senior class member of the Glee Club in 1897, the Alma Mater is based on the popular tune, “Amici.” It was first sung on June 2nd of that year by a student, Francis A. Grudger, for a commencement concert in Gerrard Hall. The fourth and fifth verses were added in subsequent years, and in the early 1930s, the rousing choruses of “I’m a Tar Heel Born” were added.

HARK THE SOUND

Hark the sound of Tar Heel voices
Ringing clear and True
Singing Carolina’s praises
Shouting N.C.U.

Hail to the brightest Star of all
Clear its radiance shine
Carolina priceless gem,
Receive all praises thine.

I’m a Tar Heel born I’m a Tar Heel bred
And when I die I’m a Tar Heel dead.
So it’s Rah, Rah, Car’lina ‘lina
Rah, Rah, Car’lina ‘lina
Rah, Rah, Car’lina
RAH! RAH! RAH

‘Neath the oaks the sons true hearted
Homage pay to thee
Time worn walls give back their echo
Hail to U.N.C.

Though the storms of life assail us
Still our hearts beat true
Naught can break the friendships formed at
Dear old N.C.U.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Semester 2020</strong></td>
<td></td>
</tr>
<tr>
<td>August</td>
<td>First-Year students will be able to view the name of their academic advisor on ConnectCarolina. Please note your advisor’s name and contact information</td>
</tr>
<tr>
<td>Saturday, August 1</td>
<td>Beginning at 10:00AM ET, first-year students can make adjustments to their Fall schedule on ConnectCarolina</td>
</tr>
<tr>
<td>Friday - Sunday, August 14-23</td>
<td>Week of Welcome (WOW)</td>
</tr>
<tr>
<td>Saturday, August 15</td>
<td>Residence halls open. Visit housing.unc.edu for your assigned move-in time</td>
</tr>
<tr>
<td>Sunday, August 16</td>
<td>New Student Convocation at Carmichael Arena</td>
</tr>
<tr>
<td>Monday–Friday, August 17-21</td>
<td>Academic advisors see students on a drop-in basis for Fall schedule questions (no appointments the first week of classes) from 8:00AM–5:00PM in Steele Building and 8:00AM–6:30PM in Hardin Hall</td>
</tr>
<tr>
<td>Tuesday, August 18</td>
<td>Classes begin for all students</td>
</tr>
<tr>
<td>Monday, August 24</td>
<td>Last day for late registration. Last day to add a course on ConnectCarolina</td>
</tr>
<tr>
<td>Monday, September 7</td>
<td>Last day to drop a Fall 2020 course online through ConnectCarolina. Last day to drop a course with no record on transcripts</td>
</tr>
<tr>
<td>Tuesday, September 8</td>
<td>After settling into the academic routine, students can begin thinking ahead for the Spring semester. Students should compile a list of courses they would like to take in the Spring, and schedule an appointment with their academic advisor. All first-year students must see an academic advisor at least once during their first year before registering for their third semester</td>
</tr>
<tr>
<td>Late September/Early October</td>
<td>University Day, class cancelled during ceremony</td>
</tr>
<tr>
<td>Friday–Sunday, September 25-27</td>
<td>Carolina Family Weekend</td>
</tr>
<tr>
<td>Wednesday, October 14</td>
<td>Fall Break begins at 5:00PM</td>
</tr>
<tr>
<td>Monday, October 19</td>
<td>Classes Resume at 8:00AM</td>
</tr>
<tr>
<td>Wednesday–Friday, November 25-27</td>
<td>Thanksgiving Recess, no classes held</td>
</tr>
<tr>
<td>Monday, November 30</td>
<td>Classes Resume at 8:00AM</td>
</tr>
<tr>
<td>Wednesday, December 2</td>
<td>Fall Semester classes end</td>
</tr>
<tr>
<td>Thursday, December 3 &amp; Wednesday, December 9</td>
<td>Reading Days</td>
</tr>
<tr>
<td>December 4, 5, 7, 8, 10, 11</td>
<td>Exam Days</td>
</tr>
<tr>
<td>Sunday, December 13</td>
<td>Fall Commencement</td>
</tr>
<tr>
<td><strong>Spring Semester 2021</strong></td>
<td></td>
</tr>
<tr>
<td>Monday, January 4</td>
<td>Residence Halls open</td>
</tr>
<tr>
<td>Wednesday, January 6</td>
<td>Classes begin</td>
</tr>
<tr>
<td>Tuesday, January 12</td>
<td>Last day for late registration. Last day to add a course on ConnectCarolina.</td>
</tr>
<tr>
<td>Monday, January 18</td>
<td>Martin Luther King, Jr. Observance, no classes held</td>
</tr>
<tr>
<td>Friday, March 5</td>
<td>Spring Break begins at 5:00PM</td>
</tr>
<tr>
<td>Monday, March 15</td>
<td>Classes resume at 8:00AM</td>
</tr>
<tr>
<td>Friday, April 2</td>
<td>Holiday, no classes held</td>
</tr>
<tr>
<td>Friday, April 23</td>
<td>Spring Semester classes end</td>
</tr>
<tr>
<td>Wednesday, April 28 &amp; Saturday, May 1</td>
<td>Reading Days</td>
</tr>
<tr>
<td>April 26, 27, 29, 30, May 3, 4</td>
<td>Exam Days</td>
</tr>
<tr>
<td>Sunday, May 9</td>
<td>Spring Commencement</td>
</tr>
</tbody>
</table>

Please note all dates and events are subject to change. Please visit registrar.unc.edu for the University Academic Calendar, including the final exam schedule.