



UNC  
STUDENT AFFAIRS

New Student &  
Family Programs

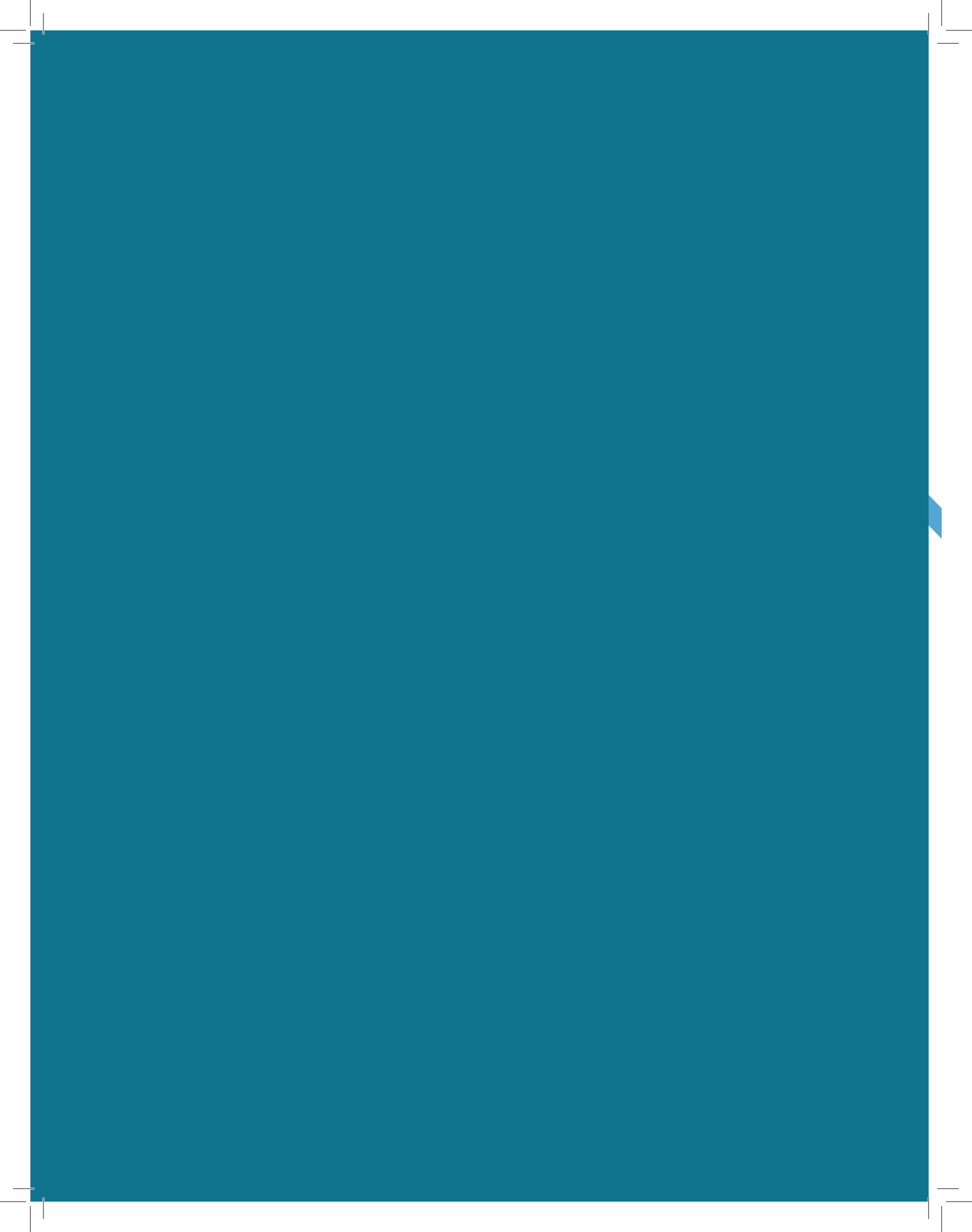
# NEW STUDENT

*Transition Guide*

*The University of North Carolina  
at Chapel Hill*












UNC  
STUDENT AFFAIRS

New Student &  
**Family** Programs



# NEW STUDENT

## *Transition Guide*

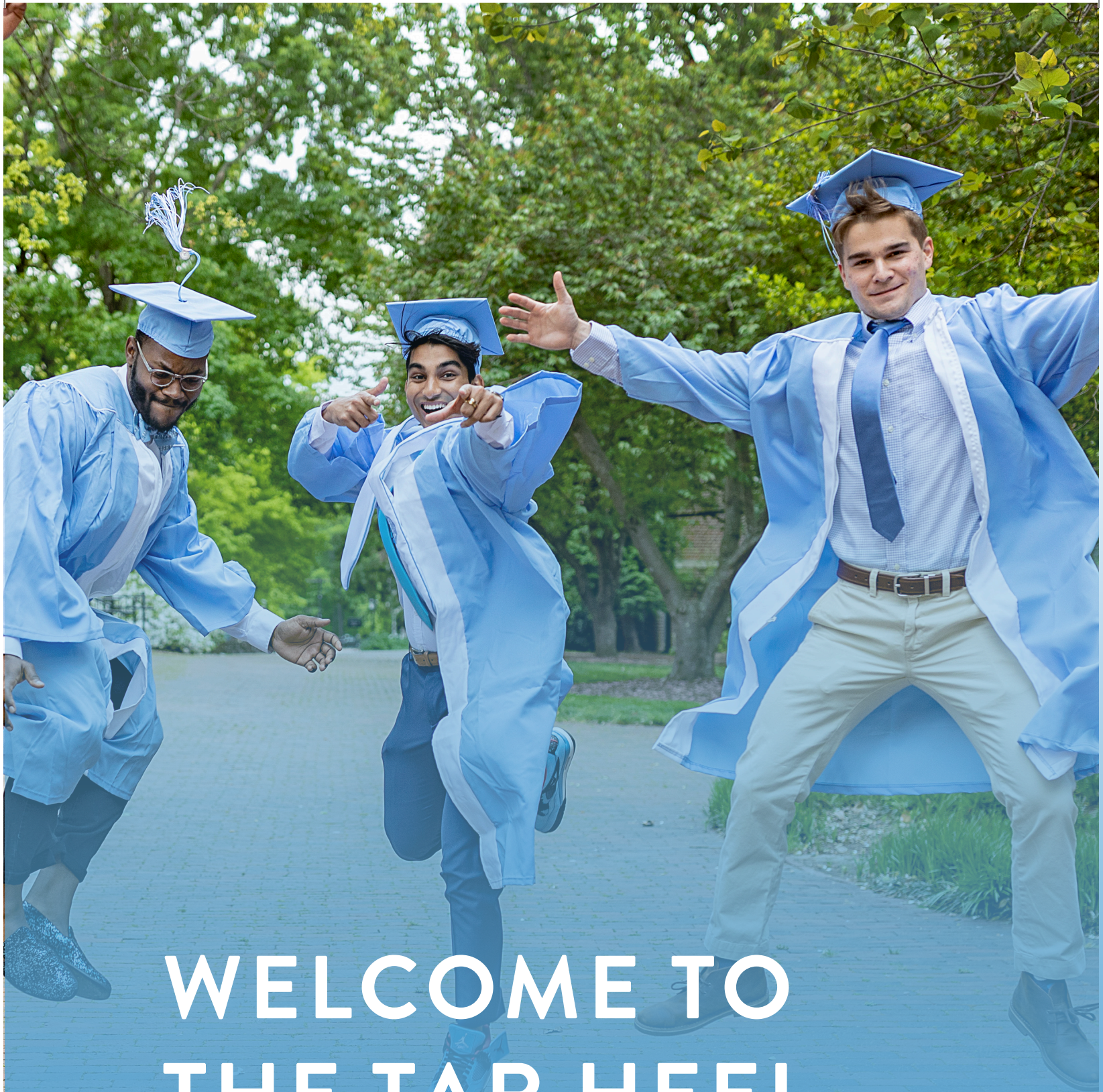
*The University of North Carolina  
at Chapel Hill*



# TABLE OF CONTENTS

<b>PART 1 — WELCOME TO CAROLINA AND ORIENTATION</b>	<b>6</b>
Greetings from New Student & Family Programs	6
Welcome to New Student Orientation	7
Carolina Jargon and Traditions	8
The New Student Guide to Carolina	10
The Franklin Porter Graham Student Union Floor Plans	11
 <b>PART 2 — ACADEMIC ESSENTIALS</b>	 <b>14</b>
 <b>PART 3 — TRANSFER STUDENT ADVISING GUIDE</b>	 <b>31</b>
 <b>PART 4 — CONNECTCAROLINA</b>	 <b>36</b>
 <b>PART 5 — WHAT’S NEXT?</b>	 <b>47</b>





WELCOME TO  
THE TAR HEEL  
FAMILY!



GREETINGS FROM

## NEW STUDENT & FAMILY PROGRAMS



*We are excited that you are a part of the University of North Carolina at Chapel Hill!*

As you spend more time on the Carolina campus, you will discover just how special UNC-Chapel Hill truly is.

We honor our role as the first public institution of higher education in the United States. We appreciate our historic landmarks like the Old Well and the Morehead-Patterson Bell Tower. We celebrate the Carolina spirit and traditions that extend beyond excellent academics and athletics. Most importantly, we value you, our students, and the ways you will shape this University and leave a legacy for those who will follow.

This University becomes a cherished home away from home for its students. From New Student Orientation to graduation, and during all times in between, students make connections with new friends, faculty, staff, and student organizations. You will challenge yourself while challenging your peers, which generates dynamic and powerful learning opportunities. UNC-Chapel Hill appreciates its individuals while celebrating the collective community. What makes Carolina special is our diverse student body, families, alumni, faculty, and staff.

We have assembled this guide for you to learn more about navigating New Student Orientation and course registration. Also, you will find our digital New Student Guide to Carolina linked later in this document. It is a great resource for learning about all Carolina has to offer new students as they start their journey.

Welcome to the Carolina community — we are glad you are here!

Lux Libertas,  
New Student & Family Programs



# WELCOME TO NEW STUDENT ORIENTATION

*New Student Orientation provides an opportunity for all incoming Tar Heels to:*

- Become more familiar with our campus community
- Learn about campus resources
- Meet with Academic Advising and learn about course registration
- Connect with faculty, staff, and current students, including Orientation Leaders (OLs)
- Learn what it means to be a Tar Heel

In the remainder of this section, we have provided information that you will need during your Orientation Session. Please let us know if you have any questions. We are here to assist you!

## *Orientation Help Desk*

New Student & Family Programs will staff an Orientation Help Desk located next to the FPG Student Union Information Desk during the following hours:

- **First Year Orientation Day 1:** 8:30am – 5:15pm
- **First Year Orientation Day 2:** 8:15am – 4:15pm
- **Transfer Orientation:** 8:00am – 6:00pm

## *Attendance*

Please note that New Student Orientation is MANDATORY for incoming students. This includes attending all sessions and spending the night in the residence hall. Failure to attend all sessions will result in your fall course registration date being postponed.

## *Nametags*

All Orientation participants receive a nametag upon Orientation check-in. Please wear your nametag to all Orientation events and meals. Any person without a nametag may be excluded from Orientation events. Damaged or lost nametags can be replaced at the Orientation Help Desk.

## *Internet Access*

To configure a mobile device, please visit [wifi.unc.edu](http://wifi.unc.edu). Please note that there is no printing access at the terminals or on-campus for campus guests, visitors, and students not enrolled in summer school.

## *Lost And Found*

For items left in the FPG Student Union, stop by the FPG Student Union Information Desk or call the desk at **919-962-2286**. For items left elsewhere on campus, contact the UNC Police Department at **919-962-8100**.



## Your Orientation Leader

Throughout your session, you will be led by another student, called an Orientation Leader. Orientation Leaders (OLs) are a diverse group of student leaders who have the primary responsibility of helping first-year and transfer students make a smooth transition to UNC by serving as resources and role models for you, the newest members of our Carolina community. You can learn more about the team, and your specific Orientation Leader by visiting [nsfp.unc.edu/student-leadership/orientation-leaders](https://nsfp.unc.edu/student-leadership/orientation-leaders).



## CAROLINA JARGON AND TRADITIONS

*for familiarizing yourself as you begin your journey at UNC. We try not to use all this jargon at Orientation, but you'll definitely hear it as you get to campus. Start here with some common **Tar Heel Terms***

**B-School** — Established in 1919 as the Department of Commerce of UNC-Chapel Hill's College of Arts, the School was renamed the Kenan-Flagler Business School in 1991.

**The DTH** — The *Daily Tar Heel* is the University's award-winning student newspaper. The publication, along with its website, keeps students up-to-date on the latest news while offering outlets for opinionated expression.

**E-haus and HoJo** — Common nicknames for Ehringhaus and Hinton James Residence Halls.

**#GDTBATH** — A popular hashtag used by UNC students. It stands for it's a Great Day to be a Tar Heel.

**LDOC** — A popular acronym that stands for the Last Day of Class.

**MJ-School** — The Hussman School of Media and Journalism, located in Carroll Hall and home to one of the nation's most competitive and critically acclaimed journalism programs.

**Old Well** — For many years, the Old Well served as the sole water supply for Old East and Old West Residence Halls. Students can bring good luck with a drink from the Old Well on the first day of classes.

**One Card** — This identification card serves as students' key to campus events, concerts, recreational games, and fitness classes. It also functions as a library card, debit card for expense accounts, and digitally maintains the balance on meal plans.

**ONYEN** — An acronym for The Only Name You'll Ever Need, ONYEN (pronounced like "onion") is the personal log-in for students' various resources on campus such as UNC email, ConnectCarolina, and computer lab printers.

**P2P** — This late-night bus, known as the Point-to-Point shuttle, runs across campus to residence halls, campus libraries, Franklin Street, and Fraternity Court. For After-Dark Service, 7:00 pm– 6:00 am, students can call 919-962-7867 for areas not served by the P2P.

**PID** — This personal ID number is essential for registering for classes, accessing course information online, as well as for a number of other business validations on campus.



## CAROLINA JARGON AND TRADITIONS CONT'D

**The Pit** — The central meeting place for events, performances, and all other gatherings, located in the middle of campus. Bordered by the Carolina Union, Daniels Student Stores, Lenoir Dining Hall, and the House Undergraduate Library, the brick-lined area derived its name from the pit-like indentation that it makes in the ground.

**Polk Place** — Another popular meeting place, located in the middle of campus in front of Wilson Library. The grassy area is known for student demonstrations, outdoor concerts, and speeches, as well as the casual afternoon game of ultimate frisbee.

**RA** — Also commonly known as a Resident Advisor, these undergraduate peers serve as live-in, supportive leaders of the residence hall communities. RAs serve as a point person for University information and general questions or concerns and work to foster a sense of community among residents.

**SASB** — Short for Student & Academic Services Building, SASB North and SASB South are located at the corner of Manning and Ridge Road.

**SRC** — The Student Recreation Center, located in the middle of campus, is a hub for health and wellness, offering fitness classes like power yoga, cycling, and dance lessons.

**Top-of-Lenoir (TOL)** — The upper section of Lenoir Dining Hall. It is the swipe-accessed all-you-care-to-eat space.

**Bottom-of-Lenoir (BOL)** — The lower section of Lenoir Dining Hall. It is where various fast-casual restaurant options exist. In this section, you will find open-eating and hangout spaces.

**The U, RU, and NU** — The three main bus routes that serve UNC's campus. The U, RU, and NU each make stops on north and south campus, while the NU makes extended stops beyond campus.

**The UL** — A common name for the Robert B. House Undergraduate Library. The renovated facility is open 24 hours a day and houses a computer lab, reading resource rooms, study lounges, and the Media Resource Center.

**WOW** — Weeks of Welcome is an annual celebration that takes place at the beginning of the fall and spring semesters to welcome new students to UNC.





### Learning Styles

**Asynchronous** — Students can complete coursework independently. They do not have to attend the class face-to-face or be present in a live session at a set time. Components of the class may include pre-recorded lectures, online quizzes based on the readings and worksheets.

**Synchronous** — Students participate in live sessions during the scheduled time for the class. Components of the class may include live lectures, discussions, and interactive lessons.

### Class Modalities

**Face to Face/Hybrid** — Includes remote components and in-person sessions. It has the option to have sessions with half of the students meeting face-to-face in one session while the other half of the students does asynchronous coursework while at another session the reverse takes place.

**HyFlex** — Allows students to meet face-to-face, and it gives the option to those who are unable to attend class in-person to complete coursework remotely and synchronously. Synchronous learners who do not attend face-to-face meetings and cannot join the live lessons synchronously will have the option to access coursework after class recordings and materials are available.

**Remote & Recitation** — Includes a remote lecture with a face-to-face recitation component. If the student is unable to attend the recitation in-person, an option to have a HyFlex or asynchronous recitation may be accommodated.

**Remote Only** — All activities take place online, either in real time interactions (synchronously) or at times determined by each individual student (asynchronously). There are no face-to-face meetings. This model provides flexibility for students to be at home or on campus in shared or separate spaces.

## THE NEW STUDENT GUIDE TO CAROLINA

*This New Student Transition Guide is meant to help you navigate Orientation, course registration, and prepare for your next steps. You will quickly learn more about Carolina once you get here. To help you get a head start, check out the New Student Guide to Carolina — our digital publication with tons more information about other resources on and near campus.*

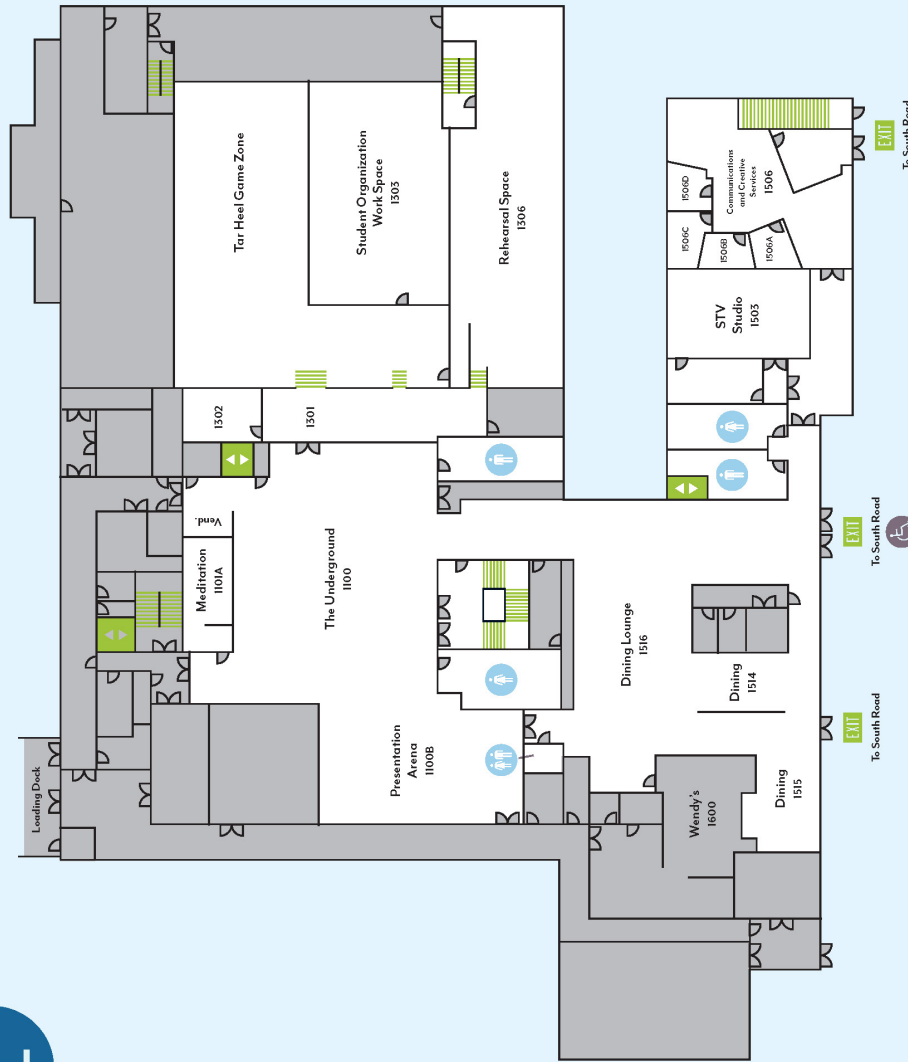


*Scan the QR code or visit [nsfp.unc.edu/students/first-years/new-student-guide](https://nsfp.unc.edu/students/first-years/new-student-guide).*



# FPG STUDENT UNION FLOOR PLANS

FLOOR  
1

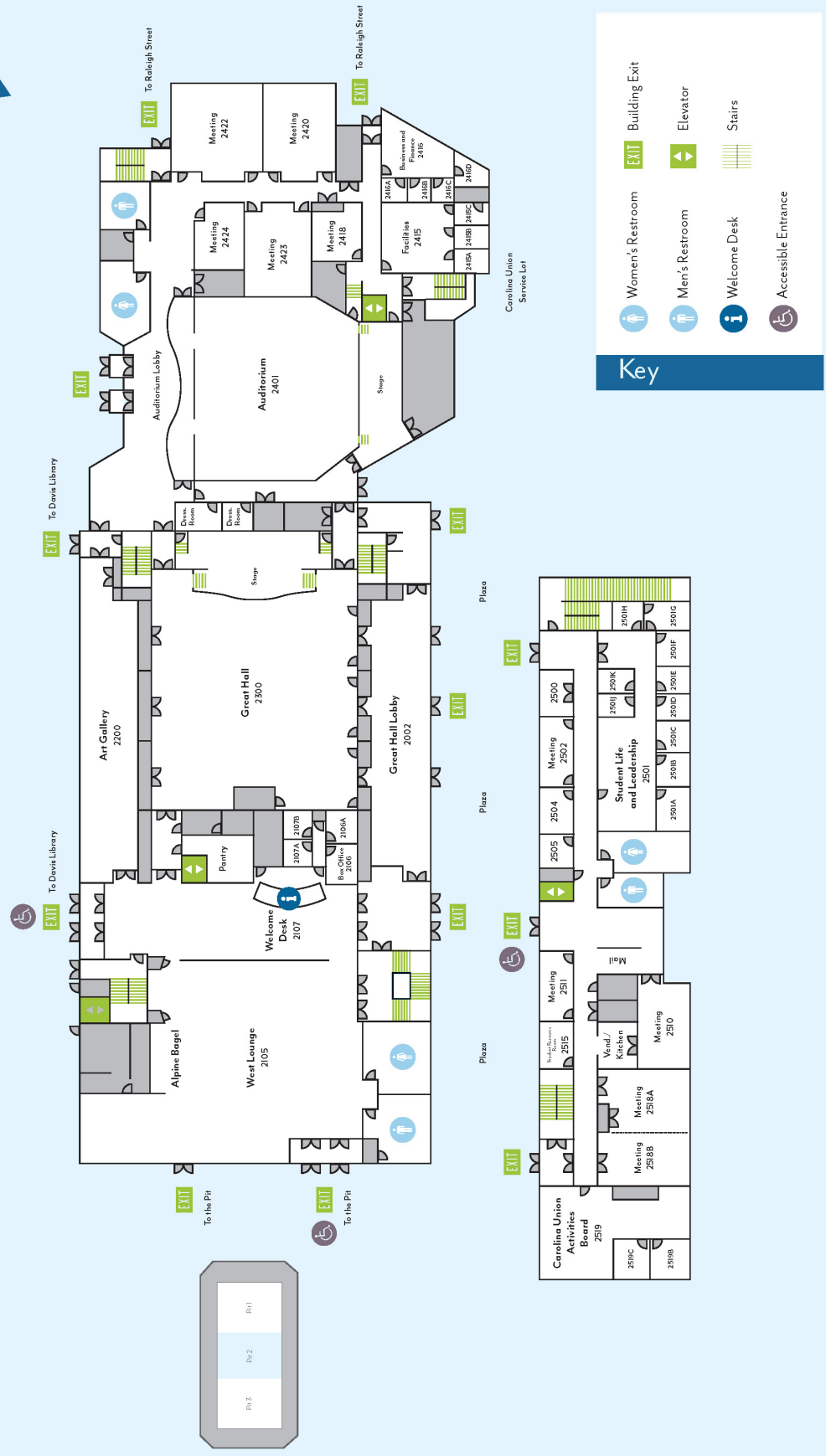


Key			
	Women's Restroom		Building Exit
	Men's Restroom		Elevator
	Welcome Desk		Stairs
	Accessible Entrance		



# FPG STUDENT UNION FLOOR PLANS

FLOOR  
2





# FPG STUDENT UNION FLOOR PLANS

FLOOR  
3



**Key**

- Women's Restroom
- Men's Restroom
- Welcome Desk
- Accessible Entrance
- EXIT Building Exit
- Elevator
- Stairs



A photograph of a student with glasses and long hair, wearing a blue shirt, sitting at a long wooden table in a library. She is looking at a laptop with a pink cover decorated with various stickers. The library has high ceilings, large arched windows, and tall bookshelves filled with books. A chandelier hangs from the ceiling. The text 'ACADEMIC ESSENTIALS' is overlaid in large white letters on the left side of the image.

# ACADEMIC ESSENTIALS

*The Academic Advising Program looks forward to working with you throughout your time at Carolina. From orientation to graduation, we are here to guide undergraduates in the College of Arts & Sciences and the General College on their academic path. We serve current and returning students, including all first-year and sophomore students as well as juniors and seniors with majors in the College of Arts & Sciences.*

*Our mission is to create a supportive environment in which we partner with undergraduates as they explore personal goals, develop educational plans and thrive at Carolina.*



# ACADEMIC ESSENTIALS: TABLE OF CONTENTS

IDEAS IN ACTION: THE GENERAL EDUCATION CURRICULUM.....	12
FIRST-YEAR FOUNDATIONS COURSES.....	16
MAJORS: SUGGESTED BEGINNING COURSES.....	18
ACADEMIC PLANNING.....	24
PREPARING FOR COURSE REGISTRATION.....	25



# IDEAS IN ACTION: THE GENERAL EDUCATION CURRICULUM

## *An Overview*

To graduate, all students must complete a minimum of 120 academic hours within eight (8) semesters. These requirements are met by taking classes in three (3) main academic areas:

1. General Education Requirements (~45-60 credit hours)
2. Major Requirements (~24-54 credit hours depending on major)
3. Electives, Second Major, Minor(s) (number of credits will vary; ~12-15 credit hours for a minor)

The IDEAs in Action Curriculum will strengthen your ability to think critically, work collaboratively and communicate persuasively. Your learning will be experiential and hands-on, and you will have multiple opportunities for practice and reflection.

- Identify pressing questions, problems, and issues
- Discover ideas, evidence and methods that inform these questions
- Evaluate these ideas, evidence, and methods, coming to sound judgments even under uncertainty
- Act appropriately based on that evaluation and judgment

*IDEAs in Action gives you a road map, but you choose your own path. Enjoy the journey!*



### *The IDEAs Approach*

#### *Preparing Graduates to Become Lifelong Learners*

- **Identify** pressing questions, problems, and issues.
- **Discover** ideas, evidence, and methods that inform these questions.
- **Evaluate** these ideas, evidence, and methods, coming to sound judgements even under uncertainty.
- **Act** appropriately based on that evaluation and judgement.









### ***First Year Foundations (11 credits) — Start Strong!***

A set of special courses and experiences in the first year designed to help students navigate their transition to the college environment, get them ready to take ownership of their education, and make the most of the opportunities at Carolina.

REQUIREMENT	DESCRIPTION
<b>First-Year Seminar/First-Year Launch (3)</b> FY-Seminar/FY-Launch	Small classes focused on in-depth study of a specialized topic or introductory course led by a full-time faculty member that teaches students the importance of personal connections as part of college learning.
<b>Ideas, Information, and Inquiry (4)</b> FY-Triple	Large classes taught by teams of three faculty members from different academic departments designed to teach the value and power of thinking across diverse disciplinary boundaries. Courses are organized around a broad theme that highlights the different approaches among the teaching team. The fourth credit hour of each Triple-I course is devoted specifically to data literacy foundations.
<b>College Thriving (1)</b> FY-Thrive	An introduction to the research, resources, and practical skills that facilitate thriving in college and beyond.
<b>Writing at the Research University (3)</b> FY-Writing	A multiple-genre writing course (ENGL 105) emphasizes research-based writing in disciplines across the University preparing students for future courses and academic experiences.
<b>Global Language (0-12 hours)</b> GLBL-LANG	Studying global language (through level 3), students consider the nature and structure of their native language and reflect upon their own cultural norms while gaining functional linguistic proficiency in the language of study, as well as an appreciation of the cultures and worldviews represented. <i>Students are strongly encouraged to begin Global Language during their first year.</i>




### ***Focus Capacities (28 credits) — Design Your Course of Study!***

Students take one course in each of nine Focus Capacity courses (3 credits each) plus a one-credit Empirical Investigation Lab. FCs introduce and reinforce a broad set of capacities for identifying, discovering, evaluating, and acting upon ideas, knowledge, evidence, and argument. These courses also provide students with opportunities for writing, collaboration with peers, and presenting material in a variety of settings and methods.

REQUIREMENT	DESCRIPTION
 <b>Aesthetic &amp; Interpretive Analysis (3)</b> FC-AESTH	Students develop the ability to analyze literature and/or other artistic works, to understand how they relate to the historical circumstances of their creation, and to think critically about the past, present, and future contributions of these works to a shared world.
 <b>Creative Expression, Practice, &amp; Production (3)</b> FC-CREATE	Students engage in individual and collaborative creative exploration, expression, or communication, through performance, composition, design, technology, or visual art. They engage with tools, techniques, methods, design processes, technologies, and materials for creating works that express, innovate, or create solutions to problems.
 <b>Engagement with the Human Past (3)</b> FC- PAST	Students acquire knowledge through evidence about human experience in one or more eras of the human past and learn to evaluate, synthesize, and communicate that evidence, applying it to their lives in the present.
 <b>Ethical &amp; Civic Values (3)</b> FC-AESTH	Students develop their capacity to recognize different ethical perspectives and to think carefully and critically about how to make and justify private and public decisions.
 <b>Global Understanding &amp; Engagement (3)</b> FC-GLOBAL	Students study differing worldviews and global processes shaping the world and its peoples, including those beyond the North Atlantic region (Canada, United States, and Western Europe). They develop deep knowledge of how diverse historical, social, economic, and political actions effect global systems.
 <b>Natural Scientific Investigation (3)</b> FC- NATSCI	Students learn how to make and interpret scientific descriptions and explanations of the natural world, practice the skills of scientific inquiry, evaluate scientific evidence within the contexts of scientific communities and society and defend their conclusions.



## IDEAS IN ACTION: THE GENERAL EDUCATION CURRICULUM CONT'D

REQUIREMENT	DESCRIPTION
 <b>Power, Difference, &amp; Inequality (3)</b> FC-POWER	Students engage with the histories, perspectives, politics, intellectual traditions, and/or expressive cultures of populations and communities that have been disempowered, and the structural and historical processes by which that disempowerment has endured and changed.
 <b>Quantitative Reasoning (3)</b> FC-QUANT	Students learn to comprehend and apply mathematical concepts in authentic contexts, developing tools for reasoning with data, logic, and quantitative methods.
 <b>Ways of Knowing (3)</b> FC- KNOWING	Students develop intellectual humility, learn to question assumptions, categories, and norms that structure their worldview and to understand the sources and effects of biases. They learn, use, and distinguish strengths and weaknesses of one or more approach(es) to knowledge of the unfamiliar world, becoming more aware of their personal beliefs.
<b>Empirical Investigation Lab (1) FC-LAB</b>	Students participate in measurement, data collection and analysis, and hypothesis testing connected to the course content.

### *Reflection & Integration (credits vary based on courses selected)*

#### *– Put Your Learning into Action!*

As students move through the curriculum, IDEAs in Action calls for them to put their capacities into practice through concrete experiences. These opportunities help students reflect upon, deepen, and connect knowledge and capacities.

REQUIREMENT	DESCRIPTION
<b>Research &amp; Discovery (1-3)</b> RESEARCH	Students immerse themselves in a research project that incorporates reflection and revision involved in producing and disseminating original scholarship or creative works.
<b>High-Impact Experience (1-3)</b> Multiple subcategories of High-Impact (HI)	Students apply and deepen their academic study by engaging in at least one high-impact experience, from multiple subcategories that include active research involvement, community service, study abroad, internship, participation in the creation or production of a performance, being an undergraduate learning assistant or other teaching experiences and Collaborative Online International Learning (COIL). <i>Students can fulfill this requirement by taking a second Research &amp; Discovery course.</i>
<b>Communication Beyond Carolina (3) COMMBEYOND</b>	Students build capacities for producing and listening to oral communication across a range of contexts. They learn to persuasively convey knowledge, ideas, and information to multiple audiences and to listen to knowledge, ideas, and information from others. <i>*For the 2022-2023 cohort, students may complete this requirement with a COMMBEYOND course or a Communication Intensive (CI) course from the Making Connections curriculum.</i>
<b>Lifetime Fitness (1 hour)</b> LIFE-FIT	Classes combine instruction in and practice of a sport or physical activity along with instruction in health and physical well-being (exercise and fitness) to promote lifelong fitness.
<b>Campus Life Experience</b>	Students experience the artistic, intellectual, and political life of the UNC campus and connect these experiences with their academic work. Attendance is expected at two or more on-campus organized activities each semester.

➦ Visit [ideasinaction.unc.edu/first-year-foundations/first-year-seminars-launches](https://ideasinaction.unc.edu/first-year-foundations/first-year-seminars-launches) for more information, including FAQs



## IDEAS IN ACTION: THE GENERAL EDUCATION CURRICULUM CONT'D

**IDEAs in Action** won't ask you to check off a list of prescribed courses and there is no defined timeframe for most requirements (except for four (4) foundation courses that must be completed in your first year). Carolina offers an ongoing experience to help you build the skills and capacities you will need for your life and career, personalized to your interests, strengths, and potential. It begins on your first day at Carolina and extends through all four years, giving you multiple opportunities for practice, reflection, and growth.

UNC-Chapel Hill offers the following baccalaureate degrees: Bachelor of Arts (BA), Bachelor of Science (BS), Bachelor of Fine Arts (BFA), Bachelor of Music (BMUS); or you may pursue a dual Bachelor's- graduate degree in a few disciplines. On pages **22–27**, all majors are listed in alphabetical order, along with suggested exploratory and beginning courses to consider taking during your first semester.

### *Important Notes And Reminders*

See the **2022–2023 Undergraduate Catalog** and **ConnectCarolina** for the latest and most accurate information.

- Consult the Undergraduate Catalog ([catalog.unc.edu](http://catalog.unc.edu)) for brief course descriptions.
- The Catalog includes information about prerequisites needed for each course. It is your responsibility to enroll only in courses for which you have completed the prerequisites.
- When a course is listed under two (or more) departments (i.e., “cross-listed”), you may enroll in any of the given course departments and numbers.
- For a complete list of **IDEAs in Action** courses offered at Carolina, please visit: [ideasinaction.unc.edu](http://ideasinaction.unc.edu).





# FIRST-YEAR FOUNDATIONS

➡ For a complete list of courses, please visit: [ideasinaction.unc.edu/first-year-foundations](https://ideasinaction.unc.edu/first-year-foundations)

## Course Requirements

### COLLEGE THRIVING (IDST 101, 1 CREDIT HOUR)

College Thriving empowers all students to participate fully in the opportunities of a research university and find resources to support them in a rigorous academic setting. The course enhances and provides new tools to support students' ability to study systematically, learn deeply, and monitor and foster their own well-being.

### FIRST-YEAR SEMINARS & LAUNCHES

<p>First-Year Seminars and First-Year Launches are designed for incoming first-year students with no prior college experience. Students may take either a First-Year Seminar or a First-Year Launch (but not both) to fulfill this First-Year Foundations Requirement.</p> <p><b>Choose one (3-4 credit hours):</b></p>	
FIRST-YEAR SEMINARS	FIRST-YEAR LAUNCHES
<p>These small classes introduce you to the intellectual life of the University. You will make personal connections with distinguished faculty members who are active scholars and accomplished teachers. This small setting gives you the opportunity to engage with your peers and your instructor as you learn how scholars pose problems, discover truths, resolve controversies and evaluate knowledge, while exploring specific questions or issues in depth. First-Year Seminars go beyond the traditional lecture and discussion format. They invite you to explore new and old ideas, engage with complex issues and become an active learner through inquiry, analysis, discovery and action!</p>	<p>You will join a faculty member who is an accomplished teacher in a small class that offers an introduction to a major. This small setting gives you the opportunity to engage actively with your peers and your instructor as you learn the foundations of a long-term sequence of study. You will also fulfill a requirement in your prospective major by taking a First-Year Launch course.</p>

➡ Visit [ideasinaction.unc.edu](https://ideasinaction.unc.edu) to view a complete list of First-Year Seminars and Launches.

### WRITING AT THE RESEARCH UNIVERSITY, ENGL 105/105I (3 CREDIT HOURS)

ENGL 105 introduces students to academic writing across the disciplines of natural sciences, social sciences or business, and humanities. The course develops advanced writing skills that focus on identifying how genres, styles of writing, arguments and forms of evidence differ across disciplines, audiences and purposes. Studying and practicing the conventions of writing in different disciplines will help you to become a more versatile writer, which in turn will help you in other college courses.

ENGL 105i is a specialized version of the standard ENGL 105 course that allows you to focus on a discipline that interests you — perhaps an area linked to your major or future profession. ENGL 105i is recommended if you already know what major you plan to declare or what profession you hope to join and/or you are either an Honors student or transfer student. ENGL 105i shares the same student learning outcomes as ENGL 105, only with a focus on the selected discipline.



## FIRST-YEAR FOUNDATIONS CONT'D

### TRIPLE-I: IDEAS, INFORMATION & INQUIRY (4 CREDIT HOURS)

Each Triple-I course brings together three outstanding professors from different departments across the university so that students can study a common theme from several perspectives. These courses offer unique opportunities for students to join some of UNC's top scholars as they investigate big ideas, while making connections and drawing distinctions between diverse disciplines and approaches. Students will develop key critical-thinking skills with lasting impacts on their future studies and life experiences. Triple-I courses demonstrate the power of multi-disciplinary thinking in an increasingly complex world. See [ideasinaction.unc.edu/first-year-foundations/ideas-information-and-inquiry](https://ideasinaction.unc.edu/first-year-foundations/ideas-information-and-inquiry) for a full list of Triple-I courses.

#### Data Literacy Component

The fourth credit hour of each Triple-I course will be dedicated to data literacy. This largely workshop-style class introduces students to the ways in which professional data analysts think about and manage data, as well as the techniques and considerations that are involved in transforming data into information to support a claim, perspective, or proposition.

This class introduces students to some important concepts that can help them make more informed decisions about how to work with data, while at the same time getting them familiar with some of the tools professionals use when working with data. Students practice on datasets that have been put together by past students in this class, and through that practice, they learn how to prepare data for analysis and explore data through visualizations.

### GLOBAL LANGUAGE

In studying global language, through level 3, students consider the nature and structure of their native language and reflect upon their own cultural norms while gaining functional linguistic proficiency in the language of study, as well as an appreciation of the cultures and worldviews represented.

Students are strongly encouraged to begin Global Language during their first year.

The University currently offers courses, through level 3, in 28 languages! Students can continue taking courses in the language they studied in high school or begin a new language. Please note that not all language courses are offered every semester or every year.

The Language Placement website ([languageplacement.unc.edu](https://languageplacement.unc.edu)) offers additional information about courses offered, placement testing and registration.



# SUGGESTED COURSES TO START WITH AT CAROLINA (BY MAJOR)

*These courses are recommended introductory courses to help you get started with your major at Carolina. The following course offerings are accurate as of **April 4, 2022** and are subject to change. See [catalog.unc.edu](https://catalog.unc.edu) for the most up-to-date list of courses and course descriptions.*

Major	Concentrations	Suggested Beginning Courses	MATH 110 Required?
African, African-American & Diaspora Studies	African Studies	AAAD 101, 130, and any other 100- and 200-level courses. Recommend fulfilling the foreign language requirement by studying an African language (SWAH 401 or WOLO 401.)	No
	African American & Diaspora Studies	AAAD: 101, 130, and any other 100- and 200-level courses.	
American Studies		AMST 101, AMST 102, AMST/HIST 110	No
Anthropology		Any ANTH FY-Seminar or ANTH 100-level	No
Archaeology		ANTH 145, 149, 220, 232, 233, 250; CLAR 120, 242, 247; any ARCH-related FY-Seminar	No
Art History		Any course from ARTH 100-200; or ARTS 102-106; ARTS FYS	No
Studio Art (BA or BFA)		Any course from ARTS 102-106; or one ARTS FY-Seminar	No
Asian & Middle Eastern Studies	Arab Cultures	Begin/continue study of Arabic language	No
	Chinese	Begin/continue study of Chinese language; CHIN 150	
	Interdisciplinary Asian Studies	ASIA 150; begin/continue study of any Asian or Middle Eastern language	
	Korean	Begin/continue study of Korean language; KOR 150	
	Japanese	Begin/continue study of Japanese language	
	South Asian Studies	Begin/continue study of Hindi-Urdu language; ASIA 163	
Biology	Biology	BA: MATH 130, STOR 120 or 151 or 155, COMP 110 or 116; BIOL 101/101L, BIOL 103, BIOL 104; BIOL 105L; BIOL 221/L, CHEM 101/101L or 102/102L	Yes
		BS: Add MATH 231	
	Quantitative	MATH 231, COMP 116, STOR 120 or 151 or 155, BIOL 101/101L, BIOL 103, BIOL 104; BIOL 105L; BIOL 221/L, CHEM 101/101L or 102/102L	
Biomedical Engineering		MATH 231, 232, or 233, PHYS 118, BIOL 101/101L, CHEM 101/101L or 102/102L, COMP 116 or BMME 201, (Math and Physics must be the priority)	Yes



## SUGGESTED COURSES TO START WITH AT CAROLINA (BY MAJOR) CONT'D

Major	Concentrations	Suggested Beginning Courses	MATH 110 Required?
Chemistry		All concentrations: BIOL 101/101L	Yes
	Chemistry	CHEM 101/101L and 102/102L*; MATH 231 and 232	
	Biochemistry		
	Polymer Chemistry	(No more than two quantitative courses in first semester)	
Classics	Classical Archaeology		No
	Classical Civilization	Begin or continue Greek and/or Latin language courses, CLAR 120, 242, 244, 268; CLAS 121, 131, 240; any CLAR or CLAS FY-Seminar	
	Greek, Latin, Combined Greek/Latin		
Communication Studies	Interpersonal & Organizational Studies	Any course from COMM 120, 130, 140, 150, 160, and 170 or any COMM FY-Seminar	No
	Media & Technology Studies & Production		
	Performance Studies		
	Rhetorical Studies		
Computer Science		BS/BA: COMP 110 or COMP 210, COMP 283 or MATH 381, MATH 231 or 232	Yes
		BA only: STOR 155	
		Note: All students intending to major in Computer Science must apply for admission to the major in the semester that they take COMP 210. Please see here for more information: <b>cs.unc.edu/undergraduate/cs-admissions/</b>	
Contemporary European Studies	Theme 1: Integration and Enlargement Theme 2: Histories and Cultures	EURO 159, EURO 239  The EURO major requires five (5) semesters of a single European language, or fifth semester proficiency documented through university placement tests. Through the advanced level, UNC currently offers: Arabic, Bosnian-Croatian-Serbian, Czech, Dutch, French, German, Italian, Polish, Portuguese, Russian, Spanish, Turkish	No
Dramatic Art		DRAM 120	No
Economics	Economics BA	ECON 101; one of STOR 113, STOR 112, MATH 152, or MATH 231	Yes
	Economics BS	ECON 101; MATH 231, 232, and 233	



## SUGGESTED COURSES TO START WITH AT CAROLINA (BY MAJOR) CONT'D

Major	Concentrations	Suggested Beginning Courses	MATH 110 Required?
English and Comparative Literature	No Concentration	Any 100-level ENGL or CMPL course will count for the major; ENGL 116, 117, 120, 121, 122, 124, 129, 151, 152 or CMPL 120-124, 130-134, 142 count toward core requirements.	No
	Comparative & World Literature	Any ENGL or CMPL course numbered 120 or above will count for the major; CMPL 120-124 and 130-134 are especially recommended choices for fulfilling the core requirements in this concentration.	
	British and American Literature	Any 100-level ENGL course will count for the major; ENGL 120, 121, 122, 129, 151, 152 are especially recommended choices for fulfilling the core requirements in this concentration.	
	Creative Writing	Any 100-level ENGL or CMPL course will count for the major; ENGL 130, 131 and 138 are the intro-level CRWR courses for the major; ENGL 116, 117, 120, 121, 122, 124, 129, 151, 152 or CMPL 120-124, 130-134, 142 count toward core requirements.	
	Science, Medicine, and Literature	Any 100-level ENGL or CMPL course will count for the major; ENGL 116, 117, 120, 121, 122, 124, 129, 151, 152 or CMPL 120-124, 130-134, 142 count toward core requirements.	
	Social Justice and Literature	Any 100-level ENGL or CMPL course will count for the major; ENGL 129 is an especially recommended choice for fulfilling the core requirements in this concentration; ENGL 116, 117, 120, 121, 122, 124, 151, 152 or CMPL 120-124, 130-134 and 142 also count toward core requirements.	
	Writing, Editing, and Digital Publishing	Any 100-level ENGL or CMPL course will count for the major; ENGL 116, 117, 120, 121, 122, 124, 129, 151, 152 or CMPL 120-124, 130-134, 142 count toward core requirements.	
	Film Studies	Any 100-level ENGL or CMPL course will count for the major; ENGL 142 and CMPL 142, 143 and 150 will count toward core requirements. CMPL 144 is esp. recommended for the first year.	
Environment, Ecology, and Energy	Environmental Science	BIOL 101/101L, CHEM 101/101L, CHEM 102/102L, MATH 231, MATH 232, ENEC 201	Yes
	Environmental Studies	BIOL 101/101L, MATH 231, ENEC 201, ECON 101	
Exercise & Sports Science	General	BIOL 101/101L and EXSS 175	Yes
	Fitness Professional	BIOL 101/101L, EXSS 175; CHEM 101/101L or BIOC 107	
	Sport Administration	ECON 101 (MATH 110 recommended); One of: STOR 151, 155, or PSYC 210; EXSS 221	
Geography		Any 100-level course: 110, 111, 115, 120, 121, 123, 124, 125, 130, and 141	No
Geology	Earth Science (BA)	One or two of the following: GEOL FY-Seminar, GEOL 200, GEOL 201, CHEM 101/101L, MATH 130, MATH 231, PHYS 114/118	Yes
	Earth Science (BS)		
	Environmental Geoscience		



## SUGGESTED COURSES TO START WITH AT CAROLINA (BY MAJOR) CONT'D

Major	Concentrations	Suggested Beginning Courses	MATH 110 Required?
Germanic & Slavic Languages & Literatures	Central European Studies	Begin/continue language courses in Czech, German, or Polish; enroll in eligible 200-level courses as recommended in UNC Catalog	No
	German Literature & Culture	Begin/continue language courses in German; enroll in eligible 200-level courses as recommended in UNC Catalog	
	German Studies		
	Russian Language and Culture	Begin/continue language courses in Russian; enroll in eligible 200-level courses as recommended in UNC Catalog	
	Slavic and East European Languages & Cultures	Begin/continue language courses in Bosnian/Croatian/Serbian, Czech, Hungarian, Polish, or Russian; enroll in eligible 200-level courses as recommended in UNC Catalog	
Global Studies	Themes: Global Economics, Trade Development; Global Health & Environment; International Politics, Nation States & Social Movements; Transnational Cultures, Identities, Arts	GLBL 210; Any 100-level course from list of core courses (see Undergraduate Catalog)	No
	Areas: Africa; Asia; Eastern Europe; Latin America, Middle East, Western Europe	Global Studies requires six (6) levels of a modern foreign language or four levels of one language and two of another. The primary language must be relevant to the declared world area concentration. It is important to begin or continue the study of your foreign language at UNC early.	
History		Any 100 or 200-level HIST or any HIST FY-Seminar	No
Latin American Studies		LTAM 101	No
Linguistics		LING 101	No
Management & Society		Any of: PSYC 101; SOCI 101; HIST 128; ECON 101 One of: STOR 113, MATH 152 or MATH 231	Yes
Mathematics	Mathematics	BA: any general education PL/PX; MATH 231 or 232 or 233 BS: MATH 231 or 232 or 233 or 347	Yes
	Applied Mathematics	See Mathematics BS and add COMP 110 or 116	
Medical Anthropology		ANTH 143, 147, 148, 151	No
Music		MUSC 120 All: The Music Theory Diagnostic Exam is now offered online only and should be taken during the summer preceding first semester enrollment, in order to determine placement.	No
		BM only: Appropriate lessons and core ensemble; BMus students should sign up to take the Keyboard Skills proficiency test at the beginning of the semester. If you don't pass, you should enroll in MUSC 136 in your first semester.	
Neuroscience		CHEM 101/L; BIOL 101/L; PSYC 101; MATH 231; COMP 110 or 116 100-level course from list of courses (see Undergraduate Catalog)	Yes



## SUGGESTED COURSES TO START WITH AT CAROLINA (BY MAJOR) CONT'D

Major	Concentrations	Suggested Beginning Courses	MATH 110 Required?
Peace War & Defense	Culture of Peace and War	Begin or continue the study of a modern foreign language; STOR 151 or STOR 155	No
	International Security & Intelligence		
	Evolution of Warfare		
Philosophy		Any 100 or 200-level PHIL course	No
Physics & Astronomy	All tracks:	MATH 231, 232, 233, and 383 PHYS 118 and PHYS 119	Yes
	Standard BA and BS	CHEM 101/101L	
	Astronomy BA	ASTR 100 or 101 or 102 or 103; ASTR 100L or 111L	
	Astrophysics BS	ASTR 202	
	Computational	COMP 110, COMP 210	
	Energy	PHYS 131/131L	
	Quantitative Finance	ECON 101; One of: BUSI 102 or 107	
Political Science		POLI 100, 130, 150	No
Psychology		PSYC 101, BIOL 101/101L, or any additional PL; One of: MATH 130, 152, 231, COMP 101, 110, or 116	Yes
Public Policy		PLCY 101, PLCY 110, or any PLCY FY-Seminar	No
Religious Studies	Jewish Studies	JWST 100/RELI 124; begin or continue language courses in Biblical or Modern Hebrew	No
	Religious Studies	Any 100-level RELI	
Romance Languages	French & Francophone Studies	Begin or continue courses based on placement in French	No
	Hispanic Linguistics	Begin or continue courses based on placement in Spanish	
	Hispanic Literatures & Cultures		
	Italian	Begin or continue courses based on placement in Italian	
	Portuguese	Begin or continue courses based on placement in Portuguese	
Sociology		SOCI 101; any other 100-level SOCI or SOCI FY-Seminar	No
Statistics and Analytics		One or two of the following: Any general education PL/PX; STOR 120; STOR 155; COMP 110 or 116; MATH 231/232	Yes
Women's & Gender Studies		WGST 101, 111	No



## SUGGESTED COURSES TO START WITH AT CAROLINA (BY MAJOR) CONT'D

### *Pre-Professional Schools*

School	Major/Concentration	Suggested Beginning Courses
Business		ECON 101, STOR 155, BUSI 100
		One of: STOR 113, MATH 152 or MATH 231.
		Note: No credit is given for MATH 152 after receiving credit for MATH 231.
Dentistry	Dental Hygiene	One or two of following: BIOC 107 or 108, or CHEM 101/101L or 102/102L; PSYC 101; COMM 100, 113 or 120; SOCI 101 or 111; STOR 151
Education	Human Development and Family Studies	EDUC 181
	Human and Organizational Leadership and Development	See Catalog for list of appropriate courses.
Information & Library Science	Information Services	INLS 161 or 201; MATH/BIOL/PSYC/STOR 115; one of COMP 110 or 116
Medicine	Clinical Laboratory Science	One or two of the following: CHEM 101/101L or 102/102L; MATH 130, 231, or STOR 151; BIOL 101/101L
	Radiologic Science	One or two of the following: CHEM 101/101L or BIOC 107; BIOL 101/101L; MATH 130, 231, or 232, PHYS 114, PSYC 101
Media & Journalism	Journalism	One of POLI 100, 130, 150, 202, 203, or 205; MEJO 101, 121, 137, 153;
	Advertising/Public Relations	Ethics (choose one): MEJO 141, PHIL 160, 163, 170, 272
Nursing		One or two of the following: BIOC 107 or 108, or CHEM 101/101L or 102/102L; BIOL 101/101L; STOR 151 or 155 plus PSYC 101
Pharmacy	Pharmacy (degree: PharmD)	One or two of the following: CHEM 101/101L or 102/102L; MATH 231; BIOL 101/101L; STOR 151 or 155
Public Health	Biostatistics	One or two of the following: BIOL 101/101L; CHEM 101/101L; COMP 110 or 116; MATH 231/232/233
	Environmental Health Sciences	One or two of the following: BIOL 101/101L; CHEM 101/101L or 102/102L; MATH 231/232/233
	Health Policy & Management	One or two of the following: BIOL 101/101L; ECON 101; STOR 155; BUSI 102; MATH 130, 152, 231 232 or 233 OR STOR 112 or 113; SPHG 101; SPHG 190
	Nutrition	One or two of the following: BIOL 101/101L; CHEM 101/101L; 102/102L; MATH 130, 231; NUTR 240

### *Minors Available at Carolina*

*Please see the Undergraduate Catalog ([catalog.unc.edu/undergraduate/programs-study](http://catalog.unc.edu/undergraduate/programs-study)) for an up-to-date list of Minors offered at Carolina.*



# ACADEMIC PLANNING

## Sample Fall Schedule

*The course schedule below shows how to best select courses in your first semester that create a variety of content and a balance of required courses, General Education Requirements, electives, and prerequisites.*

COURSE			CREDITS
ENGL 100/105/105i	OR	general education requirement	3 credits
Global Language	OR	general education requirement	3–4 credits
Major exploration	AND/OR	prerequisite	3 credits
First-Year seminar or launch	AND/OR	major prerequisite	3 credits
LFIT			1 credit
First-Year Foundations course, major exploration, IDST 101, or elective.			1–4 credits
Total: 5–6 courses			15–17 credit hours

## Registration Tips for your First Semester (Fall 2022):

DO	DON'T
<ul style="list-style-type: none"><li>• Enroll in 15-17 hours</li><li>• Strive for balance in your week with 3 courses on MWF and 2 courses on TTh.</li><li>• Aim for a variety of courses such as a First-Year Foundation course, global language, major exploration course, and/or elective course of interest.</li><li>• Remember you are not required to take a major course in your first semester.</li></ul>	<ul style="list-style-type: none"><li>• Take more than two analytical courses (science, math, ECON 101) in first semester.</li><li>• Take more than one lab if taking a science course.</li><li>• Enroll in more than one first-year seminar.</li><li>• Try to add yourself to more than 4 hours of the waitlist (the limit is 4 hours).</li></ul>



## UNC-Chapel Hill Course Numbering System

*Familiarize yourself with Carolina's course numbering system below.*

### COURSE NUMBERING SYSTEM

<b>0 – 99</b>	First-Year Seminars and courses reserved for special purposes.
<b>100 – 199</b>	Introductory level undergraduate courses. Appropriate for first-year students.
<b>200 – 399</b>	High introductory level to intermediate level.
<b>400 – 699</b>	Advanced level. Appropriate for advanced undergraduates, i.e., juniors and seniors. Some graduate students may be taking these courses.
<b>700 and up</b>	Graduate-level courses. Advanced undergraduate students may enroll with permission from the academic department.


- We recommend that first-year students register for introductory level courses (100–299).
- Transfer students should consider prerequisites and ensure you have prior knowledge of the subject before enrolling in higher-level courses.
- Courses are one semester in length.

## PREPARING FOR COURSE REGISTRATION

*The courses that students choose in their first semester and beyond will be different for each student depending upon AP/IB credit, transfer credit, and choice of major(s) and/or minor(s).*

### Semester Course Load & Planning

- You are expected to complete your degree in eight (8) semesters; an additional semester is by application only. All students are allowed an unlimited number of summer sessions. To meet the minimum graduation requirement of 120 academic hours in eight semesters, you should average 15 credit hours per semester and/or take summer courses.
- To be considered a full-time student, you must be enrolled in at least 12 academic hours. Enrollment in fewer than 12 hours might have potential consequences for campus housing, academic eligibility, future registration, health insurance, and financial aid. We recommend that you register for 15–17 hours during your first semester, which gives you the option of dropping a course, should it become necessary.
- You may register for up to 17 credit hours during your enrollment appointment in **July/August**. Starting **August 5, 2022**, the maximum credit load will increase to 18 hours.

 For information about test and placement credit, see [admissions.unc.edu/transfer-credit](https://admissions.unc.edu/transfer-credit).

### Adjusting Your Course Schedule

For the most up-to-date information about Registration Policies and course drop/add procedures, please see: [registrar.unc.edu/guide/registration-policies](https://registrar.unc.edu/guide/registration-policies) or consult your Academic Advisor.



## PREPARING FOR COURSE REGISTRATION CONT'D

### *Course Information*

#### ACADEMIC CREDIT HOURS

- Most courses award three hours of academic credit, but there are some common exceptions (such as LFIT, IDST 101, Triple-I, and labs).
- Levels 1 and 2 of some foreign languages, most natural science courses with built-in labs, and a few math courses (such as MATH 231, 232, 233) award four (4) hours of academic credit.
- PHYA (Physical Activity) courses are listed as one-hour courses that count toward the 12- hour minimum enrollment per semester but do not count toward graduation.

#### RECITATIONS

- Some large lecture courses have a required small- group discussion section called a recitation.
- If a recitation is required, this will be noted in the Class Details in ConnectCarolina
- A recitation is not “extra” work, but an integral part of a course, and you should not hesitate to take a course with a recitation.
- Recitations give no additional hours of academic credit.
- If a course you are taking requires a recitation, you will be prompted to register for your recitation section when you register for the course. You cannot register for a recitation without registering for the course.

#### COURSE SECTIONS

- There may be more than one section of the same course taught in a semester.
- The section number identifies the instructor, the time, and the location of the course. For example, ENGL 105 will have multiple sections as follows: ENGL 105-001, ENGL 105-002, etc ., each taught at a different time, by a different instructor, and in a different classroom .
- Sections numbered in the 400s are usually laboratory courses.
- Course sections in the 600s are typically recitation sections.
- Sections numbered 851-853, 900-994, 950-959 and 988 are offered through the UNC William and Ida Friday Center for Continuing Education and have restrictions; you will not be able to register for these sections during your summer registration window.

#### WAITLISTS

- Not all courses offer waitlists.
- During registration you have the opportunity to place your name on the waitlist for up to four (4) credit hours of courses (typically one course and a lab).
- Being on the waitlist does not guarantee that you will receive a seat in the class.
- Waitlisted courses count toward the maximum number of hours in which you may register.
- You will not be formally informed if you have been added to a class from the waitlist. It is your responsibility to verify your enrollment in the course via ConnectCarolina.
- Be sure you begin the semester enrolled in at least 12 academic hours (not including waitlisted hours). Enrollment in at least 15 hours is recommended.
- For more information about waitlists, please visit: **[registrar.unc.edu/guide/waitlists](https://registrar.unc.edu/guide/waitlists)**





# TRANSFER STUDENT ADVISING GUIDE

*Being a transfer student at Carolina is both exciting and challenging. While you are not new to college, you are new to UNC-Chapel Hill and will need to learn how this university differs from your previous institution. Academic advisors are here to partner with you to assist in navigating this new terrain — we are here to help you succeed. We want you to understand the IDEAs in Action curriculum in order to make decisions about classes. There are a few elements of the IDEAs in Action curriculum that will be different for you, as well as the curriculum of your specific major(s) and/or possible minor(s).*





## AN OVERVIEW OF ADVISING AT CAROLINA

*Throughout your time at UNC-Chapel Hill, you will find that there are many people who serve as academic advisors. We have three distinct groups of advisors in the College of Arts and Sciences: advisors in the Academic Advising Program, departmental faculty advisors, and pre-professional advisors.*

### 1) Academic Advising Program in the College of Arts and Sciences [advising.unc.edu](https://advising.unc.edu)

- All students are assigned an adviser during their time at UNC-Chapel Hill. Advisors are here to help you with long-term course planning, major/minor changes, review of the Tar Heel Tracker (THT), and connect you to resources

### 2) Departmental Faculty Advisors [catalog.unc.edu](https://catalog.unc.edu)

- Departmental advisors in academic department offices across campus generally serve juniors and seniors. These faculty members

- a) guide students in selecting courses within the major
- b) discuss career and educational opportunities in the field
- c) ensure that you understand what to expect from the department and that you are familiar with departmental procedures, such as receiving approval for registration and special opportunities available to students throughout the department.

You are encouraged to contact your major department and seek out a departmental faculty advisor.

- Junior Transfers — Over the summer, some departments schedule advising meetings, which you are expected to attend during the first week of classes. Even if you receive departmental advising, you are still encouraged to meet with an advisor in the Academic Advising Program at least once per year to check your overall graduation progress.

### 3) Pre-professional & Pre-graduation Advising

- The Health Professions Advising Office serves all current undergraduate students and alumni of UNC who are interested in pursuing careers within the health professions. Visit [hpa.unc.edu](https://hpa.unc.edu).
- University Career Services in Hanes Hall is available to discuss your post-undergraduate academic plans. They can help you with questions about different kinds of graduate degrees and programs, the application process, required entrance exams, recommended courses or co-curricular activities. You can find more information at [careers.unc.edu/students/pre-professional-pre-graduate-advising](https://careers.unc.edu/students/pre-professional-pre-graduate-advising).



# ADVISORS IN UNDERGRADUATE PROFESSIONAL SCHOOLS

*Carolina offers undergraduate degrees in the following professional schools:*

- Business
- Dental Hygiene
- Education
- Information and Library Science
- Media and Journalism
- Medicine (Clinical Laboratory Science and Radiologic Science)
- Nursing
- Pharmacy (Pharm D.)
- Public Health

Acceptance into all professional schools is competitive and requires an additional application, generally submitted during the sophomore year. Since admission is not guaranteed, all students are expected to consider an alternative plan and junior transfers must declare their alternative Arts and Sciences major.

Most professional schools require completion of a specific set of required courses — with grade requirements set by each school — before admission to the program. Unless admitted directly to one of these programs, junior transfer students should carefully review the professional school websites and then consult with their academic advisor about applying to the desired professional school.

## SEMESTERS OF ELIGIBILITY

While all UNC undergraduate students are limited to eight semesters of full-time enrollment, the University recognizes the unique challenges some transfer students face to complete all their major/minor and general education requirements in that timeframe.

For that reason, transfer students are allowed a ninth or tenth semester of enrollment — no special permission is required for transfer students to enroll in a ninth or tenth semester. Every 15 credit hours post high school count as one semester. If you bring in 30+ hours, you are granted the additional 2 semesters.

Important: the number of semesters you are regarded as having transferred in is calculated based on the number of transfer credit hours awarded by UNC-Chapel Hill, not on the number of semesters in which you were enrolled at other colleges.



# TRANSFERRING CREDITS TO CAROLINA

The Office of Undergraduate Admissions is responsible for evaluating and awarding transfer credit for enrolling transfer students. In general, credit is awarded for an academic course with a grade of C or better from an accredited institution if Carolina offers an equivalent course. Please note that college algebra, engineering, architecture, agriculture, art appreciation and other technical courses do not transfer. Professional school courses such as business, journalism, education, and nursing also rarely transfer.

## *Transfer-credit limits*

- You may transfer a maximum of 75 total credit hours passed with C or higher.  
For more information see [admissions.unc.edu/transfer-credit/credit-rules](https://admissions.unc.edu/transfer-credit/credit-rules)

## *Transfer Credit Reminders*

- Send final official transcripts from every college or university previously attended to the Office of Undergraduate Admissions ([admissions.unc.edu](https://admissions.unc.edu))
- View the charts on the UNC Admissions website ([admissions.unc.edu/credit-type/test-credit](https://admissions.unc.edu/credit-type/test-credit)) if you have earned any credit from the AP, IB or SAT Subject exams. Be sure that the official score reports are sent from the College Board to the Admissions office. Keep a copy of your scores for your own records.

## *North Carolina Common Curriculum (NCCC)*

If you earned the North Carolina Common Curriculum (NCCC), as outlined by the NC Community Colleges, or earned an A. or A. S. degree from a NC Community College:

- Be sure to have an official transcript indicating the conferral of that degree sent to the Office of Undergraduate Admissions
- NCCC earned will be noted in your transfer report as TREQ 714 with 60 hours of transfer credit. Assuming all transfer hours were taken after high school, you will be regarded as having completed four semesters at UNC- Chapel Hill.
- Talk with an academic advisor about how this fits your academic plan.
  - Review the Office of Undergraduate Curricula website for details related to earned General Education Requirements at [curricula.unc.edu/curriculum/ideas-in-action-curriculum](https://curricula.unc.edu/curriculum/ideas-in-action-curriculum)

## *Transfer Credit Re-Evaluation*

If you are missing a requirement that you believe should be fulfilled by a course completed at another institution, you can submit a transfer credit re-evaluation. The transfer credit re-evaluation process gives you the opportunity to have transfer credit re-evaluated for UNC course credit (General Education credit or credit towards your major and/or minor) by a faculty member in a department/unit at Carolina.

Before pursuing re-evaluation, first review your transfer credit and Tar Heel Tracker reports to determine what requirements you still need to complete. Please note that course re-evaluations are handled by the Office of Undergraduate Admissions exclusively, but advisors can help clarify questions that you have. Some departments require a syllabus and assignments. To submit a re-evaluation request, visit [admissions.unc.edu/credit/credit/transfer-credit/current-students](https://admissions.unc.edu/credit/credit/transfer-credit/current-students)



# COURSE REGISTRATION INFORMATION

Register for courses in ConnectCarolina at [connectcarolina.unc.edu](https://connectcarolina.unc.edu). We encourage you to connect with an academic advisor and consult your Tar Heel Tracker to understand your degree progress.

While registering for courses, if a class you wish to take is closed:

- Keep closed courses in your shopping cart and monitor ConnectCarolina. Students modify their schedules throughout the summer, and although it can be challenging when your preferred courses are full, course registration is a fluid process. Students commonly change their schedules throughout the first two weeks of classes so be persistent.
- If a restricted course requires permission for enrollment, contact the instructor and/or the department offering the course. Academic advisors cannot add you to classes, override any course restrictions, or provide permission numbers.
- Be flexible and look broadly for backup and alternative courses.
- Full-time status is 12 hours, but we encourage you to register for 15-17 hours in order to have a drop option.


## COMMUNICATION

Your UNC email is the official form of communication from any department at the University. Please be sure to check it regularly, at least once a day if not more. Be sure to read all e-mails sent to you. If you email an advisor, do send it from your UNC email address and include your PID.

Another way to get the latest updates on academic related news is to follow Academic Advising on Twitter and Instagram at [@UNCAdvising](https://twitter.com/UNCAdvising).







# CONNECT CAROLINA

*Quick Reference for Registration*

*The University Registrar's Office provides enrollment support during orientation registration sessions and contact information can be found at [registrar.unc.edu/registration/registration-support](https://registrar.unc.edu/registration/registration-support)*



# LOGGING IN TO CONNECTCAROLINA

1. Go to **connectcarolina.unc.edu**
2. Click on the Login to ConnectCarolina Student Center link.
3. Log in with your ONYEN and password.\*\*\*

**Note:** ConnectCarolina is also on mobile devices. Go to **mobile.unc.edu** for more information on CarolinaGO. For the best first-time registration experience, the desktop version of ConnectCarolina is recommended.

\*\*\*If this does not work, or if you've forgotten your password, you can go to **its.unc.edu/onyen-services** and click on the "Change or Reset Password" link under ONYEN Password Management.

## SCHEDULE PLANNER

*As a best practice, we recommend utilizing the Schedule Planner class search tool for enrollment during New Student Orientation registration sessions. This will allow you to view sections of classes with seats reserved for your specific groups such as majors or First-Year students.*

1. Access **Schedule Planner** from your main Student Center page, by clicking the **Schedule Planner** link on the left side.

▼ **Academics**

Search  
Plan  
Enroll  
My Academics

Order an Official Transcript

Schedule Planner

Order My Textbooks

What-if Report

2. Use the "click here" button to launch **Schedule Planner**. Your main Student Center page will remain open in another window. *Note: You will need to allow pop-ups from this site.*

**Schedule Planner**

① The Schedule Planner helps you plan your class schedule. You may need to disable the pop-up blocker of your internet browser to successfully launch the Schedule Planner.

Instructions:



## SCHEDULE PLANNER CONT'D

- Once in **Schedule Planner**, note the various search options. Select **Course Status of Open & Full w/ Waitlist Open** to look for sections that either have seats available or have waitlist seats available.

<b>Course Status</b>	Open & Full w/Waitlist Open	<a href="#">Change</a>	<b>Academic Groups</b>	All Academic Groups Selected	<a href="#">Change</a>
<b>Sessions</b>	All Sessions Selected	<a href="#">Change</a>	<b>Instruction Modes</b>	All Instruction Modes Selected	<a href="#">Change</a>
<b>Term</b>	2015 Fall	<a href="#">Change</a>			

- Add classes by subject and course number by selecting both from the drop-down lists, and then review the course information and click “add course” to see the courses populate to the right.

- Select the course from the dropdown list.

### Add Course

By Subject | Search by Course Attribute

Subject: **STOR (26)**

Course: **151 - BASIC STATISTICS (3)**

113 - DEC MODELS FOR ECON (1)  
151 - BASIC STATISTICS (3)  
155 - INTRO STATISTICS (1)  
305 - SPREADSHEET MODELS (1)  
435 - INTRO TO PROBABIL (1)  
493 - INTERNSHIP IN STOR (2)  
496 - UG READ & RES IN STOR (5)

- Note that you can select courses by Course Attribute to narrow down your search for courses that will fulfill general education requirements.

By Subject | Search by Course Attribute | Search By Section Attribute

Attribute: **IDEA - Engagement with the Human ...**

Subject: Select Subject...

Course: Select Course...

[Back](#) [Add Course](#)

- Once you have selected courses, click the “back” icon to go back to the main **Schedule Planner** page and generate potential schedules by leaving all courses selected and clicking the “generate schedules” option at the bottom of the page, which will return schedules matching your criteria.

### Schedules

[Generate Schedules](#)

Generated 249 Schedules

View 1	<input type="checkbox"/>	Practice, ANTH-120-006, ANTH-120-602, BIOL-101-951, HIST-127-001, HIST-128-990, SPAN-203-951, STOR-151-951, STOR-155-002
View 2	<input type="checkbox"/>	Practice, ANTH-120-006, ANTH-120-602, BIOL-101-951, HIST-127-001, HIST-128-990, SPAN-203-991, STOR-151-951, STOR-155-002
View 3	<input type="checkbox"/>	Practice, ANTH-120-006, ANTH-120-602, BIOL-101-951, HIST-127-001, HIST-128-990, SPAN-203-015, STOR-151-951, STOR-155-002
View 4	<input type="checkbox"/>	Practice, ANTH-120-006, ANTH-120-602, BIOL-101-951, HIST-127-001, HIST-128-990, SPAN-203-016, STOR-151-951, STOR-155-002
View 5	<input type="checkbox"/>	Practice, ANTH-120-006, ANTH-120-602, BIOL-101-951, HIST-127-001, HIST-128-990, SPAN-203-017, STOR-151-951, STOR-155-002
View 6	<input type="checkbox"/>	Practice, ANTH-120-006, ANTH-120-602, BIOL-101-951, HIST-127-001, HIST-128-990, SPAN-203-019, STOR-151-951, STOR-155-002
View 7	<input type="checkbox"/>	Practice, ANTH-120-006, ANTH-120-602, BIOL-101-951, HIST-127-001, HIST-128-990, SPAN-203-020, STOR-151-951, STOR-155-002
View 8	<input type="checkbox"/>	Practice, ANTH-120-006, ANTH-120-602, BIOL-101-951, HIST-127-001, HIST-128-990, SPAN-203-021, STOR-151-951, STOR-155-002



## SCHEDULE PLANNER CONT'D

7. To view the weekly schedule format of a schedule option, click the magnifying glass.

### Schedules

[Generate Schedules](#)

Generated 2

	M	T	W	Th	F
View 1	8am				
	9am				
	10am				
	11am				
	12pm				
	1pm				
	2pm				
	3pm				
	4pm				
	5pm				
	6pm				
	7pm				
	8pm				
	TH-120-602, BIOL-101-951, HIST-127-001, HIST-128-990, SPAN-203-951, STOR-151-951,				
View 2	8am				
	9am				
	10am				
	11am				
	12pm				
	1pm				
	2pm				
	3pm				
	4pm				
	5pm				
	6pm				
	7pm				
	8pm				
	TH-120-602, BIOL-101-951, HIST-127-001, HIST-128-990, SPAN-203-991, STOR-151-951,				
View 3	8am				
	9am				
	10am				
	11am				
	12pm				
	1pm				
	2pm				
	3pm				
	4pm				
	5pm				
	6pm				
	7pm				
	8pm				
	TH-120-602, BIOL-101-951, HIST-127-001, HIST-128-990, SPAN-203-015, STOR-151-951,				
View 4	8am				
	9am				
	10am				
	11am				
	12pm				
	1pm				
	2pm				
	3pm				
	4pm				
	5pm				
	6pm				
	7pm				
	8pm				
	TH-120-602, BIOL-101-951, HIST-127-001, HIST-128-990, SPAN-203-016, STOR-151-951,				
View 5	8am				
	9am				
	10am				
	11am				
	12pm				
	1pm				
	2pm				
	3pm				
	4pm				
	5pm				
	6pm				
	7pm				
	8pm				
	Practice, ANTH-120-006, ANTH-120-602, BIOL-101-951, HIST-127-001, HIST-128-990, SPAN-203-017, STOR-151-951, STOR-155-002				

8. To compare schedule options, select the schedules of interest and click the “Compare” icon.

[Generate Schedules](#)

Generated 249 Schedules

[Compare](#) Select at least two schedules to compare side by side #1 #3 #5

View 1	<input checked="" type="checkbox"/>	Practice, ANTH-120-006, ANTH-120-602, BIOL-101-951, HIST-127-001, HIST-128-990, SPAN-203-951, STOR-151-951, STOR-155-002
View 2	<input type="checkbox"/>	Practice, ANTH-120-006, ANTH-120-602, BIOL-101-951, HIST-127-001, HIST-128-990, SPAN-203-991, STOR-151-951, STOR-155-002
View 3	<input checked="" type="checkbox"/>	Practice, ANTH-120-006, ANTH-120-602, BIOL-101-951, HIST-127-001, HIST-128-990, SPAN-203-015, STOR-151-951, STOR-155-002
View 4	<input type="checkbox"/>	Practice, ANTH-120-006, ANTH-120-602, BIOL-101-951, HIST-127-001, HIST-128-990, SPAN-203-016, STOR-151-951, STOR-155-002
View 5	<input checked="" type="checkbox"/>	Practice, ANTH-120-006, ANTH-120-602, BIOL-101-951, HIST-127-001, HIST-128-990, SPAN-203-017, STOR-151-951, STOR-155-002
View 6	<input type="checkbox"/>	Practice, ANTH-120-006, ANTH-120-602, BIOL-101-951, HIST-127-001, HIST-128-990, SPAN-203-019, STOR-151-951, STOR-155-002

M T W Th F

8am

9am

10am

11am

12pm

1pm

2pm

3pm

4pm

5pm

6pm

7pm

8pm

Open Schedule #1

M T W Th F

8am

9am

10am

11am

12pm

1pm

2pm

3pm

4pm

5pm

6pm

7pm

8pm

Open Schedule #3

9. You can open and review class information here. Be sure to prepare for registration by checking for any class restrictions you may not meet. After reviewing the course information, click the “Add Course” icon to add the course to your desired list. When locking desired courses is completed, click the “send to shopping cart” button.

### Add Course

[By Subject](#) [Search by Course Attribute](#)

Subject: MATH (46)

Course: 231 - CALC FUNC ONE VAR I (19)

[< Back](#) [+ Add Course](#)

MATHEMATICS 231 - Calculus of Functions of One Variable I

Prerequisites, MATH 110 and 130. Requires a grade of C- or better in MATH 130 or placement by the department. Limits, derivatives, and integrals of functions of one variable. Students may not receive credit for both MATH 231 and MATH 241.



## SCHEDULE PLANNER CONT'D

10. When locking desired courses is completed, click the “send to shopping cart” button.

The screenshot shows the UNC Chapel Hill course catalog interface. At the top, there are three buttons: 'Back', 'Send to Shopping Cart', and 'Schedule 1 of 249'. The 'Send to Shopping Cart' button is highlighted with a red arrow. Below the buttons is a table of courses with columns: Class #, Subject, Course, Section, Seats Open, Day(s) & Location(s), Campus, and Credits. The table lists several courses, including ANTH 120, BIO 101, HIS 1090, HIS 12130, SPA 11989, and STOR 12799 and 1858. Annotations include a red box around the 'Send to Shopping Cart' button, a red box around the 'Seats Open' column for section 12797 with the text 'Click to lock classes', and a red box around the 'Schedule 1 of 249' button with the text 'Click to scroll through your options'.

	Class #	Subject	Course	Section	Seats Open	Day(s) & Location(s)	Campus	Credits
	7064	ANTH	120	006	1	TTh 3:30pm - 4:45pm - Coker - Rm 0201	UNC Chapel Hill	3
	7086	ANTH	120	602	0	M 3:35pm - 4:25pm - Hanes Hall - Rm 0107	UNC Chapel Hill	3
	12797	BIO	101	051	30	MW 6:00pm - 7:15pm - Gentry Hall - Rm 1374	UNC Chapel Hill	3
	10980	HIS	1090	001	30	M - 10:45am - 11:55am - Hanes Hall - Rm 0107	UNC Chapel Hill	3
	12130	HIS	12130	001	30	M - 10:45am - 11:55am - Hanes Hall - Rm 0107	UNC Chapel Hill	3
	11989	SPA	11989	001	30	pm - 7:15pm - Dey Hall - Rm 0401	UNC Chapel Hill	3
	12799	STOR	151	951	21	TTh 7:30pm - 8:45pm - Hanes Hall - Rm 0107	UNC Chapel Hill	3
	1858	STOR	155	002	1	MWF 12:20pm - 1:10pm - Hanes Hall - Rm 0120	UNC Chapel Hill	3

11. Click **OK** to be transferred to your Shopping Cart.

This schedule will now be transferred to the Shopping Cart and the Schedule Planner will close. Do you want to continue?

Cancel OK

12. You'll receive a message telling you that your schedule is now ready to be imported. The message will include instructions.

✓ Thank you. Your schedule has been imported. Please follow the instructions below.

Instructions

Visit the 'Enrollment' link in Student Center to continue with enrollment.

Click the 'Import Cart' button.

my class schedule class search add drop

Add Classes

1. Select classes to add

Put classes in your Shopping Cart and when you are satisfied with your class selections, proceed to step 2 of 3.

1 You have a schedule pending from Schedule Planner. Please press the **Import Cart** button below to load your schedule into the enrollment shopping cart.

Add a class using one of the following:

Search For Classes

search

OR

Enter Class Nbr

enter

OR

Schedule Planner Search

schedule planner import cart

✓ Semester / Enrollment Shopping Cart

Your enrollment shopping cart is empty.

13. From **Plan > Shopping Cart**, click the “import cart” button and your classes from Schedule Planner will populate your shopping cart.

[Home](#)
[Shop](#)
[Find](#)
[My Account](#)

[My Planner](#)
[Shopping Cart](#)

Shopping Cart

Add Classes to Shopping Cart

Use the Shopping Cart to temporarily save classes until it is time to enroll for this term. Select validate to have the system check for possible conflicts prior to enrolling.

2022 Fall / Undergraduate (UMC-Chapel Hill)

Change Term

Open

Close

View List

Add to Cart

Enter Class No.

Find Class

Class Selection

Class Selection

My Planner

Search

Advanced Search

2022 Fall Shopping Cart

Select	Class	Days/Times	Room	Instructor	Units/Status
<input type="checkbox"/>	COMP 380-502 (8262)	TuTh 9:30AM - 10:45AM	Greenleaf - Rm 0101	T. Joseph-Nicholas	3.00
<input type="checkbox"/>	COMP 380-506A (8154)	TuTh 2:00PM - 3:15PM	Chapman Hall - Rm 0001	M. Andrews	3.00
<input type="checkbox"/>	HIST 210-602 (14662)	Fr 10:10AM - 11:05AM	Stewart Center - Rm 0300	M. Andrews	3.00
<input checked="" type="checkbox"/>	MATH 231-501 (3133)	Waverly 2:10PM - 3:05PM	Phillips - Rm 0212	E. Burkhead	4.00
<input type="checkbox"/>	MATH 231-502 (3233)	Th 11:00AM - 11:50AM	Phillips - Rm 0226		4.00
<input type="checkbox"/>	MATH 247-501 (8148)	TuTh 2:00PM - 3:15PM	Global Center - Rm 1013	S. Karapik	3.00
<input type="checkbox"/>	MATH 247-502 (12568)	Waverly 9:30AM - 9:55AM	Peabody - Rm 1040	J. HUANG	3.00
<input type="checkbox"/>	MATH 247-503 (14763)	Waverly 1:10PM - 1:35PM	Peabody - Rm 1000	T. Zhang	3.00
<input type="checkbox"/>	R108-422-301 (4788)	TuTh 2:00PM - 3:15PM	Gardner - Rm 3005	S. Bhandal	3.00
<input type="checkbox"/>	R108-422-302 (11348)	Waverly 4:40PM - 5:05PM	Gardner - Rm 0105	To Be Announced	3.00
<input type="checkbox"/>	R108-422-302 (12581)	Waverly 2:10PM - 3:05PM	Gardner - Rm 0155	J. McLean	3.00
<input type="checkbox"/>	R108-422-301 (11313)	TuTh 9:30AM - 10:45AM	Hanes Hall - Rm 0120	A. Burkhart	3.00

For selected

Enroll

Validate

Enroll



# SEARCHING FOR CLASSES

**Note:** Utilizing *Schedule Planner* is recommended for beginning your schedule and reviewing reserve capacities specific to sections with seats being held for your registration session. You may also utilize the *Class Search* from your Shopping Cart for additional classes.

1. From the **Student Center** home page, click the enrollment shopping cart link.

▼ **Academics**

[Search](#)  
[Plan](#)  
[Enroll](#)  
[My Academics](#)

[Order an Official Transcript](#)  
[Schedule Planner](#)  
[Order My Textbooks](#)

other academic... ▼

**Information** You are not enrolled in classes.

[Enrollment Shopping Cart ▶](#)

2. Click the **Search for Classes** button under the **Find Classes** area.
3. Click the **search** button to go to the **Class Search** page.

**Add to Cart:**

**Enter Class Nbr**

**enter**

**Find Classes**

☒ **Class Search**

☐ **My Requirements**

☐ **My Planner**

**search**

4. Uncheck the “show open classes only” checkbox to view all sections of the class, even if they are currently closed.

## Show Open Classes Only

5. Enter the **Course Subject** and the Course Number (if known). If the **Course Subject** is not known, click the green “select subject” button for a listing of subjects. If the Course Number is not known, click the Course Number drop down to try using the less than or equal to option, or try using Additional Search Criteria.

**Course Subject** **select subject**  **HISTORY**

**Course Number** **is exactly**

6. Click the **SEARCH** button to perform the search.
7. From the Search Results page, review the search results, including the class notes. If the class status shows a green circle ●, the class has open seats. If the status shows a blue square ■, the class is full without a waitlist option. If the status shows a yellow triangle ▲, the class has a waitlist.



## SEARCHING FOR CLASSES CONT'D

**Note:** When using the **Class Search** from your **Shopping Cart**, it is important to view any class notes that are placed on a class, as they may contain information on restrictions for the class or additional information. Best practice is to review classes in **Schedule Planner** to see the reserve capacity information. To view the class notes, click on the **Section** link for the class (ex. **Section** [002-LEC\(12544\)](#)) and look under the **Class Notes** heading.

There are additional features available on the Search for Classes page that may be helpful when looking for classes. For example, the Search By Class Attribute section will allow you to search for classes that fulfill General Education requirements. The Additional Search Criteria section can be used to look for classes that meet on certain days and times and will help you narrow down your results if you get an error message that your search exceeded the maximum limit. When looking at class search results, be sure to click the **View All Sections** link to see all available sections.

## SHOPPING CART APPOINTMENTS

*Shopping Cart Appointments allow you to validate certain aspects of one or more classes in your shopping cart to help you plan your schedule.*

This validation feature will help check for potential problems with registration such as:

- Time conflicts
- Pre-requisites and co-requisites
- Department or instructor permission

When the **Validate** button appears in your **Enrollment Shopping Cart (Plan > Shopping Cart)**, you know that your Shopping Cart Appointment is active and you can validate your classes.

2019 Fall Shopping Cart						
Select	Class	Days/Times	Room	Instructor	Units	Status
<input type="checkbox"/>	<a href="#">CLAS 131-001 (1569)</a>	MoWeFr 11:15AM - 12:05PM	Manning - Rm 0209	M. Godsey, J. RIVES	3.00	
<input type="checkbox"/>	<a href="#">CMPL 120-002 (13834)</a>	TuTh 11:00AM - 12:15PM	Hamilton Hall - Rm 0425	P. O'Neill	3.00	
for selected		<input type="button" value="Delete"/>	<input type="button" value="Validate"/>	<input type="button" value="Enroll"/>		

**Important:** Shopping Cart Appointments do not check for reserve capacities on classes. Be sure to utilize **Schedule Planner** for this or review the class notes section when searching for classes from your Shopping Cart directly.

After you enroll, we recommend running your Tar Heel Tracker from the **Other Academics** drop-down menu. Please refer to the next section titled Tar Heel Tracker for more information.

For additional information on your ConnectCarolina Student Center, Schedule Planner, and course registration, visit the University Registrar's website at [registrar.unc.edu/registration/registration-support](http://registrar.unc.edu/registration/registration-support).



# TAR HEEL TRACKER

## What Is Tar Heel Tracker?

- Provides a real-time look at degree, General Education, major, and minor requirements.
- Allows students to click the description of the class needed to see if the class is scheduled, when it meets, and who the instructor is.
- Provides students with the ability to search courses by requirement, go directly from a list of required courses, and place the courses into the enrollment shopping cart.

**[registrar.unc.edu/academic-services/tar-heel-tracker/howtouse\\_tht](https://registrar.unc.edu/academic-services/tar-heel-tracker/howtouse_tht)**

- Is the official record of students' completion of graduation requirements.

## Types Of Reports

### Tar Heel Tracker:

A report that tracks your progress toward your degree.

This report allows you to see what courses fulfill your requirements, pick the section of the course you want, and add it directly to your shopping cart.

#### ▼ Academics

[Search](#)  
[Plan](#)  
[Enroll](#)  
[My Academics](#)

[Order an Official Transcript](#)

[Schedule Planner](#)

[Order My Textbooks](#)

Tar Heel Tracker ▼



### What-If:

Allows you to run a What-If tracker report to show what your courses and requirements would look like if you changed your major, added a second major or minor, or if you just wanted to see where a course would fall if you enrolled in it.

#### ▼ Academics

[Search](#)  
[Plan](#)  
[Enroll](#)  
[My Academics](#)

[Order an Official Transcript](#)

[Schedule Planner](#)

[Order My Textbooks](#)

What-if Report ▼





## TAR HEEL TRACKER CONT'D

### Plan By My Requirements:

Allows you to add courses to your planner by your specific requirements and also indicates courses already in your planner with a blue star icon.

#### ▼ Academics

[Search](#)  
[Plan](#)  
[Enroll](#)  
[My Academics](#)

[Order an Official Transcript](#)  
[Schedule Planner](#)

Tar Heel Tracker allows you to click on the description link of the course needed to satisfy the requirement.

**▼ POLI 100**

**Not Satisfied:** [\(RQ03053:LN0010\)](#)

• Courses: 1 required, 0 taken, 1 needed

**The following courses may be used to satisfy this requirement:**

<a href="#">Personalize</a>   <a href="#">View All</a>   <a href="#">Print</a>					
		<a href="#">First</a> <a href="#">1 of 1</a> <a href="#">Last</a>			
Course	Description	Units	When	Grade	Status
POLI 100	<a href="#">INTRO AMERICAN DEMOCRACY</a>	3.00			

Clicking on the description link provides you with information including a full description of the course, what general education requirements the course will meet, as well as the option to view available sections or add the course to your planner.

POLI 100 - American Democracy in Changing Times

**Course Detail**

**Career** Undergraduate

**Units** 3.00

**Grading Basis** Undergraduate Graded

**Course Components**

Correspondence	Optional
Lecture	Required
Recitation	Required

**Academic Group** College of Arts & Sciences

**Academic Organization** Political Science

[View Class Sections](#)

**Enrollment Information**

**Course Attribute** SS- Social and Behavioral Science  
NA- North Atlantic World  
**IDEA - Ethical and Civic Values**

**Description**

Why do Americans love democracy, but hate politics? Why are there only two political parties? Why do voters hate, yet respond to negative campaigning? This course will introduce students to politics in the United States, addressing these and many more questions about how American democracy works.



## TAR HEEL TRACKER CONT'D

After you have chosen the section of the course that fits into your schedule, you can then add the course directly to your enrollment shopping cart.

### My Tar Heel Tracker

#### Add to Shopping Cart - Enrollment Preferences

##### 1. Select classes to add - Enrollment Preferences

2022 Summer I | Undergraduate | UNC-Chapel Hill  
**POLI 100 - INTRO AMERICAN DEMOCRACY**

##### Class Preferences

POLI 100-01M      Lecture      ● Open

**Session** Summer Maymester

**Career** Undergraduate

##### Enrollment Information

- SS- Social and Behavioral Science
- NA- North Atlantic World
- IDEA - Ethical and Civic Values

**Wait List** ☐ Wait list if class is full

**Permission Nbr**

**Grading** Undergrad - graded

**Units** 3.00

Cancel

Next

Section	Component	Days & Times	Room	Instructor	Start/End Date
01M Lecture		MoTuWeThFr 9:00AM - 12:15PM	Murphy - Rm 0314	Sarah Treul	05/11/2022 - 05/27/2022

The What-If Report allows you to create scenarios such as changing a major or adding a second major or minor by choosing the program scenario option. This is a useful tool to see what requirements you will satisfy if you change your major or add an additional major or minor.

### Program Scenario

The information that appears on the page by default is your current academic information. You can use the fields below to set up a what-if scenario based on one or more programs of study. You can define up to three scenarios.

Academic Program	Area of Study	Concentration
AS Bachelor	Political Science	n/a



## TAR HEEL TRACKER CONT'D

The What-If course scenario allows you to see where individual courses will fall into your Tar Heel Tracker. These courses are indicated by a ? icon to show that it is a What-If course.

[Browse Course Catalog](#)

### What-If Course List



1-1 of 1 View All

Course	Description	Units	Term	Grade	Delete
ECON 101	Introduction to Economics	4.00	2022 Summer I	<input type="text"/>	

### Ways of Knowing

(RQ3311:LN0090)

• Courses: 1 required, 1 taken, 0 needed

The following courses were used to satisfy this requirement:

[Personalize](#) | [View All](#) | [First](#) | [1 of 1](#) | [Last](#)

Course	Description	Units	When	Grade	Status
ECON 101	ECON: INTRO	4.00	2022 Summer I		<span style="color: blue;">?</span>

*Additional information about the Tar Heel Tracker can be found at the University Registrar's website at [registrar.unc.edu/academic-services/tar-heel-tracker](https://registrar.unc.edu/academic-services/tar-heel-tracker).*



A young man with dark hair and a light blue face mask is walking towards the camera. He is wearing a light blue sweatshirt with "CAROLINA" printed on it and khaki pants. He has a black backpack. The background is a dense forest of trees with vibrant orange and yellow autumn leaves. A large tree trunk is visible on the left side of the frame.

# WHAT'S NEXT?

*So, New Student Orientation is over, and you are likely looking at the time between now and Move-In Weekend. This section will share a few resources and tips for staying up-to-date and ready for your start in Chapel Hill.*



## WHAT'S NEXT?

After you have completed Orientation, it's likely you have returned to this Guide for some support while registering for classes. With a Fall schedule coming together, the beginning of the academic year is just on the horizon. Here are a few things to think about as you plan for your start...

### *Check Your UNC-Chapel Hill Email*

Throughout the summer new first-year and transfer students will receive lots of emails with important action steps. You will also receive required online education components that must be completed before starting in August. Don't get left behind — check your UNC email often!

### *Create a Profile on Heel Life*

Go to [heelife.unc.edu](http://heelife.unc.edu) and create your profile to search over 800 student organizations and find out how to get connected at Carolina.

## WEEKS OF WELCOME



### *Welcome Home to Carolina!*

Start your school year with UNC WOW (Weeks of Welcome), a series of events designed to kick off your Carolina journey. UNC WOW will take place August 11–28. With a variety of events, sponsors, and opportunities, there's something for everyone to do during WOW.

### *That's Neat. What Can I Do At Wow?*

*There are so many event types, and overall, it's simple!*

*Think, "Make. Learn. Feel."*

You'll **make** friends with other students, connections to UNC, and memories to last a lifetime.

You'll **learn** campus resources, opportunities for involvement, and Carolina traditions.

You'll **feel** enthusiastically welcomed, belonged to a community, and at home as you start the new semester.

### *Great! And How Do I Keep Track of All This Info?*

To help with your transition to UNC, we will have The WOW Planner at your residence hall and at our WOW Tents. The Planner will have tips and information about coming to Carolina and a blank calendar to help you plan out your semester and year. Be sure to ask your Orientation Leader about WOW and what events they're excited for!

Watch out for the WOW schedule by visiting [go.unc.edu/wow](http://go.unc.edu/wow) for new events and programs being added. Once WOW is over, join us for our series of fall events, designed to help students feel belonged to even more of UNC throughout the semesters.

You can also find more information at [nsfp.unc.edu/wow](http://nsfp.unc.edu/wow) and [nsfp.unc.edu/wowboard](http://nsfp.unc.edu/wowboard)



## WEEKS OF WELCOME CONT'D

### WOW Schedule

Scan this code with your smart device to get your WOW Schedule



[go.unc.edu/wow](https://go.unc.edu/wow)

Scan this code with your smart device to learn more about WOW



[nsfp.unc.edu/wow](https://nsfp.unc.edu/wow)

## ACADEMIC CALENDAR

When you begin classes, you will likely receive syllabi in advance or on the first day of your class meetings. These are essentially your go-to documents for planning your entire semester! Your professor will expect that you regularly refer to these for readings, assignments, grading and attendance policies and more!

In addition, you will want to regularly refer to the Academic Calendar (or Chancellor's Calendar) for important dates throughout the academic year. These can include holidays, add/drop dates, registration, and more. Dates rarely change once set, but in the event they do we prefer to just share with you the link. Bookmark this on your devices and stay-in-the-know.

*Visit here to always find the Academic Calendar:*

[registrar.unc.edu/academic-calendar](https://registrar.unc.edu/academic-calendar)

## CAMPUS MAP

You are coming to a new place! It's exciting and can also be intimidating learning how to get around and find where things are located. On the last page of this guide, you will find a static campus map. You can also download and print one from Print Stop.

Additionally, many students reference the interactive maps online or use their smart device's GPS to better acquaint themselves with the campus.

*Print Stop's Calendar and Map Downloads:*

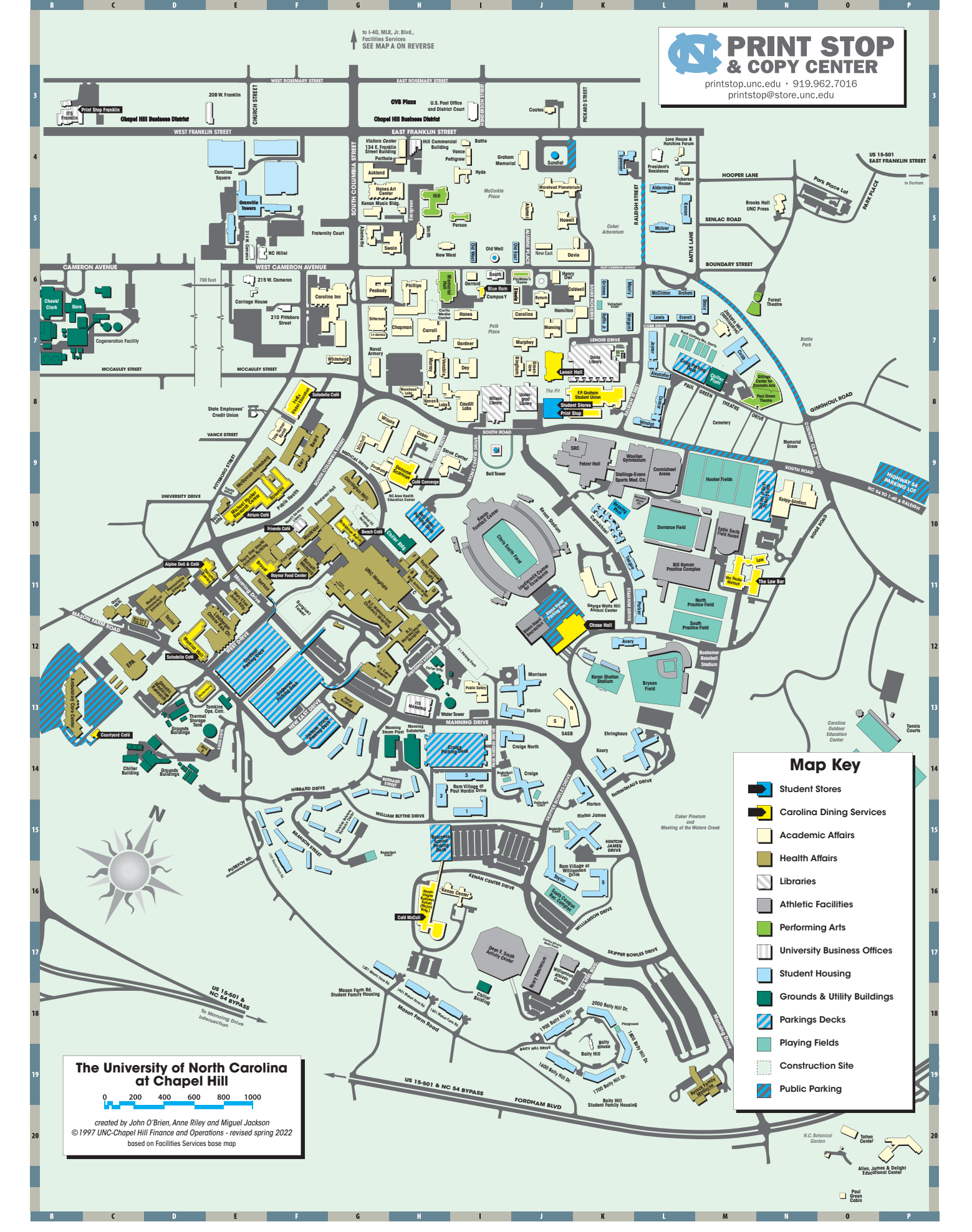
[aux-services.unc.edu/printing/calendars-and-maps](https://aux-services.unc.edu/printing/calendars-and-maps)

*Interactive Campus Maps:*

[maps.unc.edu](https://maps.unc.edu)
























**PRINT STOP  
& COPY CENTER**  
printstop.unc.edu • 919.962.7016  
printstop@store.unc.edu

**The University of North Carolina  
at Chapel Hill**  
  
created by John O'Brien, Anne Riley and Miguel Jackson  
© 1997 UNC-Chapel Hill Finance and Operations - revised spring 2022  
based on Facilities Services base map

**Map Key**

-  Student Stores
-  Carolina Dining Services
-  Academic Affairs
-  Health Affairs
-  Libraries
-  Athletic Facilities
-  Performing Arts
-  University Business Offices
-  Student Housing
-  Grounds & Utility Buildings
-  Parkings Decks
-  Playing Fields
-  Construction Site
-  Public Parking



## NOTES



